



Jagannath Barooah University

INSTITUTIONAL DEVELOPMENT PLAN

(2025-2039)



Jagannath Barooah University,

Jorhat, Assam

September, 2025

CONTENTS

	Page No
1. FOREWORD	1
2. ABOUT THE UNIVERSITY	2
3. J. B. UNIVERSITY AT A GLANCE	4
4. MISSION, VISION AND GOAL	5
5. AIM FOR A LONG-TERM PLAN	6
6. STRENGTH, OPPORTUNITIES AND CHALLENGES	7
7. STRATEGIC PLAN FOR NEXT 15 YEARS	8

FOREWORD

A long-term strategic plan is essential for an institution to move forward with a clear vision, defined priorities, and a sustainable roadmap for academic and institutional development. An Institutional Development Plan (IDP) provides the framework for identifying the institution's future direction, setting priorities, developing academic programmes, allocating resources, strengthening infrastructure, and periodically evaluating institutional progress.

For Jagannath Barooah University, the IDP assumes particular significance following its transformation from the historic Jagannath Barooah College into a University in December 2023. Building upon its rich legacy of nearly a century of higher education, the University seeks to develop itself as a centre of quality higher education, research, innovation, skill development, and human resource development in accordance with the vision of National Education Policy (NEP) 2020. The IDP has been developed through a consultative and participatory process involving the teaching and non-teaching staff, students, the Internal Quality Assurance Cell (IQAC), alumni, academicians, and other stakeholders. Inputs were sought regarding the short-, medium-, and long-term priorities of the University, with particular emphasis on access, equity, quality, affordability, accountability, sustainability, innovation, employability, and future readiness.

The Plan seeks to provide a strategic roadmap for the holistic development of JBU over the next fifteen years. In consonance with NEP 2020, it envisages a more flexible, multidisciplinary, inclusive, learner-centric, skill-oriented, and research-intensive higher education system, with opportunities for experiential learning, multiple pathways of learning, internships, entrepreneurship, innovation, and community engagement. The IDP incorporates suggestions and requirements relating to academic programmes, curriculum development, student support, research and innovation, faculty development, infrastructure, digitalisation, internationalisation, industry and institutional collaboration, environmental sustainability, and good governance. Departments and academic units have contributed their academic priorities, developmental plans, and requirements for resources and infrastructure.

As a University with a distinguished historical foundation, JBU is committed to preserving its institutional heritage while responding dynamically to emerging educational, technological, social, economic, and environmental challenges. The IDP therefore provides a roadmap for both horizontal expansion and vertical academic excellence, with emphasis on quality enhancement, institutional autonomy, effective governance, research, innovation, and societal responsibility. The University acknowledges the valuable contributions of all stakeholders who participated in the preparation of this Plan. It is envisaged that the IDP will serve as a living strategic document, guiding institutional planning, implementation, monitoring, and continuous improvement and enabling Jagannath Barooah University to emerge as a centre of excellence in higher education and research.

ABOUT JAGANNATH BAROOAH UNIVERSITY

Jagannath Barooah University carries forward the distinguished academic legacy of Jagannath Barooah College, established in 1930. The institution occupies an important place in the educational history of Assam and has played a significant role in the development of higher education, particularly in Upper Assam.

The establishment of the institution was closely associated with the socio-cultural and intellectual awakening of the Assamese society during the early twentieth century. Jorhat emerged as an important centre of socio-political and educational consciousness, with distinguished public figures and intellectuals contributing to the movement for modern higher education. On 19 August 1930, a public meeting was convened at the Sahitya Sabha premises, Jorhat, under the chairmanship of Khan Bahadur Maulavi Keramat Ali, where eminent personalities including Sarat Chandra Goswami, Tulasi Narayan Sarma, Deveswar Sarma, Heramba Prasad Barooah, Krishna Kanta Handiqui, Pandit Lakshminath Sarma Vidyaratna, and others resolved to establish a college.

Intermediate Arts classes commenced in October 1930, and the institution subsequently developed into an important centre of higher education. Renowned Indologist Krishna Kanta Handiqui served as its first Principal. His vision emphasised academic excellence, intellectual freedom, and institutional autonomy. His aspiration for academic autonomy found formal expression decades later when the institution was granted Autonomous College status by the UGC in 2016.

Initially known as Jorhat College, the institution was affiliated to the University of Calcutta in 1931 and was renamed Jagannath Barooah College in 1938. Over the decades, it expanded its academic offerings and emerged as a prominent institution providing education in the Arts, Sciences, and Commerce, while also contributing significantly to women's education and regional human resource development.

The institution has received recognition for its academic and institutional achievements, including NAAC accreditation with an 'A' grade, and has been associated with various national higher-education initiatives. Its autonomous status provided greater academic flexibility and created the foundation for further institutional expansion.

A major milestone in this historic journey was achieved in December 2023, when Jagannath Barooah College was upgraded to Jagannath Barooah University. The establishment of JBU marks a new phase in the institution's academic evolution, transforming its century-old legacy into a broader university framework with greater opportunities for multidisciplinary education, postgraduate and doctoral education, research, innovation, skill development, collaboration, and community engagement.

Today, JBU seeks to build upon its historical strengths while responding to the changing requirements of higher education. The University is committed to developing quality human resources, promoting research and innovation, strengthening industry and institutional linkages, encouraging entrepreneurship and employability, and addressing regional as well as global challenges.

The University's development agenda is guided by its Vision:

“Centre of Quality Higher Education and Excellence for Development of Human Resource.”

and its Mission:

“Nurture Knowledge, Skill and Attitude in Individuals through a Curriculum Responsive to the Socio-Economic and Cultural Realities.”

In the years ahead, Jagannath Barooah University aims to strengthen its position as a multidisciplinary, research-oriented, inclusive, socially responsive, and globally connected university, while remaining firmly rooted in the cultural and socio-economic context of Assam and the wider North-Eastern region of India. The IDP provides the strategic framework for translating this vision into measurable institutional goals and sustainable developmental outcomes.

JAGANNATH BAROOAH UNIVERSITY AT A GLANCE

OUR STORY: Nearly a Century of

Academic Leadership

Particulars	Details
Establishment	19 August 1930 – Proposed as Upper Assam College
	1 October 1930 – Started as <i>The Jorhat College</i> with Intermediate Arts
	August 1938 – Renamed as <i>Jagannath Barooah College</i>
University Status	December 2023 – Jagannath Barooah College upgraded to Jagannath Barooah University (JBU)
Affiliation	1931–1948 – University of Calcutta
	1948–1965 – Gauhati University
	1965 onwards – Dibrugarh University
Academic Development	1930 – I.A. (Intermediate of Arts)
	1939 – I.Com. (Intermediate of Commerce)
	1941 – B.A.
	1944 – B.Com.
	1949 – I.Sc. (Intermediate of Science)
	1952 – B.Sc.
	1995 – PG in Geography
	1996 – PG in Philosophy
	2001 – Vocational Courses introduced
	2003 – Self-financing BCA and PGDCA introduced
	2004 – IQAC established
	2010 – Ph.D. Coursework in Geography
	2011 – UGC granted <i>College with Potential for Excellence (CPE)</i> status
	2012 – Semester system introduced
	2016 – UGC granted <i>Autonomous College</i> status; CBCS introduced for UG programmes
	2018 – PG programmes expanded; CBCS introduced in PG programmes
	2021 – PG in Mathematics introduced
	2022 – PG in Physics and English introduced; Ph.D. programmes initiated
	December 2023 – Transition to Jagannath Barooah University
NAAC Accreditation	2003 – 1st Cycle: B+
	2012 – 2nd Cycle: A (CGPA 3.11)
	2018 – 3rd Cycle: A Grade extended

MISSION, VISION AND DEVELOPMENT GOALS

Vision

“Centre of Quality Higher Education and Excellence for Development of Human Resource.”

Mission

“Nurture Knowledge, Skill and Attitude in Individuals through a Curriculum Responsive to the Socio-Economic and Cultural Realities.”

Institutional Development Goals

With its transition from a historic autonomous college to Jagannath Barooah University in December 2023, JBU has entered a new phase of institutional development. The IDP aims to consolidate its academic legacy and develop the University as a multidisciplinary, research-oriented, skill-driven, inclusive and globally connected institution, in accordance with NEP 2020.

Short-Term Goals

1. Implement NEP 2020-aligned curricula with greater emphasis on multidisciplinary, interdisciplinary, experiential and skill-based learning.
2. Strengthen existing academic programmes and expand opportunities for PG and Ph.D. education across disciplines.
3. Strengthen faculty capacity, digital infrastructure, laboratories, libraries and student support systems.
4. Promote internships, entrepreneurship, innovation and employability-oriented education.
5. Strengthen the institutional mechanisms for quality assurance, academic planning and continuous improvement.

Long-Term Goals

1. Establish JBU as a leading multidisciplinary teaching and research university in Assam and the North-Eastern region.
2. Expand academic offerings through new and emerging disciplines, including professional, vocational, interdisciplinary and applied programmes based on regional and national needs.
3. Establish and strengthen advanced research laboratories, centres of excellence and interdisciplinary research facilities addressing regional and global challenges.
4. Promote national and international academic collaborations, research partnerships and student/faculty exchange.
5. Develop sustainable and modern academic, residential, digital and research infrastructure to support institutional expansion.

6. Strengthen community engagement, indigenous knowledge, environmental sustainability and socially responsive education.

RATIONALE FOR THE LONG-TERM INSTITUTIONAL DEVELOPMENT PLAN

The formulation of a long-term IDP for Jagannath Barooah University is driven by three major considerations:

1. Building on a Glorious Institutional Legacy: Established in 1930, the institution has completed more than nine decades of service in higher education. Its historic legacy, academic achievements and contribution to human resource development provide a strong foundation for its transformation into a comprehensive university. The long-term plan seeks to position JBU as an academic and knowledge hub attracting students, researchers and academic collaborators from across India and abroad.

2. Consolidation of University Status: The upgradation of Jagannath Barooah College to Jagannath Barooah University in December 2023 marks a significant milestone in its institutional journey. The University now has the opportunity to expand vertically and horizontally through multidisciplinary academic programmes, postgraduate and doctoral education, research, innovation, skill development and professional education. The IDP provides a structured roadmap for consolidating this transition through appropriate development of human resources, infrastructure, governance and academic capacity.

3. Implementation of NEP 2020: NEP 2020 provides the overarching framework for transforming higher education through multidisciplinary learning, flexibility, skill development, research and innovation, technology integration, holistic education, and stronger institutional autonomy.

Accordingly, JBU's long-term development strategy focuses on:

- Multidisciplinary and interdisciplinary education;
- Flexible and learner-centric curricula;
- Skill and vocational education;
- Experiential learning and internships;
- Research and innovation;
- Entrepreneurship and employability;
- Multiple academic pathways in accordance with applicable regulatory frameworks;
- Digital and technology-enabled education;
- Internationalisation and academic collaboration; and
- Inclusive, sustainable and socially responsive higher education.

The IDP therefore serves as a strategic roadmap for the transformation of JBU from its historic institutional foundation into a dynamic, multidisciplinary and research-

oriented university, while preserving its distinctive heritage and responding to the educational and developmental needs of Assam, the North-Eastern region and the nation.

STRENGTHS, OPPORTUNITIES, PRIORITIES, COMMITMENTS AND CHALLENGES

Strengths

1. Rich Historical Legacy: Established in 1930, JBU carries a distinguished legacy of more than nine decades in higher education and has been a pioneer in promoting Arts, Science and Commerce education, including women's education, in the pre-independence period.
2. Strategic Location and Social Inclusivity: Located in the heart of Jorhat, the University is well connected and attracts students from diverse socio-economic backgrounds from Assam and the wider North-Eastern region.
3. Multidisciplinary Academic Base: JBU has a broad multidisciplinary academic foundation with 22 departments and 2 centres, providing a strong platform for multidisciplinary, interdisciplinary and skill-oriented education in accordance with the vision of NEP 2020.
4. Established Quality Culture: The institution has a strong quality-assurance legacy, including NAAC 'A' Grade accreditation, UGC recognition and autonomous status granted in 2016. The establishment of IQAC has further strengthened institutional quality enhancement and continuous improvement.
5. Strong Regional Academic Ecosystem: The presence of reputed research institutions and universities in and around Jorhat provides a favourable ecosystem for collaborative teaching, research, innovation and knowledge exchange.

Opportunities

1. Research and Innovation Hub: JBU can leverage its proximity to reputed institutions such as research laboratories, universities and specialised organisations in Jorhat to establish collaborative research programmes, joint projects and interdisciplinary research centres.
2. Multidisciplinary and Professional Education: The University's existing multidisciplinary foundation provides opportunities for introducing new-age, professional, vocational and interdisciplinary programmes in accordance with regulatory requirements and regional needs.
3. Industry–Academia Linkages: The University's location within an economically important region associated with tea, petroleum, natural resources, agriculture and allied sectors provides considerable scope for industry–

academia collaboration, internships, consultancy, skill development and applied research.

4. Internationalisation: The University has opportunities to strengthen international academic partnerships, student/faculty mobility, joint research, collaborative programmes and global exposure.
5. Regional Knowledge and Indigenous Resources: Assam's rich biodiversity, cultural heritage and traditional knowledge provide significant opportunities for research and academic programmes in biodiversity, ethnobotany, environmental sciences, indigenous knowledge and sustainable development.

Priorities

1. Effective implementation of NEP 2020 through flexible, multidisciplinary, interdisciplinary, experiential and skill-oriented education.
2. Consolidation and expansion of JBU as a multidisciplinary teaching and research university, with need-based academic programmes that promote access, equity, employability and social inclusion.
3. Strengthening research, innovation, entrepreneurship, internships and industry linkages.
4. Development of modern academic, research, digital and student-support infrastructure.
5. Strengthening quality assurance, institutional governance, internationalisation and sustainable development.

Commitment

JBU is committed to quality, equity, inclusivity, academic excellence and societal responsibility, with particular emphasis on addressing the educational, socio-economic, cultural and developmental needs of Assam and the North-Eastern region.

Challenges

1. Limited availability of land for large-scale expansion of academic, residential and research infrastructure.
2. Requirement of substantial financial resources for developing modern academic infrastructure, laboratories, hostels, digital facilities and research infrastructure.
3. Need for adequate faculty and technical manpower to support academic expansion and emerging programmes.
4. Balancing rapid institutional expansion with quality assurance, sustainability and effective governance.

STRATEGIC PLAN FOR THE NEXT 15 YEARS

The transition of Jagannath Barooah College into Jagannath Barooah University in December 2023 marks a significant new phase in the institution's academic journey. The 15-year Strategic Plan seeks to consolidate this transition and establish JBU as a multidisciplinary, research-oriented, inclusive, innovative and socially responsive university.

1. Academic Expansion and Diversification: JBU will progressively expand its UG, PG, Ph.D., professional, vocational and interdisciplinary programmes based on regional, national and emerging employment needs. Existing departments will be encouraged to develop higher-level programmes and interdisciplinary academic offerings.

2. NEP 2020-Aligned Curriculum: The University will strengthen flexible and learner-centric curricula incorporating Multidisciplinary, Ability Enhancement, Skill Enhancement, Value-Added and Generic Elective Courses, along with experiential learning, internships, projects and community engagement.

3. Research, Innovation and Development: The University will strengthen its research ecosystem through advanced laboratories, research centres, interdisciplinary projects, external funding, publications, patents, consultancy and innovation activities, with particular emphasis on issues relevant to Assam and the North-Eastern region.

4. Professional and Skill-Based Education: In a phased manner, JBU will explore and introduce professional, technical, management, teacher education, paramedical, vocational and other emerging programmes, subject to statutory and regulatory requirements.

5. Digital and E-Learning Initiatives: The University will develop digital learning resources, e-content, blended learning facilities, digital repositories and technology-enabled teaching-learning systems to enhance accessibility and academic quality.

6. Industry, Institutional and International Collaboration: JBU will strengthen linkages with industries, research institutions, universities, government organisations and international institutions through MoUs, joint research, internships, training, exchange programmes and collaborative academic activities.

7. Infrastructure and Student Support: The Plan will provide for phased development of classrooms, laboratories, libraries, hostels, digital infrastructure, research facilities, sports facilities and student-support services in accordance with institutional priorities and available resources.

8. Quality, Governance and Sustainability: The University will strengthen IQAC-led quality assurance, evidence-based planning, academic and administrative audits, outcome-based education, good governance, green practices and sustainable campus development.

Department wise on going and proposed programs for next 15 years

Department	UG Program	PG Program	PhD Program	Any other
Assamese	On going	On going	2022	
Economics	On going	2026-27	2026-27	
Education	On going	2029-30		
English	On going	2022	2026-27	
Geography	On going	On going	2022	
Hindi	On going	2029-30		
History	On going	2023-24	2026-27	
Philosophy	On going	On going	2026-27	
Political Science	On going	On going	2024-25	
Sanskrit	On going	2026-27	2026-27	
Sociology	On going	2026-27	2026-27	
N C C	On going			
Film Studies	On going			
Commerce	On going	On going	2022	
Botany	On going	2023-24	2026-27	
Chemistry	On going	2024-25	2026-27	
Electronics	On going	2026-27	2026-27	
Geology	On going	2024-25	2026-27	
Mathematics	On going	2022	2023-24	
Physics	On going	2022	2022	
Statistics	On going	2026-27	2026-27	
Zoology	On going	2026-27	2026-27	
Biotechnology	On going			
Computer Science	On going	On going		
Library Science	2027-28	2028-29	2031-32	
Engineering	2032-33			
Paramedical	2029-30			
Center for Foreign Language		2029-30		
Center for International Studies		2030-31		
Linguistics and Language Technology	2030-31	2032-33		
Mass Comm. & Journalism	2031-32	2033-34		
Cultural Studies	2032-33	2033-34		
Environmental Studies	2033-34	2035-36		

Center for Women Studies		2035-36		
Centre for the Study of North East India		2036-37		

The following table shows year wise goals in the academic field of the institution.

A. YEAR-WISE ACADEMIC TRANSFORMATION OF JAGANNATH BAROOAH UNIVERSITY (2025–2039)

Year	Introduction / Institutional Development	Ph.D. Programme in	PG Programme in	UG Programme in
2026–27	Expansion of doctoral and postgraduate education	Botany, Chemistry, Sanskrit, History, English, Electronics, Geology, Statistics, Zoology	MBA, Economics, Sanskrit, Sociology, Electronics, Statistics, Zoology, Computer Science	
2027–28	Expansion of multidisciplinary and professional education	Economics, Zoology, Film Studies, Electronics, Statistics	Hindi, Sociology	Library Science
2028–29	Strengthening teaching-learning and academic support systems	—	Library Science	Engineering
2029–30	Establishment/strengthening of multidisciplinary research ecosystem	—	Education, Centre for Foreign Languages, Anthropology	Paramedical programmes
2030–31	Establishment of Central Research Laboratory and internationalisation initiatives	—	Centre for International Studies	Linguistics & Language Technology
2031–32	Further expansion of doctoral and postgraduate education	Library Science	MCA	Mass Communication & Journalism

2032-33	Expansion into emerging interdisciplinary areas	Anthropology	Linguistics & Language Technology	Cultural Studies
2033-34	Strengthening environmental and interdisciplinary education	—	Mass Communication & Journalism	Environmental Science
2034-35	Consolidation of emerging multidisciplinary programmes	—	Cultural Studies	—
2035-36	Strengthening gender studies and environmental research	—	Environmental Science, Centre for Women's Studies	—
2036-37	Strengthening regional studies and knowledge systems	—	Centre for the Study of North-East India	—
2037-38	Consolidation and quality enhancement of multidisciplinary programmes	As per academic demand and feasibility	As per academic demand and feasibility	As per academic demand and feasibility
2038-39	Review, consolidation and next-phase academic expansion	As per institutional priorities	As per institutional priorities	

A. Human Resource

With the vertical and horizontal expansion of academic programmes at Jagannath Barooah University (JBU), additional teaching and supporting human resources will be required. The following assessment indicates the present teaching capacity and the additional faculty requirement for existing as well as proposed academic programmes. The requirement has been estimated with reference to existing student strength, programme structure, proposed enrolment, and the anticipated expansion of UG, PG and other academic programmes.

The table indicates the present government-approved teaching positions and the additional teaching manpower required for the proposed expansion. At present, the gap between sanctioned/available regular faculty and the actual requirement is partly addressed through self-financed, contractual and other permissible arrangements. However, for the long-term development of JBU as a teaching-intensive, multidisciplinary and research-oriented university in alignment with NEP 2020, additional government-approved teaching positions will be essential.

Particular emphasis will be placed on maintaining an appropriate teacher–student ratio, strengthening laboratory-based and experiential learning, supporting multidisciplinary programmes, expanding postgraduate and doctoral education, and developing emerging areas of study. Additional academic and technical manpower will also be required for the Centre for Multidisciplinary Research, Research Laboratories, Teaching-Learning Centre (TLC), and other emerging academic and research centres.

Proposed Teaching Human Resource Requirement

B. Infrastructure Development

The transition from a constituent/autonomous college to a multidisciplinary university requires substantial augmentation of physical and academic infrastructure. The existing land and built-up infrastructure are not adequate to accommodate the proposed expansion of departments, programmes, laboratories, research facilities, student amenities, hostels and administrative services.

Accordingly, JBU will progressively augment its land and infrastructure base through additional land acquisition, construction of new academic and administrative buildings, expansion of existing facilities, and optimal utilisation of available campus space. Priority will be given to infrastructure required for newly introduced academic programmes, laboratories, research centres, digital learning, hostels, student support and community engagement.

The infrastructure development plan will be implemented in phases, keeping in view academic priorities, student enrolment, availability of financial resources and statutory requirements.

Resources / Facilities	Existing	Required / Proposed
Land	26.54 bigha	Approximately 110 bigha
Campus	4 campuses	Consolidation and expansion of existing campuses with additional land
Academic Buildings	Existing Administrative, Arts & Science facilities	New academic blocks and expansion of existing departments
Library	Existing central library	Expansion with digital library, e-resources and learning spaces
Laboratories	Existing departmental laboratories	Advanced teaching, research and central laboratories
Hostels	Boys' Hostel and two Girls' Hostels	Additional hostel capacity based on projected enrolment
Auditorium / Multipurpose Facilities	Existing	Expansion/upgradation as required
Research Infrastructure	Departmental facilities	Central research facilities and specialised laboratories
Digital Infrastructure	Existing ICT facilities	Integrated digital campus and high-capacity network infrastructure

C. Finance and Resource Mobilisation

The long-term transformation of JBU will require sustained and diversified financial resources. Government support will remain the principal source for sanctioned salary expenditure and major institutional development, while student fees and other permissible internal revenue sources will support recurring academic and developmental requirements.

The University will pursue funding through government schemes, statutory bodies, competitive research grants, infrastructure development schemes, industry and institutional collaborations, alumni contributions, philanthropy, consultancy, continuing education, and other permissible resource-mobilisation mechanisms.

Major capital expenditure will be prioritised for academic buildings, laboratories, research infrastructure, libraries, digital infrastructure, hostels, student amenities and other facilities essential for the University's academic expansion.

Proposed Financial Resource Framework

Existing / Potential Source	Role in Institutional Development
Government Funding	Salary, infrastructure, academic development and major institutional projects
Student Fees	Academic services, maintenance and permitted developmental expenditure
UGC / Government Schemes	Infrastructure, quality enhancement and academic development
Research Funding Agencies	Research projects, equipment and specialised laboratories
Industry / Institutional Collaboration	Research, training, consultancy, internships and infrastructure support
Alumni and Philanthropic Contributions	Scholarships, infrastructure and student-support initiatives
Consultancy / Continuing Education	Resource generation and academic development
Other Permissible Sources	Institutional innovation and sustainable resource mobilisation

The University will strengthen financial planning, budgeting, internal controls, auditing and outcome-based utilisation of resources to ensure financial transparency, accountability and sustainability.

D. Administrative e-Governance and Digital Transformation

JBU will progressively strengthen its digital governance ecosystem to improve administrative efficiency, transparency, accountability and accessibility of institutional services. The University will adopt an integrated approach to e-governance covering academic, administrative, financial and student-support functions.

The examination system is already substantially supported through digital processes, while library management and admission-related activities are increasingly technology-enabled. These initiatives will be further integrated and expanded into a comprehensive digital governance framework.

The major areas of e-governance development will include:

1. **University Administration** – digital file movement, correspondence, office workflow and record management.
2. **Financial Management** – computerised accounting, budgeting, expenditure monitoring and digital financial reporting.
3. **Admission and Student Services** – online admission, registration, fee payment, student records and certificates.
4. **Examination Management** – online examination processes, evaluation support, result processing and academic records.
5. **Library Management** – integrated library management system, digital resources and institutional repository.
6. **Human Resource Management** – digital service records, leave, attendance, professional development and faculty/staff information.
7. **Academic Management** – course registration, timetable, attendance, continuous assessment and academic monitoring.
8. **Research Management** – project, publication, research scholar and research-output databases.
9. **Institutional Data Management** – centralised databases for NAAC, NIRF, AISHE and other statutory/institutional reporting.
10. **Management Information System (MIS)** – integrated institutional dashboards for evidence-based planning, monitoring and decision-making.

The long-term objective is to establish JBU as a digitally enabled, data-driven and transparent university, with integrated e-governance and MIS covering major academic, administrative, financial, examination, research and student-support functions.
