

**Teaching Plan**  
**Academic Session: 2025-26**  
**Department of History**  
**Jagannath Barooah University, Jorhat**

**Name of the Teacher: GAYATREE CHUTIA**

**Semester: ODD**

**Academic Sessions: August-December, 2025**

| <b>Class/Semester</b> | <b>Title &amp; Code of The Paper Allotted (Credit)</b>            | <b>Method of Teaching</b> | <b>Teaching Material</b> | <b>Unit</b> | <b>Topic</b>  | <b>Period/ Hours Required</b> | <b>Details of the Contents</b>  | <b>Remarks / Books</b>  |
|-----------------------|---|---------------------------|--------------------------|-------------|---|-------------------------------|---|---|
| UG Sem III (ODD)      | History of India -III (post-Gupta to 1206 CE) (HISMJ-032) (4 Cr.) | Lecture, PPT, Discussion  | Textbook, Maps & Moocs   | II & IV     | Political Structures, Religious and Cultural Developments | 24                            | Chalukya, Pallava Cholas: Imperial Expansion and Administratio, Arab conquest of Sindh, Early Turkish invasions, Growth of Bhakti philosophy- Alvars and Nayanars Islamic intellectual traditions: Al-Biruni, Al-Hujwuri, Royal biographies- charitas, technical treatises, historical texts, Rajatarangini, Nagara, Dravida and Vesara | 1.U. Singh, <i>History of Ancient and Early Medieval India</i> .<br>2.Vipul Singh, <i>Interpreting Medieval India</i> |

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|-------------------|---|---------------------------|------------------------|---------|---|----|---|---|
| UG Sem V<br>(ODD) | Environmental History of India (HISMJ-053) (4 Cr.)      | Lecture, PPT, Discussion  | Textbook, Maps & Moocs | I & III | Basic Concepts and Historiography, Colonial Intervention and Environment                | 24 | Ecology and Environment of South Asia, Ecosystem and Population Interaction, Patterns of Resource Utilization in India, Early South Asian Communities and their interaction with the Environment, British Forest Policy in India, Commercial Exploitation, Construction of Railway Lines, Deforestation and Changing Landscapes | 1.R. Guha & m. Gadgil (ed), <i>This Fissured Land</i><br>2.M. Rangarajan, <i>Environmental History: A Reader.</i> |
| PG Sem I<br>(ODD) | Religion and Society in Early India (PHISC-101) (4 Cr.) | Lecture, PPT, Class Demos | Textbook, Maps & Moocs | I & IV  | Sources and Approaches to Study Early Indian History, Development of Puranic Traditions | 24 | Understanding Religion, Pre Historic Religion, Religion of Indus Valley Civilization, Vishnuism, Shavism, Shaktism, Tantrism, Acculturation, Caste and Untouchability   | 1.J.N. Banerjee, <i>Puranic and Tantric Religion</i><br>2.A. L. Basham <i>The Wonder that was India</i>           |

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| PG Sem I (ODD)   | Political History of Assam (PHID-104) (4 Cr.)                 | Lecture, PPT, Class Demos | Textbook, Maps & Moocs | IV & V | Assam in the 19 <sup>th</sup> Century, National Movement in Assam  | 24 | World War I and Assam, Swarajist Policies, Intervention in Trial Politics, Cunningham Circular, Line System, Provincial Autonomy, Immigration Isuue, Grouping Controversy, Sylhet Referendum | 1. Amalend u Guha, <i>Planter Raj to Swaraj</i><br>2. H. K. Barpuzari, <i>Assam in the Days of Copmpany</i>   |
| PG SEM-III (Odd) | Historiography- Non Indian (PHISC-303) (4 Cr.)                | Lecture, PPT, Class Demos | Textbook, Maps & Moocs | I & II | Concept, Meaning Scope of History, historiography of Ancient World | 24 | Causation and Objectivity in History, Internal and External Criticism, History and Allied Subjects, Herodotus, Thucydidies, Livy, Chinese and Arab Historiography, St. Augustine             | 1. E. H. Carr, <i>What is History</i> .<br>2. R. G. Collinghoo d, <i>The Idea of History</i><br>3. e. Shreedhar an, <i>A Textbook on Historiography</i> . |
| UG SEM I (ODD)   | Understanding India and its Constitution (HISVA -021) (2 Cr.) | Lecture, PPT, Class Demos | Textbook, Maps & Moocs | II     | Religious Heritage of India  | 12 | Vedic and Post Vedic Religious Tradition, Buddhism, Jainism, Bhakti Movement   | 1. R.S. Sharma, <i>India's Ancient Past</i>   |