

**SYLLABUS**  
**For**  
**B.A. (Honours)**  
**POLITICAL SCIENCE**

**UNDER CHOICE BASED CREDIT SYSTEM (CBCS)**



**J.B.COLLEGE(AUTONOMOUS)**

**JORHAT-1**

**ASSAM**

**: PROGRAMME OBJECTIVE AND EXPECTED OUTCOME:**

The B.A Honours programme in Political Science, which is open to qualified undergraduate students, aims largely at academic development of the learners. It offers a holistic and practical approach to the study of Political Science. As Political Science is very broad in nature, this programme offers course which expose students to variety of sub-fields in Political Science that include International Relations, Comparative Politics and Governance, Indian Politics, public Administration, Political Sociology, Political Economy etc. The students pursuing these courses will develop their perceptive power, critical thinking, research, writing and analytical skills. Hence it may launch students toward a fruitful graduate career.

The following are the expected outcome of this Undergraduate Programme:

1. The students will demonstrate an ability to think critically regarding political problems, trends and developments.
2. The students will demonstrate an ability to communicate effectively.
3. The students will demonstrate strong analytical writing skills
4. The students will demonstrate knowledge and understanding of fundamental concepts and theories in Political Science.
5. The students will be able to apply political science theories and / or concepts to real world cases or be able to apply a case or set of cases using and appropriate theory.
6. The students will be able to evaluate theories, either in light of empirical evidence or on theoretical grounds.
7. The students will demonstrate knowledge and understanding of their rights and obligations as a citizen.



1ST	GE-01.A	PSCG101A	Nationalism in India	Theory	80	20	100	ongoing
1ST	GE-01.B	PSCG101B	Contemporary Political Economy	Theory	80	20	100	
2ND	GE-02.A	PSCG201A	Working of Indian Constitution	Theory	80	20	100	ongoing
2ND	GE-02.B	PSCG201B	Feminism-Theory and Practice	Theory	80	20	100	
3RD	GE-03	PSCG-301	Governance Issues and Challenges	Theory	80	20	100	ongoing
4TH	GE-04.A	PSCG401A	Gandhi and the Contemporary World	Theory	80	20	100	ongoing
4TH	GE-04.B	PSCG401B	Understanding Ambedkar	Theory	80	20	100	

**\*Project-40 (25 marks for Report, 15 for presentation and viva voce); IA-10**

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-I**

**COURSE TITLE:** Understanding Political Theory

**Course Code:** PSCC101

**Course No:**C- 01

**Credits:** 06

**No. of Classes:** 90 (Lectures-65, Tutorials-25)

**Marks:** 100

**End Semester:** 80

**Internal Assessment:** 20

**Course Objective:** This course is divided into five units. The units introduce the students to the idea of political theory, its history and approaches, and an assessment of its critical and contemporary trends. Further the last two units tend to reconcile political theory and practice through reflections on the ideas and practices related to State, Citizenship and Democracy.

**Unit-I: What is Politics: Theorizing the ‘Political’**

What is Political? What is Theory? Why do we need Political Theory? Evolution of Political Theory; Approaches to Political Theory-Normative, Historical and Empirical

**13 Lectures and 5 Tutorials**

**Unit-II: Traditions of Political Theory**

Liberal Tradition: Meaning, history of liberalism, Phases of liberalism and their features-**Classical**-contractarianism, **Modern**-individual autonomy, welfare state and Utilitarianism and distributive justice

Marxist tradition: Introducing Marxism- dialectical materialism, historical materialism and the concept of class war, dictatorship of proletariat and classless society.

Multiculturalism: Meaning and Evolution, Models- hybridity, constitutional diversity, right to cultural membership                      15 Lectures and 5 Tutorials

**Unit-III:Critical and Contemporary Perspectives in Political Theory:Feminist -**

Feminism: Meaning, Types- Liberal, Marxist, Radical and Third World Feminisms: Features, Strength and Weakness; Postmodern- Meaning, Development, Difference between postmodernism and modernism

12 Lectures and 5 Tutorials

**Unit-IV: Political Theory and Practice-I:** Citizenship- meaning, Types- Active and Passive Liberal and Universal Citizenship, Feminism and Citizenship, Marxist

critique of Citizenship; Types of State- Patriarchal State-Liberal and Marxist, State and Civil Society 12 Lectures and 5 Tutorials

**Unit-V: Political Theory and Practice-II:** Democracy-Concept and Evolution, Democracy-Direct, Liberal, Communist, Procedural, Deliberative; Debates - Democracy and Difference, Representation and Participation, Democracy and Development. **12 Lectures and 5 Tutorials**

**Reading List:**

- Bhargava, R. (2008) 'What is Political Theory', in Bhargava, R and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 2-16.
- Bellamy, R. (1993) 'Introduction: The Demise and Rise of Political Theory', in Bellamy, R.(ed.) *Theories and Concepts of Politics*. New York: Manchester University Press, pp. 1-14.
- Glaser, D. (1995) 'Normative Theory', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 21-40.
- Sanders, D. (1995) 'Behavioral Analysis', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 58-75.
- Chapman, J. (1995) 'The Feminist Perspective', in Marsh, D. and Stoker, G. (eds.) *Theory and Methods in Political Science*. London: Macmillan, pp. 94-114.
- Bhargava, R, 'Why Do We Need Political Theory', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 17-36.
- Bannett, J. (2004) 'Postmodern Approach to Political Theory', in Kukathas, Ch. and Gaus,
- G. F. (eds.) *Handbook of Political Theory*. New Delhi: Sage, pp. 46-54.
- Vincent, A. (2004) *The Nature of Political Theory*. New York: Oxford University Press, 2004, pp.19-80.
- Srinivasan, J. (2008) 'Democracy', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 106-128.
- Owen, D. (2003) 'Democracy', in Bellamy, R. and Mason, A. (eds.) *Political Concepts*. Manchester and New York: Manchester University Press, pp. 105-117.
- Christiano, Th. (2008) 'Democracy', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 80-96.

- Arblaster, A. (1994) *Democracy*. (2nd Edition). Buckingham: O. U. Press.
- Roy, A. 'Citizenship', in Bhargava, R. and Acharya, A. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman, pp. 130-146.
- Brighouse, H. (2008) 'Citizenship', in Mckinnon, C. (ed.) *Issues in Political Theory*, New York: Oxford University Press, pp. 241-258.
- Andrew Heywood, *Political Ideologies: An Introduction*, P. Macmillan, 2012
- Gauba, O.P., *An Introduction to Political Theory*, MacMillan India, Delhi, 2007
- Dutta, A. R., *Political Theory: Issues and Debates*, Arun Prakashan, Ghy. 2011
- Paul and Nayak, *Rajanaitik Twatwa*, Arun Prakashan, Guwahati

## **Detailed Syllabus for Core Course B.A. (Honours) Political Science**

### **Semester-I**

**COURSE TITLE:** Constitutional Government and Democracy in India

**Course Code:** PSCC102

**Course No:** C- 02

**Credits:** 06

**No. of Classes:** 90 (Lectures-65, Tutorials-25)

**Marks:** 100

**End Semester:** 80

**Internal Assessment:** 20

**Course Objective:** This course acquaints students with the constitutional design of states structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice.

It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

### **UNIT: I. The Constituent Assembly and the Constitution (15 lectures and 5 tutorials)**

- a. A brief background of constitutional development in India, the Acts of 1909, 1919, 1935 and 1947;
- b. Framing of the constitution- the Constituent Assembly- composition and functions.
- c. The Preamble and major features of the Constitution.

- d. Evaluation of Fundamental Rights and Directive Principles of State Policy

**UNIT: II. Organs of Government- I (14 lectures and 5 tutorials)**

- a. The Legislature: Parliament-Composition, Powers and Functions  
b. The Executive: President, Vice President and Prime Minister,  
Council of Ministers

**UNIT: III. Organs of Government- II (12 lectures and 5 tutorials)**

- a. The Judiciary: High Courts and Supreme Court, Judicial Review,  
b. Relation between Executive and Judiciary, Judicial Activism, Public  
Interest Litigation (PIL)

**UNIT: IV. Federalism (12 lectures and 5 tutorials)**

- a. Federalism: Nature, Division of Powers, Emergency Provisions  
b. Centre-State Relations – Conflicts and Accommodation, Fifth and Sixth  
Schedules of the Constitution

**UNIT: V. Decentralization and Local Government (12 lectures and 5 tutorials)**

- a. Panchayati Raj, Municipalities  
b. 73<sup>rd</sup>, 74<sup>th</sup> Amendments and 11<sup>th</sup>, 12<sup>th</sup> Schedule of the Constitution

**READING LIST**

- G. Austin, (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.
- R. Bhargava, (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.
- D. Basu, (2012) *Introduction to the Constitution of India*, New Delhi: Lexis Nexis.
- S. Chaube, (2009) *The Making and Working of the Indian Constitution*, Delhi: National Book Trust.
- G. Austin, (2000) 'The Social Revolution and the First Amendment', in *Working a Democratic Constitution*, New Delhi: Oxford University Press, pp. 69-98.
- A. Sibal, (2010) 'From Niti to Nyaya,' *Seminar*, Issue 615, pp 28-34.
- *The Constitution of India: Bare Act with Short Notes*, (2011) New Delhi: Universal, pp. 4-16.



- B. Shankar and V. Rodrigues, (2011) 'The Changing Conception of Representation: Issues, Concerns and Institutions', in *The Indian Parliament: A Democracy at Work*, New Delhi: Oxford University Press, pp. 105-173.V.
- Hewitt and S. Rai, (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Ox.Univ. Press, pp. 28-42.
- J. Manor, (2005) 'The Presidency', in D. Kapur and P. Mehta P. (eds.) *Public Institutions in India*, New Delhi: Oxford University Press, pp.105-127.J.
- Manor, (1994) 'The Prime Minister and the President', in B. Dua and J. Manor (eds.) *Nehru to the Nineties: The Changing Office of the Prime Minister in India*, Vancouver: University of British Columbia Press, pp. 20-47.
- H. Khare, (2003) 'Prime Minister and the Parliament: Redefining Accountability in the Age of Coalition Government', in A. Mehra and G. Kueck (eds.) *The Indian Parliament: A Comparative Perspective*, New Delhi: Konark, pp. 350-368.
- U. Baxi, (2010) 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.
- R. Ramachandran, (2006) 'The Supreme Court and the Basic Structure Doctrine' in B. Kirpalet.al (eds.) *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, New Delhi: Oxford University Press, pp. 107-133.
- L. Rudolph and S. Rudolph, (2008) 'Judicial Review Versus Parliamentary Sovereignty', in *Explaining Indian Institutions: A Fifty Year Perspective, 1956-2006: Volume 2: The Realm of Institutions: State Formation and Institutional Change*. New Delhi: Oxford University Press, pp. 183-210.14
- M. Singh, and R. Saxena (eds.), (2011) 'Towards Greater Federalization,' in *Indian Politics: Constitutional Foundations and Institutional Functioning*, Delhi: PHI Learning Private Ltd., pp. 166-195.
- V. Marwah, (1995) 'Use and Abuse of Emergency Powers: The Indian Experience', in B. Arora and D. Verney (eds.) *Multiple Identities in a Single State: Indian Federalism in a Comparative Perspective*, Delhi: pp. 136-159.
- B. Sharma, (2010) 'The 1990s: Great Expectations'; 'The 2000s: Disillusionment Unfathomable', in *Unbroken History of Broken Promises: Indian State and Tribal People*, Delhi: Freedom Press and Sahyog Pustak Kuteer, pp. 64-91.
- R. Dhavan and R. Saxena, (2006) 'The Republic of India', in K. Roy, C. Saunders and J. Kincaid (eds.) *A Global Dialogue on Federalism*, Volume 3, Montreal: Queen's University Press, pp. 166-197.
- R. Manchanda, (2009) *The No Nonsense Guide to Minority Rights in South Asia*, Delhi: Sage Publications, pp. 105-109.
- P. deSouza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, pp. 370-404.
- M. John, (2007) 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), pp. 3986-3993.
- Raghunandan, J. R (2012) *Decentralization and local governments: The Indian Experience*, Orient Black Swan, New Delhi
- Baviskar, B.S and George Mathew (eds) 2009 *Inclusion and Exclusion in local governance: Field Studies from rural India*, New Delhi, Sage
- Paul, Nayak and Sarmah, Bharatar Rajanaitik Byabastha, Arun Prakashan, Guwahati.

## **Detailed Syllabus for Core Course B.A. (Honours) Political Science**

### **Semester-II**

**COURSE TITLE: Political Theory: Concepts and Debates**

**Course Code: PSCC201**

**Course No:C- 03**

**Credits: 06**

**No. of Classes: 90 (Lectures-65, Tutorials-25)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

This course is divided into five units. The Course helps the student familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Further this course introduces the students to the important debates in the subject. These debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inaugurate new modes of political debates.

**Unit-I: Freedom:** Meaning and Evolution, Negative Freedom: Liberty; Positive Freedom: Freedom as Emancipation and Development, conditions for realization of Liberty and Freedom, Freedom and other concepts- equality, rights, freedom of belief, expression and dissent. **(13 Lectures & 5 Tutorials)**

**Unit-II: Equality** – Meaning, types-Formal, procedural, Substantive, Equality of opportunity; Civil equality, Legal Equality, Political equality-in terms of political relations as citizens; equal distribution of political power and influence; Social and Economic equality, Egalitarianism: Background inequalities and differential treatment and Affirmative action. **(13 Lectures and 5 Tutorials)**

**Unit- III. Indispensability of Justice** – Meaning- Equity, Fairness and justice, Diverse Perspectives on justice- justice during Greek period, during Roman period, during Medieval period, Procedural Justice-justice as Entitlement; Distributive Justice-Justice as distribution and its communitarian critique ; Justice as capabilities and freedom; feminist accounts of Justice; Difference between procedural and substantial justice **(13 Lectures and 5 Tutorials)**

**Unit- IV. The Universality of Rights**-Meaning, Positives and Negatives rights, Natural Rights-features, contractual and teleological views of natural rights; Moral rights and legal rights-their difference from natural rights, Bill of Rights versus common law, UDHR as moral rights; Three Generation of Rights; Rights and Obligations **(13 Lectures and 5 Tutorials)**

**Unit-V:Major Debates** –Relationship between state, political obligation and civil disobedience; challenges to the sovereignty of the State; Universality of human rights and cultural relativism; multiculturalism and tolerance; multiculturalism and the new wars of Religion (Clashes of Civilization)

**(13 Lectures and 5 Tutorials)**

### Reading List:

- Mckinnon, Catriona (ed.) *Issues in Political Theory*, New York: Oxford University Press
- Knowles, Dudley. (2001) *Political Philosophy*. London: Routledge
- Swift, Adam. (2001) *Political Philosophy: A Beginners Guide for Student's and Politicians*. Cambridge: Polity Press
- Carter, Ian. (2003) 'Liberty', in Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press, pp. 4-15.
- Bhargava, Rajeev and Acharya, Ashok. (eds.) *Political Theory: An Introduction*. New Delhi: Pearson Longman
- Bedau, Hugo Adam. (2003) 'Capital Punishment', in LaFollette, Hugh (ed.). *The Oxford Handbook of Practical Ethics*. New York: Oxford University Press, pp. 705-733
- Bellamy, Richard and Mason, Andrew (eds.). *Political Concepts*. Manchester: Manchester University Press
- Andrew Heywood, *Political Ideologies: An Introduction*, Palgrave Macmillan, 2012
- Gauba, O.P., *An Introduction to Political Theory*, MacMillan India Ltd, Delhi, 2007
- Dutta, Akhil Ranjan, *Political Theory: Issues and Debates*, Arun Prakashan, Guwahati, 2011
- Bellamy Richard.(ed.) *Theories and Concepts of Politics*. New York: Manchester University Press
- Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in *Essex Human Rights Review*, 4(2), pp. 1-23.
- Paul and Nayak, Rajanaitik Twatwa, Arun Prakashan, Guwahati.

Working Group on the Girl Child (2007), *A Girl's Right to Live: Female Foeticide and Girl Infanticide*, available on [http://www.crin.org/docs/Girl's infanticide CSW 2007](http://www.crin.org/docs/Girl's%20infanticide%20CSW%202007)

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-II**

**COURSE TITLE: Political Process in India**

**Course Code: PSCC-202**

**Course No:C- 04**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** Actual politics in India diverges quite significantly from constitutional legal rules. An understanding of the political process thus calls for a different mode of analysis - that offered by political sociology. This course maps the working of 'modern' institutions, premised on the existence of an individuated society, in a context marked by communitarian solidarities, and their mutual transformation thereby. It also familiarizes students with the working of the Indian state, paying attention to the contradictory dynamics of modern state power.

**Unit- I: Political Parties and the Party System**

Trends in the Party System; From the Congress System to Multi-Party Coalitions to Single Party Majority System(**10 lectures and 3 tutorials**)

**Unit-II: Elections and Political Behaviour**

First past Post System

Political Mobilization and Leadership

Determinants of Voting Behaviour- Caste, Class, Gender and Religion

**(10 lectures and 3 tutorials)**

**Unit-III: Regional Aspirations**

Politics of regionalism

The politics of Secession and Accommodation

ULFA movement and Bodo movement **(10 lectures and 3 tutorials)**

**Unit-IV: Religion, Caste and Politics**

Debates on Secularism; Minority and Majority Communalism

Caste in Politics **(10 lectures and 4 tutorials)**

**Unit-V: Affirmative Action Policies**

Women, Class, Tribe, Differently able, Transgender and Senior Citizen

**(10 lectures and 4 tutorials)**

**Unit-VI: The Changing Nature of the Indian State**

Developmental, Welfare and Coercive Dimensions

Globalization and the State(10 lectures and 3 tutorials)

### READING LIST

- R. Kothari, (2002) 'The Congress System', in Z. Hasan (ed.) *Parties and Party Politics in India*, New Delhi: Oxford University Press, pp 39-55.
- E. Sridharan, (2012) 'Introduction: Theorizing Democratic Consolidation, Parties and Coalitions', in *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press.
- Y. Yadav and S. Palshikar, (2006) 'Party System and Electoral Politics in the Indian States, 1952-2002: From Hegemony to Convergence', in P. deSouza and E. Sridharan (eds.) *India's Political Parties*, New Delhi: Sage Publications, pp. 73-115.
- Y. Yadav, (2000) 'Understanding the Second Democratic Upsurge', in F. Frankel, Z. Hasan, and R. Bhargava (eds.) *Transforming India: Social and Political Dynamics in Democracy*, New Delhi: Oxford University Press, pp. 120-145.
- C. Jaffrelot, (2008) 'Why Should We Vote? The Indian Middle Class and the Functioning of World's Largest Democracy', in *Religion, Caste and Politics in India*, Delhi: Primus, pp. 604- 619.
- R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*, Vol. 39, No. 51, pp. 5431-5436.
- S. Kumar, (2009) 'Religious Practices Among Indian Hindus,' *Japanese Journal of Political Science*, Vol. 10, No. 3, pp. 313-332.
- M. Chadda, (2010) 'Integration through Internal Reorganisation', in S. Baruah (ed.) *Ethnonationalism in India: A Reader*, New Delhi: Oxford University Press, pp. 379-402.
- P. Brass, (1999) 'Crisis of National Unity: Punjab, the Northeast and Kashmir', in *The Politics of India Since Independence*, New Delhi: Cambridge University Press and Foundation Books, pp.192-227.
- T. Pantham, (2004) 'Understanding Indian Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) *Indian Democracy: Meanings and Practices*, New Delhi: Sage, pp. 235-256.
- N. Menon and A. Nigam, (2007) 'Politics of Hindutva and the Minorities', in *Power and Contestation: India since 1989*, London: Fernwood Publishing, Halifax and Zed Books, pp.36-60.
- N. Chandhoke, (2010) 'Secularism', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 333-346.
- R. Kothari, (1970) 'Introduction', in *Caste in Indian Politics*, Delhi: Orient Longman, pp.3-25.
- M. Weiner, (2001) 'The Struggle for Equality: Caste in Indian Politics', in Atul Kohli (ed.) *The Success of India's Democracy*, New Delhi: Cambridge University Press, pp. 193-225.
- G. Omvedt, (2002) 'Ambedkar and After: The Dalit Movement in India', in G. Shah (ed.) *Social Movements and the State*, New Delhi: Sage Publications, pp. 293-309.

- M. Galanter, (2002) 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices, Controversies*, New Delhi: Permanent Black, pp. 306-318.
- C. Jaffrelot, (2005) 'The Politics of the OBCs', in *Seminar*, Issue 549, pp. 41-45.
- M. John, (2011) 'The Politics of Quotas and the Women's Reservation Bill in India', in M. Tsujimura and J. Steele (eds.) *Gender Equality in Asia*, Japan: Tohoku University Press, pp. 169-195.
- S. Palshikar, (2008) 'The Indian State: Constitution and Beyond', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 143-163.
- R. Deshpande, (2005) 'State and Democracy in India: Strategies of Accommodation and Manipulation', Occasional Paper, Series III, No. 4, Special Assistance Programme, Department of Politics and Public Administration, University of Pune.
- M. Mohanty, (1989) 'Duality of the State Process in India: A Hypothesis', *Bhartiya Samajik Chintan*, Vol. XII (1-2)
- T. Byres, (1994) 'Introduction: Development Planning and the Interventionist State Versus Liberalization and the Neo-Liberal State: India, 1989-1996', in T. Byres (ed.) *The State, Development Planning and Liberalization in India*, New Delhi: Oxford University Press, 1994, pp.1-35.
- A. Verma, (2007) 'Police Agencies and Coercive Power', in S. Ganguly, L. Diamond and M. Plattner (eds.) *The State of India's Democracy*, Baltimore: John Hopkins University Press, pp. 130-139.
- Paul and Nayak, Rajanaitik Twatwa, Arun Prakashan, Guwahati.

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-III**

**COURSE TITLE: Introduction to Comparative Government and Politics**

**Course Code: PSCC-301**

**Course No:C- 05**

**Credits: 06**

**No. of Classes: 80 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.

**Unit –I: Understanding Comparative Politics**

Development of comparative politics; Nature and Scope; Going beyond Eurocentrism- Third World approaches to comparative politics

(14 Lectures and 4 Tutorials)

**Unit-II: Historical context of modern government-I**

Capitalism: meaning and development; Globalization: Meaning and Development, its impact on government and politics, Debates; Socialism: meaning, growth, developments, impact on government and politics.

(14 Lectures and 4 Tutorials)

**Unit-III: Historical context of modern government-II**

Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles, decolonization and its impact on government and politics

(14 Lectures and 4 Tutorials)

**Unit-IV: Themes for comparative analysis- I**

Constitutional developments and political economy of Britain and the USA, Role and functions of the organs of the government-A comparative perspective

(14 Lectures and 4 Tutorials)

**Unit-V: Themes for comparative analysis II**

Constitutional developments and political economy of Brazil, Nigeria and China

(14 Lectures and 4 Tutorials)

## Readings:

- J. Kopstein, and M. Lichbach, (eds), (2005) *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp.1-5; 16- 36; 253-290.
- M. Mohanty, (1975) 'Comparative Political Theory and Third World Sensitivity', in *Teaching Politics*, Nos. 1 and 2, pp. 22-38
- A. Roy, (2001) 'Comparative Method and Strategies of Comparison', in *Punjab Journal of Politics*. Vol. xxv (2), pp. 1-15.
- J. Blondel, (1996) 'Then and Now: Comparative Politics', in *Political Studies*. Vol. 47 (1), pp.152-160.
- N. Chandhoke, (1996) 'Limits of Comparative Political Analysis ', in *Economic and Political Weekly*, Vol. 31 (4), January 27, pp. PE 2-PE2-PE8
- R. Suresh, (2010) *Economy & Society -Evolution of Capitalism*, New Delhi, Sage Publications, pp. 151-188; 235-268.
- G. Ritzer, (2002) 'Globalization and Related Process I: Imperialism, Colonialism, Development, Westernization, Easternization', in *Globalization: A Basic Text*. London: Wiley- Blackwell, pp. 63-84.
- M. Dobb, (1950) 'Capitalism', in *Studies in the Development of Capitalism*. London: Routledge and Kegan Paul Ltd, pp. 1-32.
- E. Wood, (2002) 'The Agrarian origin of Capitalism', in *Origin of Capitalism: A Long View*. London: Verso, pp. 91-95; 166-181.
- A. Hoogvelt, (2002) 'History of Capitalism Expansion', in *Globalization and Third World Politics*. London: Palgrave, pp. 14-28.
- A. Brown, (2009) 'The Idea of Communism', in *Rise and Fall of Communism*, Harpercollins (ebook), pp. 1-25; 587-601.
- J. McCormick, (2007) 'Communist and Post-Communist States', in *Comparative Politics in Transition*, United Kingdom: Wadsworth, pp. 195-209
- R. Meek, (1957) 'The Definition of Socialism: A Comment', *The Economic Journal*. 67 (265), pp. 135-139.
- P. Duara, (2004) 'Introduction: The Decolonization of Asia and Africa in the Twentieth Century', in P. Duara, (ed), *Decolonization: Perspective From Now and Then*. London: Routledge, pp. 1-18.
- J. Chiryanakandath, (2008) 'Colonialism and Post-Colonial Development', in P. Burnell, et. al, *Politics in the Developing World*. New Delhi: Oxford University Press, pp. 31-52.
- M. Mohanty, (1999) 'Colonialism and Discourse in India and China', Available at [http://www.ignca.nic.in/ks\\_40033.html](http://www.ignca.nic.in/ks_40033.html) http, Accessed: 24.03.2011.
- L. Barrington et. al (2010) *Comparative Politics - Structures & Choices*, Boston, Wadsworth, pp. 212-13; 71-76; 84-89.
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- J. McCormick, (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270 (China)
- M. Kesselman, J. Krieger and William (2010), *Introduction to Comparative Politics: Political Challenges and Changing Agendas*, UK: Wadsworth. pp. 47-70 (Britain); 364- 388 (Nigeria); 625-648 (China); 415-440 (Brazil).
- Charles Herman Prichett (1977), *The American Constitution*. McGraw-Hill Book Company. Ellen Frankel Paul and Howard Dickman (ed.) *Liberty, Property, and*



*the Foundations of the American Constitution*. New York: State University of New York Press.

- Mark Tushnet et al. (2015), *The Oxford Handbook of the US Constitution*, New York: OUP.
- P. Rutland, (2007) 'Britain', in J. Kopstein and M. Lichbach. (eds.) *Comparative Politics: Interest, Identities and Institutions in a Changing Global Order*. Cambridge: Cambridge University Press, pp. 39-79.

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-III**

**COURSE TITLE: Perspectives on Public Administration**

**Course Code: PSCC-302**

**Course No: C- 06**

**Credits: 06**

**No. of Classes: 90 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Objective:** The course provides an introduction to the discipline of public administration. This paper encompasses public administration in its historical context with an emphasis on the various classical and contemporary administrative theories. The course also explores some of the recent trends, including feminism and ecological conservation and how the call for greater democratization is restructuring public administration. The course will also attempt to provide the students a comprehensive understanding on contemporary administrative developments.

**UNIT-I: PUBLIC ADMINISTRATION AS A DISCIPLINE-** Meaning, Nature and Scope, Dimensions and Significance of the Discipline, Evolution of Public Administration, Public and Private Administration

(15 Lectures and 3 Tutorials)

**UNIT-II: THEORETICAL PERSPECTIVES-** Classical Theories: Scientific Management (F.W.Taylor), Administrative Management (Gullick, Urwick and Fayol), Ideal-type Bureaucracy (Max Weber); Neo-Classical Theories-Human Relations Theory (Elton Mayo), Rational Decision-Making (Herbert Simon)

(15 Lectures and 3 Tutorials)

**UNIT-III: THEORETICAL PERSPECTIVES-** Contemporary Theories: Ecological Approach (F. W.Riggs), Innovation and Entrepreneurship (Peter Drucker), Need Hierarchy (Abraham Maslow)

(15 Lectures and 3 Tutorials)

**UNIT-IV: PUBLIC POLICY-** Concept, Relevance and Approaches, Formulation, Implementation and Evaluation, People's Participation

(15 Lectures and 3 Tutorials)

**UNIT-V: MAJOR APPROACHES IN PUBLIC ADMINISTRATION-** New Public Management, New Public Service Approach, Good Governance, Feminist Perspectives

(15 Lectures and 3 Tutorials)

## READINGS

- Nicholas Henry, *Public Administration and Public Affairs*, Prentice Hall, 1999
- D. Rosenbloom, R. Kravchuk. and R. Clerkin, (2009) *Public Administration: Understanding Management, Politics and Law in Public Sector*, 7th edition, New Delhi: McGraw Hill, pp. 1-40
- W. Wilson, (2004) 'The Study of Administration', in B. Chakrabarty and M. Bhattacharya (eds), *Administrative Change and Innovation: a Reader*, New Delhi: Oxford University Press, pp. 85-101
- M. Bhattacharya, (2008) *New Horizons of Public Administration*, 5th Revised Edition. New Delhi: Jawahar Publishers, pp. 37-44.
- G. Alhson, (1997) 'Public and Private Management', in Shafritz, J. and Hyde, A. (eds.) *Classics of Public Administration*, 4th Edition. Forth Worth: Hartcourt Brace, TX, pp. 510-529.
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- M. Bhattacharya, *Restructuring Public Administration: A New Look*, New Delhi: Jawahar Publishers, 2012
- P. Dunleavy and C. Hood, "From Old Public Administration to New Public Management", *Public Money and Management*, Vol. XIV No-3, 1994
- M. Bhattacharya, *New Horizons of Public Administration*, New Delhi: Jawahar Publishers, 2011
- Basu, Rumki, *Public Administration : Concepts and Theories* Sterling Publishers, New Delhi 2014
- D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
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- D. Ravindra Prasad, Y. Pardhasaradhi, V. S. Prasad and P. Satyrnarayana, [eds.], *Administrative Thinkers*, Sterling Publishers, 2010
- E. J. Ferreira, A. W. Erasmus and D. Groenewald , *Administrative Management*, Juta Academics, 2010
- M. Weber, 'Bureaucracy', in C. Mills, and H. Gerth, *From Max Weber: Essays in Sociology*. Oxford: Oxford University Press, 1946
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- D. Gvishiani, *Organisation and Management*, Moscow: Progress Publishers, 1972
- B. Miner, 'Elton Mayo and Hawthorne', in *Organisational Behaviour 3: Historical Origins and the Future*. New York: M.E. Sharpe, 2006
- S. Maheshwari, *Administrative Thinkers*, New Delhi: Macmillan, 2009
- Fredrickson and Smith, 'Decision Theory', in *The Public Administration Theory Primer*. Cambridge: Westview Press, 2003
- R. Arora, 'Riggs' Administrative Ecology' in B. Chakrabarty and M. Bhattacharya (eds), *Public Administration: A reader*, New Delhi, Oxford University Press, 2003

- A. Singh, *Public Administration: Roots and Wings*. New Delhi: Galgotia Publishing Company, 2002
- F. Riggs, *Administration in Developing Countries: The Theory of Prismatic Society*. Boston: Houghton Mifflin, 1964
- Peter Drucker, *Innovation and Entrepreneurship*, Harper Collins, 1999
- Peter F. Drucker, *The Practice of Management*, Harper Collins, 2006
- T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall, pp. 1-44
- *The Oxford Handbook of Public Policy*, OUP, 2006
- Xun Wu, M.Ramesh, Michael Howlett and Scott Fritzen, *The Public Policy Primer: Managing The Policy Process*, Rutledge, 2010
- Mary Jo Hatch and Ann L. Cunliffe *Organisation Theory : Modern, Symbolic and Postmodern Perspectives*, Oxford University Press, 2006
- Michael Howlett, *Designing Public Policies : Principles And Instruments*, Rutledge, 2011 *The Oxford Handbook Of Public Policy*, Oxford University Press, 2006
- Prabir Kumar De, *Public Policy and Systems*, Pearson Education, 2012
- R.V. Vaidyanatha Ayyar, *Public Policy Making In India*, Pearson, 2009
- Surendra Munshi and Biju Paul Abraham [Eds.] *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004
- M. Bhattacharya, 'Chapter 2 and 4', in *Social Theory, Development Administration and Development Ethics*, New Delhi: Jawahar Publishers, 2006
- F. Riggs, *The Ecology of Public Administration, Part 3*, New Delhi: Asia Publishing House, 1961
- M. Bhattacharya, *Public Administration: Issues and Perspectives*, New Delhi: Jawahar Publishers, 2012
- H. Frederickson, 'Toward a New Public Administration', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004
- U. Medury, *Public administration in the Globalization Era*, New Delhi: Orient Black Swan, 2010
- A. Gray, and B. Jenkins, 'From Public Administration to Public Management' in E. Otenyo and N. Lind, (eds.) *Comparative Public Administration: The Essential Readings*: Oxford University Press, 1997
- C. Hood, 'A Public Management for All Seasons', in J. Shafritz, & A. Hyde, (eds.) *Classics of Public Administration*, 5th Edition, Belmont: Wadsworth, 2004
- R.B.Denhart & J.V.Denhart [Arizona State University] "The New Public Service: Serving Rather Than Steering", in *Public Administration Review*, Volume 60, No-6, November- December 2000
- A. Leftwich, 'Governance in the State and the Politics of Development', in *Development and Change*. Vol. 25, 1994
- M. Bhattacharya, 'Contextualizing Governance and Development' in B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998
- B. Chakrabarty, *Reinventing Public Administration: The India Experience*. New Delhi: Orient Longman, 2007
- U. Medury, *Public administration in the Globalisation Era*, New Delhi: Orient Black Swan, 2010

- Camila Stivers, *Gender Images In Public Administration*, California : Sage Publishers,2002
- Radha Kumar, *The History of Doing*, New Delhi: Kali For Women, 1998
- Sylvia Walby, *Theorising Patriarchy*, Oxford, Basil Blackwell.1997
- Amy. S. Wharton, *The Sociology Of Gender*, West Sussex : Blackwell-Wiley Publishers,2012
- Nivedita Menon [ed.], *Gender and Politics*, Delhi: Oxford University Press, 1999
- Simone De Beauvoir, *The Second Sex*, London: Picador, 1988
- Alison Jaggar, *Feminist Politics And Human Nature*, Brighton: Harvester Press,1983
- Maxine Molyneux and Shahra Razavi , *Gender, Justice, Development and Rights* ,Oxford: Oxford University Press, 2002

## **Detailed Syllabus for Core Course B.A. (Honours) Political Science**

### **Semester-III**

**COURSE TITLE: Perspectives on International Relations and World History**

**Course Code: PSCC-303**

**Course No: C- 07**

**Credits: 06**

**No. of Classes: 90 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objective:** This paper seeks to equip students with the basic intellectual tools for understanding International Relations. It introduces students to some of the most important theoretical approaches for studying international relations. The course begins by historically contextualizing the evolution of the international state system before discussing the agency structure problem through the levels-of-analysis approach. After having set the parameters of the debate, students are introduced to different theories in International Relations. It provides a fairly comprehensive overview of the major political developments and events starting from the twentieth century. Students are expected to learn about the key milestones in world history and equip them with the tools to understand and analyze the same from different perspectives. A key objective of the course is to make students aware of the implicit Euro-centricism of International Relations by highlighting certain specific perspectives from the Global South.

### **Unit-I: Studying International Relations**

Understanding International Relations: Levels of Analysis (Domestic, Regional and Systemic)

**History and IR:** Emergence of the International State System

Pre-Westphalia and Westphalia

Post-Westphalia (14 Lectures and 4 Tutorials)

### **Unit-II: Theoretical Perspectives**

Classical Realism & Neo-Realism

Liberalism & Neo-liberalism (14 Lectures and 4 Tutorials)

### **Unit-III: Critical Perspectives**

Marxist Approaches

Feminist Perspectives

Euro-centricism & Perspectives from Global South (14 Lectures & 4 Tutorials)

### **Unit-IV: An Overview of Twentieth Century IR History**

World War I: Causes and Consequences

Significance of the Bolshevik Revolution

Rise of Fascism / Nazism

World War II: Causes and Consequences

(14 Lectures and 4 Tutorials)

### **Unit-V: Cold War and Post-Cold War**

Cold War: Different Phases

Emergence of the Third World

Collapse of the USSR and the End of the Cold War

Post-Cold War Developments and Emergence of Other Centres of Power

(14 Lectures and 4 Tutorials)

### **Essential Readings:**

- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 1-4.
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 2-7
- S. Joshua. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, 2007, pp. 29-35
- C. Brown and K. Ainley, (2009) *Understanding International Relations*, Basingstoke: Palgrave, pp. 1-16.
- K. Mingst and J. Snyder, (2011) *Essential Readings in International Relations*, New York: W.W. Norton and Company, pp. 1-15.
- M. Smith and R. Little, (eds) (2000) 'Introduction', in *Perspectives on World Politics*, New York: Routledge, 2000, 1991, pp. 1-17.
- J. Baylis and S. Smith (eds), (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 1-6.
- R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp.2-32.
- Rumki Basu, (ed) (2012) *International Politics: Concepts, Theories and Issues* New Delhi, Sage.
- R. Mansbach and K. Taylor, (2012) *Introduction to Global Politics*, New York: Routledge, pp.33-68.
- K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 16-63.
- P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy, Identity*, Pearson Education, pp. 40-85.
- J. Baylis, S. Smith and P. Owens, (2008) *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 36-89.
- R. Mansbach and K. Taylor, (2008) *Introduction to Global Politics*, New York: Routledge, pp.70-135.

- J Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 50-69.
- E. Hobsbawm, (1995) *Age of Extremes: The Short Twentieth Century 1914-1991*, Vikings.
- S. Lawson, (2003) *International Relations*, Cambridge: Polity Press, pp. 21-60.
- J. Singer, (1961) 'The International System: Theoretical Essays', *World Politics*, Vol. 14(1), pp.77-92.
- B. Buzan, (1995) 'The Level of Analysis Problem in International Relations Reconsidered,' in K. Booth and S. Smith, (eds), *International Relations Theory Today*, Pennsylvania: The Pennsylvania State University Press, pp. 198-216.
- K. Mingst, (2011) *Essentials of International Relations*, New York: W.W. Norton and Company, pp. 93-178.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 35-49.
- K. Waltz, (1959) *Man, The State and War*, Columbia: Columbia University Press.
- E. Carr, (1981) *The Twenty Years Crisis, 1919-1939: An Introduction to the Study of International Relations*, London: Macmillan, pp. 63-94.
- H. Morgenthau, (2007) 'Six Principles of Political Realism', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 7-14.
- T. Dunne and B. Schmidt, (2008) 'Realism', in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 90-107.
- K. Waltz, (2007) 'The Anarchic Structure of World Politics', in R. Art and R. Jervis, *International Politics*, 8th Edition, New York: Pearson Longman, pp. 29-49.
- M. Nicholson, (2002) *International Relations: A Concise Introduction*, New York: Palgrave, pp. 6-7.
- H. Bull, (2000) 'The Balance of Power and International Order', in M. Smith and R. Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 115-124.
- T. Dunne, (2008) 'Liberalism', in J. Baylis and S. Smith (eds.), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 108-123.
- R. Keohane and J. Nye, (2000) 'Transgovernmental Relations and the International Organization', in M. Smith and R. Little (eds.), *Perspectives on World Politics*, New York: Routledge, pp. 229-241.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 127-137.
- R. Jackson and G. Sorensen, (2007) *Introduction to International Relations: Theories and Approaches*, 3rd Edition, Oxford: Oxford University Press, pp. 97-128.
- I. Wallerstein, (2000) 'The Rise and Future Demise of World Capitalist System: Concepts for Comparative Analysis', in Michael Smith and Richard Little (eds), *Perspectives on World Politics*, New York: Routledge, pp. 305-317.
- S. Hobden and R. Jones, (2008) 'Marxist Theories of International Relations' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to*



*International Relations*, New York: Oxford University Press, pp. 142-149; 155-158.

- J. Galtung, (2000) 'A Structural Theory of Imperialism', in M. Smith and R. Little, (eds), *Perspectives on World Politics*, New York: Routledge, pp. 292-304.
- A. Frank, (1966) 'The Development of Underdevelopment' *Monthly Review*, pp. 17-30.
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- F. Halliday, (1994) *Rethinking International Relations*, London: Macmillan, pp. 147-166.
- M. Nicholson, *International Relations: A Concise Introduction*, New York: Palgrave, 2002, pp.120-122.
- J. Goldstein and J. Pevehouse, (2007) *International Relations*, New York: Pearson Longman, pp. 138-148.
- S. Smith and P. Owens, (2008) 'Alternative Approaches to International Theory' in J. Baylis and S. Smith (eds), *The Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 181-184.
- A. Acharya and B. Buzan, (2007) 'Why Is There No Non- Western IR Theory: Reflections on and From Asia', *International Relations Of The Asia- Pacific*, Vol 7(3), pp. 285-286.
- T. Kayaoglu, (2010) 'Westphalian Eurocentrism in I R Theory', in *International Studies Review*, Vol. 12(2), pp. 193-217.
- O. Weaver and A. Tickner, (2009) 'Introduction: Geocultural Epistemologies', in A. Tickner and O. Weaver (eds), *International Relations: Scholarship Around The World*, London: Routledge, pp. 1-31.
- R. Kanth (ed), (2009) *The Challenge of Eurocentrism: Global Perspectives, Policy & Prospects*, New York: Palgrave-McMillan.
- S. Amin, (2010) *Eurocentrism: Modernity, Religion & Democracy*, New York: Monthly Review Press.
- Hobsbawm, E. (1995) *Age of Extreme: The Short Twentieth Century, 1914—1991*. London: Abacus, pp. 22-35.
- Carr, E.H. (2004) *International Relations between the Two World Wars: 1919-1939*. New York: Palgrave, pp. 197-231 and 258-278.
- Taylor, A.J.P. (1961) *The Origins of the Second World War*. Harmondsworth: Penguin, pp.29-65.
- Carruthers, S.L. (2005) 'International History, 1900-1945' in Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 76-84.
- Calvocoressi, P. (2001) *World Politics: 1945—2000*. Essex: Pearson, pp. 3-91.

- Baylis, J. and Smith, S. (eds.) (2008) *The Globalization of World Politics. An Introduction to International Relations*. 4th edn. Oxford: Oxford University Press, pp. 93-101.
- Brezeznski, Z. (2005) *Choice: Global Dominance or Global Leadership*. New York: BasicBooks, pp. 85-127.34
- Gill, S. (2005) 'Contradictions of US Supremacy' in Panitch, L. and Leys, C. (eds.) *SocialistRegister: The Empire Reloaded*. London: Merlin Press. 2004, London, Merlin Press and NewYork, Monthly Review Press. *Socialist Register*, pp.24-47.
- Therborn, G. (2006) 'Poles and Triangles: US Power and Triangles of Americas, Asia andEurope' in Hadiz, V.R. (ed.) *Empire and Neo Liberalism in Asia*. London: Routledge, pp.23-37.

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-IV**

**COURSE TITLE: Political Processes and Institutions in Comparative Perspective**

**Course Code: PSCC-401**

**Course No:C- 08**

**Credits: 06**

**No. of Classes: 90 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative political.

**Unit-I: Approaches to Studying Comparative Politics**

a. Political Culture: meaning, role and significance in comparative political analysis

b. New Institutionalism: meaning and nature (14 Lectures and 4 Tutorials)

**Unit-II: Electoral and Party System**

Definition and procedures: Types of election system (First Past the Post, Proportional

Representation, Mixed Representation)

Historical contexts of emergence of the party system

Political Parties: Types, ideology, structure, leadership

Election and Coalition Politics

(14 Lectures and 4 Tutorials)

**Unit-III: Nation-state**

Understanding the concept of nation-state

Historical evolution in Western Europe and postcolonial contexts -'Nation' and 'State': debates

(14 Lectures and 4 Tutorials)

**Unit-IV: Democratization**

Process of democratization in postcolonial, post- authoritarian and post-communist

Countries; Democratization in contemporary era-an assessment

(14 Lectures and 4 Tutorials)

### Unit-V: Federalism

Federalism: Historical context

Federation and Confederation: debates around territorial division of power

Federalism: Contemporary debates

(14 Lectures and 4 Tutorials)

### READING LIST

- M. Pennington, (2009) 'Theory, Institutional and Comparative Politics', in J. Bara and Pennington. (eds.) *Comparative Politics: Explaining Democratic System*. Sage Publications, New Delhi, pp. 13-40.
- M. Howard, (2009) 'Culture in Comparative Political Analysis', in M. Lichback and A. Zuckerman, pp. 134- S. (eds.) *Comparative Political: Rationality, Culture, and Structure*. Cambridge: Cambridge University Press.
- B. Rosamond, (2005) 'Political Culture', in B. Axford, et al. *Politics*, London: Routledge, pp.57-81.
- P. Hall, Taylor and C. Rosemary, (1996) 'Political Science and the Three New Institutionalism', *Political Studies*. XLIV, pp. 936-957.
- L. Rakner, and R. Vicky, (2011) 'Institutional Perspectives', in P. Burnell, et al. (eds.) *Political in the Developing World*. Oxford: Oxford University Press, pp. 53-70.
- A. Heywood, (2002) 'Representation, Electoral and Voting', in *Politics*. New York: Palgrave, pp. 223-245.
- A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) *Comparative politics*. New Delhi: Sage Publications, pp. 93-119.
- R. Moser, and S. Ethan, (2004) 'Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis', in *Electoral Studies*. 23, pp. 575-599.
- A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) *21st Century Political Science: A Reference Book*. Los Angeles: Sage Publications, pp. 150-158.
- A. Heywood, (2002) 'Parties and Party System', in *Politics*. New York : Palgrave, pp. 247-268.
- B. Criddle, (2003) 'Parties and Party System', in R. Axtmann, (ed.) *Understanding Democratic Politics: An Introduction*. London: Sage Publications, pp. 134-142.
- W. O'Conner, (1994) 'A Nation is a Nation, is a State, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) *Nationalism*. Oxford: Oxford University Press, pp. 36-46.
- K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 13-33.
- A. Heywood, (2002), 'The State', in *Politics*. New York: Palgrave, pp. 85-102

- T. Landman, (2003) 'Transition to Democracy', in *Issues and Methods of Comparative Methods: An Introduction*. London: Routledge, pp. 185-215.
- K. Newton, and J. Deth, (2010) 'Democratic Change and Persistence', in *Foundations of Comparative Politics: Democracies of the Modern World*. Cambridge: Cambridge University Press, pp. 53-67.
- J. Haynes, (1999) 'State and Society', in *The Democratization*. Oxford: Blackwell, pp. 20-38;39-63.
- B. Smith, (2003) 'Democratization in the Third World', in *Understanding Third World Politics: Theories of Political Change and Development*. London: Palgrave Macmillan, pp.250-274.
- M. Burgess, (2006) *Comparative Federalism: Theory and Practice*. London: Routledge, pp.135-161.
- R. Watts, (2008) 'Introduction', in *Comparing Federal Systems*. Montreal and Kingston: McGill Queen's University Press, pp. 1-27
- R. Saxena, (2011) 'Introduction', in Saxena, R (eds.) *Varieties of Federal Governance: Major Contemporary Models*. New Delhi: Cambridge University Press, pp. xii-x1.

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-IV**

**COURSE TITLE: PUBLIC POLICY AND ADMINISTRATION IN INDIA**

**Course Code: PSCC-402**

**Course No:C- 09**

**Credits: 06**

**No. of Classes: 90 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

Objective: The paper seeks to provide an introduction to the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

**Total Lectures- 90 (Lecture + Tutorials)**

**Unit-I: Public Policy-**Definition, characteristics and models, Public Policy Processes in India

(15 Lectures and 3 Tutorials)

**Unit-II: Decentralization-** Meaning, significance and approaches and types, Local Self Governance: Rural and Urban

(15 Lectures and 3 Tutorials)

**Unit-III: Budget-** Concept and Significance of Budget, Budget Cycle in India, Approaches and Types of Budgeting(15 Lectures and 3 Tutorials)

**Unit-IV: Citizen and Administration Interface-** Public Service Delivery, Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance

(15 Lectures and 3 Tutorials)

**Unit-V:Social Welfare Administration-** Concept and Approaches of Social Welfare, Social Welfare Policies: **Education:** Right to Education, **Health:** National Health Mission,

**Food:** Right To Food Security, **Employment:** MGNREGA

(15 Lectures and 3 Tutorials)

**READINGS:**

- T. Dye, (1984) *Understanding Public Policy*, 5th Edition. U.S.A: Prentice Hall
- R.B. Denhardt and J.V. Denhardt, (2009) *Public Administration*, New Delhi: Brooks/Cole
- J. Anderson, (1975) *Public Policy Making*. New York: Thomas Nelson and sons Ltd.
- M. Howlett, M. Ramesh, and A. Perl, (2009), *Studying Public Policy: Policy Cycles and Policy subsystems*, 3rd edition, Oxford: Oxford University Press
- T. Dye, (2002) *Understanding Public Policy*, New Delhi: Pearson
- Y. Dror, (1989) *Public Policy Making Reexamined*. Oxford: Transaction Publication
- Satyajit Singh and Pradeep K. Sharma [eds.] *Decentralisation: Institutions And Politics In Rural India*, OUP, 2007
- D. A. Rondinelli and S. Cheema, *Decentralisation and Development*, Beverly Hills: Sage Publishers, 1983
- N.G. Jayal, *Democracy and The State: Welfare, Secular and Development in Contemporary India*, Oxford : Oxford University Press, 1999
- Bidyut Chakrabarty, *Reinventing Public Administration: The Indian Experience*, Orient Longman, 2007
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- Reetika Khera- Rural Poverty And Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov,2013
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- Basu Rumki (2015) *Public Administration in India Mandates, Performance and Future Perspectives*, New Delhi, Sterling Publishers
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## **Detailed Syllabus for Core Course B.A. (Honours) Political Science**

### **Semester-IV**

**COURSE TITLE: Global Politics**

**Course Code: PSCC-403**

**Course No:C-10**

**Credits: 06**

**No. of Classes: 90 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** This course introduces students to the key debates on the meaning and nature of globalization by addressing its political, economic, social, cultural and technological dimensions. In keeping with the most important debates within the globalization discourse, it imparts an understanding of the working of the world economy, its anchors and resistances offered by global social movements while analyzing the changing nature of relationship between the state and trans-national actors and networks. The course also offers insights into key contemporary global issues such as the proliferation of nuclear weapons, ecological issues, international terrorism, and human security before concluding with a debate on the phenomenon of global governance.

### **Unit- I Globalization: Conceptions and Perspectives**

- a. Understanding Globalization and its Alternative Perspectives
- b. Political: Debates on Sovereignty & Territoriality (14 Lectures & 4 Tutorials)

### **Unit- II Issues and Institutions in Global Politics**

Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs, Cultural and Technological Dimension

Global Resistances (Global Social Movements- World Social Forum, Amnesty International and Green Peace) (14 Lectures and 4 Tutorials)

### **Unit- III. Contemporary Global Issues-I**

Proliferation of Nuclear Weapons, NPT and CTBT

International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments (The UN initiatives) (14 Lectures and 4 Tutorials)

### **Unit-IV Contemporary Global Issues-II**

Ecological Issues: Historical overview of International Environmental Agreements, Climate Change, Global Commons Debate; Migration; Human Security (14 Lectures and 4 Tutorials)

### **Unit-V Global Shifts: Power and Governance**

Concept of Global Governance; Role of Global Governance in Contemporary International Relations; Global North-South Debate

(14 Lectures and 4 Tutorials)

## READING LIST

- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 33-62.
- M. Strager, (2009) *Globalization: A Very Short Introduction*, London: Oxford University Press, pp. 1-16.
- R. Keohane and J. Nye Jr, (2000) 'Globalization: What's New? What's Not? (And So What?)', in *Foreign Policy*, No 118, pp. 104-119.
- A. McGrew, (2011) 'Globalization and Global Politics', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics: An Introduction to International Relations*, New York: Oxford University Press, pp. 14-31.
- A. Heywood, (2011) *Global Politics*, New York: Palgrave-McMillan, pp. 1-24.
- W. Ellwood, (2005) *The No-nonsense Guide to Globalization*, Jaipur: NI-Rawat Publications, pp. 12-23.
- R. Keohane, (2000) 'Sovereignty in International Society', in D. Held and A. McGrew (eds.) *The Global Trans-Formations Reader*, Cambridge: Polity Press, pp. 109-123.
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- A. Narlikar, (2005) *The World Trade Organization: A Very Short Introduction*, New York: Oxford University Press, pp. 22-98.
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- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 180-190.
- F. Lechner and J. Boli (ed.), (2004) *The Globalization Reader*, London: Blackwell, pp. 236-239 (WTO).
- D. Held et al, (1999) *Global Transformations: Politics, Economics and Culture*, California: Stanford University Press, pp. 242-282 (MNC).
- T. Cohn, (2009) *Global Political Economy*, New Delhi: Pearson, pp. 250-323 (MNC).
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- A. Vanaik, (ed.), (2004) *Globalization and South Asia: Multidimensional Perspectives*, New Delhi: Manohar Publications, pp. 171-191, 192-213, 301-317, 335-357.

- G. Ritzer, (2010) *Globalization: A Basic Text*, Sussex: Wiley-Blackwell, pp. 487-504
- R. O'Brien et al., (2000) *Contesting Global Governance: Multilateral Economic Institutions and Global Social Movements*, Cambridge: Cambridge University Press, pp. 1-23.
- J. Fisher, (1998) *Non-Governments: NGOs and Political Development in the Third World*, Connecticut: Kumarian Press, pp. 1- 37 (NGO).
- G. Laxter and S. Halperin (eds.), (2003) *Global Civil Society and Its Limits*, New York: Palgrave, pp. 1-21.
- N. Carter, (2007) *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, pp. 13-81.
- P. Bidwai, (2011) 'Durban: Road to Nowhere', in *Economic and Political Weekly*, Vol.46, No.53, December, pp. 10-12.
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- P. Viotti and M. Kauppi, (2007) *International Relations and World Politics: Security, Economy and Identity*, New Delhi: Pearson, pp. 238-272.
- A. Vanaik, (2007) *Masks of Empire*, New Delhi: Tulika, pp. 103-128.
- S. Castles, (2012) 'Global Migration', in B. Chimni and S. Mallavarapu (eds.) *International Relations: Perspectives For the Global South*, New Delhi: Pearson, pp. 272-285.
- A. Acharya, (2011) 'Human Security', in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, pp. 480-493.
- S. Tadjbakhsh and A. Chenoy, (2007) *Human Security*, London: Routledge, pp. 13-19; 123-127; 236-243.
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- J. Close, (2001) 'The Global Shift: A quantum leap in human evolution', Available at <http://www.stir-global-shift.com/page22.php>, Accessed: 19.04.2013.

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-V**

**COURSE TITLE: Classical Political Philosophy**

**Course Code: PSCC-501**

**Course No:C-11**

**Credits: 06**

**No. of Classes: 90 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** This course goes back to Greek antiquity and familiarizes students with the manner in which the political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by Hobbes and Locke. This is a basic foundation course for students.

**Unit-I: Text and Interpretation** – Approaches to the interpretation of text -Marxian, Totalitarian, Psychoanalytic, Feminist, Straussian, postmodernist interpretations and pluralistic and problem driven interpretations

(14 Lectures and 4 Tutorials)

**Unit-II: Ancient Political Thought: Plato**-Philosophy and Politics, Theory of Forms, Justice, Philosopher King/Queen, Communism; **Aristotle**- Citizenship, Justice, State and Revolution

(15 Lectures and 3 Tutorials)

**Unit- III: Machiavelli**- Virtue, Religion, Republicanism, morality and statecraft

(15 Lectures and 3 Tutorials)

**Unit-IV: Possessive Individualism-Hobbes** Human nature, State of Nature, Social Contract, State; Sovereign;atomistic individuals.

(15 Lectures and 3 Tutorials)

**Unit- V: Locke**-Laws of Nature, Natural Rights, Contract, Property 10 Lectures and 4 Tutorials

(15 Lectures and 3 Tutorials)

### Reading List:

- T. Ball, (2004) 'History and Interpretation' in C. Kukathas and G. Gaus, (eds.) *Handbook of Political Theory*, London: Sage Publications Ltd. pp. 18-30.
- B. Constant, (1833) 'The Liberty of the Ancients Compared with that of the Moderns', in D.Boaz, (ed), (1997) *The Libertarian Reader*, New York: The Free Press.
- J. Coleman, (2000) 'Introduction', in *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers, pp. 1-20.
- Q. Skinner, (2010) 'Preface', in *The Foundations of Modern Political Thought Volume I*, Cambridge: Cambridge University Press pp. ix-xv.
- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*. New Delhi: Pearson Education, pp. 9-32.
- R. Kraut (ed.) *The Cambridge Companion to Plato*. Cambridge: Cambridge University PressC.
- D. Boucher and P. Kelly, (eds) *Political Thinkers: From Socrates to the Present*, Oxford: Oxford University Press
- S. Okin, (1992) 'Philosopher Queens and Private Wives', in S. Okin *Women in Western Political Thought*, Princeton: Princeton University Press, pp. 28-50
- J. Barnes (ed.), *The Cambridge Companion to Aristotle*. Cambridge: Cambridge University Press, pp. 232-258
- J. Coleman *A History of Political Thought: From Ancient Greece to Early Christianity*, Oxford: Blackwell Publishers
- Q. Skinner, (2000) 'The Adviser to Princes', in *Machiavelli: A Very Short Introduction*, Oxford: Oxford University Press, pp. 23-53
- C. Macpherson, (1962) *The Political Theory of Possessive Individualism: Hobbes to Locke*. Oxford University Press, Ontario, pp. 194-214.



**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-V**

**COURSE TITLE: Indian Political Thought-I**

**Course Code: PSCC-502**

**Course No:C-12**

**Credits: 06**

**No. of Classes: 90 (Lectures-70, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** This course introduces the specific elements of Indian Political Thought spanning over two millennia. The basic focus of study is on individual thinkers whose ideas are however framed by specific themes. The course as a whole is meant to provide a sense of the broad streams of Indian thought while encouraging a specific knowledge of individual thinkers and texts. Selected extracts from some original texts are also given to discuss in class with a critical appreciation. The list of additional readings is meant for teachers as well as the more interested students.

**Unit-I:** Traditions of Pre-colonial Indian Political Thought – Emergence of Brahmanic and Shramanic (Buddhist and Jainism Philosophies) traditions and their basic tenets; Emergence of Islamic Traditions in India and the development of Hindu-Muslim Syncretism.

(15 Lectures and 3 Tutorials)

**Unit-II:** Rajadharma- Origin, Relation between Kinship and the State, Duties of the King; Kautilya- views on Statecraft, Elements of the State (The Saptanga Theory)

(15 Lectures and 3 Tutorials)

**Unit- III:** Manu: Social Laws –Sources, Dharma of the four Classes and governance, Rules relating to Law, Rules of Action in Terms of Adversity.

(15 Lectures and 3 Tutorials)

**Unit- IV:** Aggannasutta (Digha Nikaya)- Theory of kingship-Origin, Social Classes, Notion of Sovereignty, Views on State and Ideal State.

(15 Lectures and 3 Tutorials)

**Unit-V:** Barani: Ideal Polity; Abul Fazal: Monarchy; Kabir: Syncretism

(15 Lectures and 3 Tutorials)

**Reading List:**

- T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications



- A. Altekar, (1958) 'The Kingship', in *State and Government in Ancient India*, 3<sup>rd</sup> edition, Delhi: Motilal Banarsidass, pp. 75-108.
- M. Shakir, (1986) 'Dynamics of Muslim Political Thought', in T. Pantham, and K. Deutsch (eds.), *Political Thought in Modern India*, New Delhi: Sage Publications, pp. 142- 160
- G. Pandey, (1978) *Sraman Tradition: Its History and Contribution to Indian Culture*, Ahmedabad: L. D. Institute of Indology, pp. 52-73.
- S. Saberwal, (2008) 'Medieval Legacy', in *Spirals of Contention*, New Delhi: Routledge
- *The Mahabharata* (2004), Vol. 7 (Book XI and Book XII, Part II), Chicago and London: University of Chicago Press.
- V. Varma, (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Delhi: Motilal Banarsidass, pp. 211- 230.
- B. Chaturvedi, (2006) 'Dharma-The Foundation of Raja-Dharma, Law and Governance', in *The Mahabharata: An Inquiry in the Human Condition*, Delhi: Orient Longman
- Manu, (2006) 'Rules for Times of Adversity', in P. Olivelle, (ed. & trans.) *Manu's Code of Law: A Critical Edition and Translation of the Manava-Dharamsastra*, New Delhi: OUP
- V. Mehta, (1992) 'The Cosmic Vision: Manu', in *Foundations of Indian Political Thought*, Delhi: Manohar
- R. Sharma, (1991) 'Varna in Relation to Law and Politics (c 600 BC-AD 500)', in *Aspects of Political Ideas and Institutions in Ancient India*, Delhi: Motilal Banarsidass, pp. 233- 251.
- P. Olivelle, (2006) 'Introduction', in *Manu's Code of Law: A Critical Edition and Translation of the Manava –Dharmasastra*, Delhi: Oxford University Press
- Kautilya, (1997) 'The Elements of Sovereignty' in R. Kangle (ed. and trns.), *Arthasastra of Kautilya*, New Delhi: Motilal Publishers, pp. 511- 514.
- V. Mehta, (1992) 'The Pragmatic Vision: Kautilya and His Successor', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 88- 109.
- S. Collins, (ed), (2001) *Agganna Sutta: An Annotated Translation*, New Delhi: Sahitya Academy, pp. 44-49.

- S. Collins, (2001) 'General Introduction', in *Agganna Sutta: The Discussion on What is Primary (An Annotated Translation from Pali)*, Delhi: Sahitya Akademi, pp. 1- 26.
- B. Gokhale, (1966) 'The Early *Buddhist* View of the State', in *The Journal of Asian Studies*, Vol. XXVI, (1), pp. 15- 22.
- I. Habib, (1998) 'Ziya Barni's Vision of the State', in *The Medieval History Journal*, Vol. 2, (1), pp. 19- 36.
- M. Alam, (2004) 'Sharia Akhlaq', in *The Languages of Political Islam in India 1200- 1800*, Delhi: Permanent Black, pp. 26- 43
- A. Fazl, (1873) *The Ain-i Akbari* (translated by H. Blochmann), Calcutta: G. H. Rouse, pp. 47- 57.
- V. Mehta, (1992) 'The Imperial Vision: Barni and Fazal', in *Foundations of Indian Political Thought*, Delhi: Manohar, pp. 134- 156
- G. Omvedt, (2008) 'Kabir and Ravidas, Envisioning Begumpura', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectual*, Delhi: Navayana, pp. 91- 107.
- L. Hess and S. Singh, (2002) 'Introduction', in *The Bijak of Kabir*, New Delhi: Oxford University Press, pp. 3- 35.

**B.A. (Honours) Political Science  
Discipline Specific Elective**

**Semester: V**

**Course Title: Human Rights in a Comparative Perspective**

**Course Code: PSCD-501A**

**Course No: DSE- 01A**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for students to see how debates on human rights have taken distinct forms historically and in the contemporary world. The course seeks to anchor all issues in the Indian context, and pulls out another country to form a broader comparative frame. Students will be expected to use a range of resources, including films, biographies, and official documents to study each theme. Thematic discussion of sub-topics in the second and third sections should include state response to issues and structural violence questions.

**Unit-I: Human Rights: Theory and Institutionalization:** Understanding Human Rights, Philosophical Foundations of Human Rights- Utilitarian Rights, Natural Rights, Positivist School, Asian Values, Three Generations of Rights

(14 Lectures and 4 Tutorials)

**Unit-II: Institutional Arrangements-**United Nations, Universal Declaration of Human Rights, International Covenant on Civil and Political Rights (ICCPR), International Covenant on Economic Social and Cultural Rights (ICESCR), Optional Protocols

(14 Lectures and 4 Tutorials)

**Unit-III: Rights in National Constitutions:** South Africa and India

(14 Lectures and 4 Tutorials)

**Unit-IV: Issues of Human Rights:** Torture: USA and India, Surveillance and Censorship: China and India, Terrorism and Insecurity of Minorities: USA and India

(14 Lectures and 4 Tutorials)

**Unit-V: Structural Violence:** Caste and Race: South Africa and India, Gender and Violence: India and Pakistan, Adivasis/Aboriginals, the Land Question: Australia and India

(14 Lectures and 4 Tutorials)

### **READING LIST**

- J. Hoffman and P. Graham, (2006) 'Human Rights', *Introduction to Political Theory*, Delhi, Pearson, pp. 436-458.
- SAHRDC (2006) 'Introduction to Human Rights'; 'Classification of Human Rights: An Overview of the First, Second, and Third Generational Rights', in *Introducing Human Rights*, New Delhi: Oxford University Press.
- The Constitution of the Republic of South Africa, Chapter 2: Bill of Rights.
- The Constitution of India, Chapter 3: Fundamental Rights
- M. Lippman, (1979) 'The Protection of Universal Human Rights: The Problem of Torture' *Universal Human Rights*, Vol. 1(4), pp. 25-55
- J. Lokaneeta, (2011) 'Torture in the TV Show 24: Circulation of Meanings'; 'Jurisprudence on Torture and Interrogations in India', in *Transnational Torture Law, Violence, and State Power in the United States and India*, Delhi: Orient Blackswan,
- D. O'Byrne, (2007) *Human Rights: An Introduction*, Delhi: Pearson
- D. Lyon, (2008) Surveillance Society, Talk for Festival del Diritto, Piacenza, Italia, September 28, pp.1-7.
- u Hualing, (2012) 'Politicized Challenges, Depoliticized Responses: Political Monitoring in China's Transitions', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
- U. Singh, (2012) 'Surveillance Regimes in India', paper presented at a conference on States of Surveillance: Counter-Terrorism and Comparative Constitutionalism, at the University of New South Wales, Sydney, 13-14 December.
- E. Scarry, (2010) 'Resolving to Resist', in *Rule of Law, Misrule of Men*, Cambridge: Boston Review Books, MIT, pp.1-53.
- M. Ahmad, (2002) 'Homeland Insecurities: Racial Violence the Day after September 11', *Social Text*, 72, Vol. 20(3), pp. 101-116.
- U. Singh, (2007) 'The Unfolding of Extraordinariness: POTA and the Construction of Suspect Communities', in *The State, Democracy and Anti-terror Laws in India*, Delhi: Sage Publications, pp.165-219
- A. Pinto, (2001) 'UN Conference against Racism: Is Caste Race?', in *Economic and Political Weekly*, Vol. 36(30)
- R. Wasserstorm, (2006), 'Racism, Sexism, and Preferential Treatment: An approach to the Topics', in R. Goodin and P. Pettit, *Contemporary Political Philosophy: an Anthology*, Oxford: Blackwell, pp-549-574
- R. Wolfrum, (1998) 'Discrimination, Xenophobia and Racism' in J. Symonides, *Human Rights: New Dimensions and Challenges*, Aldershot, Ashgate/UNESCO, pp.181-198.
- A. Khan and R. Hussain, (2008), 'Violence Against Women in Pakistan: Perceptions and Experiences of Domestic Violence', *Asian Studies Review*, Vol. 32, pp. 239 – 253

- K.Kannabiran (2012) 'Rethinking the Constitutional Category of Sex', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi, Routledge, pp.425-443
- N. Menon (2012) 'Desire', *Seeing Like a Feminist*, New Delhi: Zubaan/Penguin, pp. 91-146
- H. Goodall, (2011) 'International Indigenous Community Study: Adivasi Indigenous People in India', in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.254-259.
- K. Kannabiran, (2012) 'Adivasi Homelands and the Question of Liberty', in *Tools of Justice: Non-Discrimination and the Indian Constitution*, New Delhi: Routledge, pp.242-271.
- N. Watson (2011) 'Aboriginal and Torres Strait Islander Identities' in A. Cadzow and J. Maynard (eds.), *Aboriginal Studies*, Melbourne: Nelson Cengage Learning, pp.43-52.
- W. Fernandes (2008) 'India's Forced Displacement Policy and Practice. Is Compensation up to its Functions?', in M. Cernea and H. Mathus (eds), *Can Compensation Prevent Impoverishment? Reforming Resettlement through Investments and Benefit-Sharing*, pp. 181-207, New Delhi: Oxford University Press.
- A. Laws and V. Iacopino, (2002) 'Police Torture in Punjab, India: An Extended Survey', in *Health and Human Rights*, Vol. 6(1), pp. 195-210
- J. Morsink, (1999) *The Universal Declaration of Human Rights: Origins, Drafting and Intent*, Philadelphia: University of Pennsylvania Press, pp. ix-xiv
- J. Nickel, (1987) *Making Sense of Human Rights: Philosophical Reflections on the Universal Declaration of Human Rights*, Berkeley: University of California Press.
- J. Goldman, (2005) 'Of Treaties and Torture: How the Supreme Court Can Restrain the Executive', in *Duke Law Journal*, Vol. 55(3), pp. 609-640.
- K. Tsutsui and C. Wotipka, (2004) Global Civil Society and the International Human Rights Movement: Citizen Participation in Human Rights International Nongovernmental Organizations, in *Social Forces*, Vol. 83(2), pp. 587-620.
- L. Rabben, (2001) Amnesty International: Myth and Reality, in *Agni*, No. 54, Amnesty International Fortieth Anniversary pp. 8-28
- M. Mohanty, (2010) 'In Pursuit of People's Rights: An Introduction', in M. Mohanty et al., *Weapon of the Oppressed: Inventory of People's Rights in India*, New Delhi: Danish Books, pp.1-11
- M. Cranston, (1973) *What are Human Rights?* New York: Taplinger
- M. Ishay, (2004) *The History of Human Rights: From Ancient Times to the Globalization Era*, Delhi: Orient Blackswan.
- R. Sharan, (2009) 'Alienation and Restoration of Tribal Land in Jharkhand in N Sundar (ed.) *Legal Grounds*, New Delhi: Oxford University Press, pp. 82-112
- Text of UDHR available at <http://www.un.org/en/documents/udhr/index.shtml>
- U. Baxi, (1989) 'From Human Rights to the Right to be Human: Some Heresies', in S. Kothari and H. Sethi (eds.), *Rethinking Human Rights*, Delhi: Lokayan, pp.181-166

**B.A. (Honours) Political Science  
Discipline Specific Elective**

**Semester: V**

**Course Title: India's Foreign Policy in a globalizing world**

**Course Code: PSCD-501B**

**Course No: DSE- 01B**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** This course's objective is to teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India's foreign policy. The endeavour is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'. India's evolving relations with the superpowers during the Cold War and after, bargaining strategy and positioning in international climate change negotiations, international economic governance, international terrorism and the United Nations facilitate an understanding of the changing positions and development of India's role as a global player since independence.

**Unit I. India's Foreign Policy: From a Postcolonial State to an Aspiring Global Power**

Basic Determinants: Geography, Economic Development, Political Traditions

Evolution of India's foreign policy: personality and structures of decision making

(14 Lectures and 4 Tutorials)

**Unit II. India's Relations with the USA and USSR/Russia**

Cold war years; Post-cold war; Changes and continuities

(14 Lectures and 4 Tutorials)

**Unit III. India's Engagements with China**

Nehruvian era; Post-Nehruvian era; Challenges in the post-cold war era: security and economic issues.

(14 Lectures and 4 Tutorials)

**Unit IV. India in South Asia: Debating Regional Strategies**

Bilateral: Pakistan, Bangladesh, Nepal, Bhutan, Sri Lanka

Institutional: SAARC, India and ASEAN

(14 Lectures and 4 Tutorials)

**V. India's Negotiating Style and Strategies**

Trade, Environment and Security Regimes: Nuclear, Climate Change, Foreign Economic Policy, WTO negotiations and India's role; India in the Contemporary Multipolar World: India role in the 21<sup>st</sup> century, India role in the UN

(14 Lectures and 4 Tutorials)

### **READING LIST**

- S. Ganguly and M. Pardesi, (2009) 'Explaining Sixty Years of India's Foreign Policy', in *IndiaReview*, Vol. 8 (1), pp. 4–19.
- Ch. Ogden, (2011) 'International 'Aspirations' of a Rising Power', in David Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp.3-31
- W. Anderson, (2011) 'Domestic Roots of Indian Foreign Policy', in W. Anderson, *Trusts with Democracy: Political Practice in South Asia*, Anthem Press: University Publishing Online.
- J. Bandhopadhyaya, (1970) *The Making Of India's Foreign Policy*, New Delhi: AlliedPublishers.
- S. Mehrotra, (1990) 'Indo-Soviet Economic Relations: Geopolitical and Ideological Factors', in *India and the Soviet Union: Trade and Technology Transfer*, Cambridge University Press: Cambridge, pp. 8-28.
- R. Hathaway, (2003) 'The US-India Courtship: From Clinton to Bush', in S. Ganguly (ed.), *India as an Emerging Power*, Frank Cass: Portland.
- A. Singh, (1995) 'India's Relations with Russia and Central Asia', in *International Affairs*, Vol.71 (1): 69-81.
- M. Zafar, (1984), 'Chapter 1', in *India and the Superpowers: India's Political Relations with the Superpowers in the 1970s*, Dhaka, University Press.
- H. Pant, (2008) 'The U.S.-India Entente: From Estrangement to Engagement', in H. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates Its Rise in the International System*, Palgrave Macmillan: London.
- D. Mistry, (2006) 'Diplomacy, Domestic Politics, and the U.S.-India Nuclear Agreement', in *Asian Survey*, Vol. 46 (5), pp. 675-698.
- H. Pant, (2011) 'India's Relations with China', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 233-242.
- A. Tellis and S. Mirski, (2013) 'Introduction', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- S. Raghavan, (2013) 'Stability in Southern Asia: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- Li Li, (2013) 'Stability in Southern Asia: China's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- S. Muni, (2003) 'Problem Areas in India's Neighbourhood Policy', in *South Asian Survey*, Vol.10 (2), pp. 185-196.

- S. Cohen, (2002) *India: Emerging Power*, Brookings Institution Press. V. Sood, (2009) 'India and regional security interests', in Alyssa Ayres and C. Raja Mohan (eds), *Power realignments in Asia: China, India, and the United States*, New Delhi: Sage.
- M. Pardesi, (2005) 'Deducing India's Grand Strategy of Regional Hegemony from Historical and Conceptual Perspectives', IDSS Working Paper, 76, Available at <http://www.rsis.edu.sg/publications/WorkingPapers/WP76.pdf>, 19.04.2013.
- D. Scott, (2009) 'India's "Extended Neighbourhood" Concept: Power Projection for a Rising Power', in *India Review*, Vol. 8 (2), pp. 107-143
- S. Cohen, (2002) 'The World View of India's Strategic Elite', in S. Cohen, *India: Emerging Power*, Brookings Institution Press, pp. 36-65.
- A. Narlikar, (2007) 'All that Glitters is not Gold: India's Rise to Power', in *Third World Quarterly*, Vol. 28 (5) pp. 983 – 996. N. Dubash, (2012) 'The Politics of Climate Change in India: Narratives of Enquiry and Cobenefits', Working Paper, New Delhi: Centre for Policy Research.
- N. Jayaprakash, (2000) 'Nuclear Disarmament and India', in *Economic and Political Weekly*, Vol. 35 (7), pp. 525-533.
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- A. Anant, (2011) 'India and International Terrorism', in D. Scott (ed.), *Handbook of India's International Relations*, London: Routledge, pp. 266-277.
- R. Rajgopalan and V. Sahni (2008), 'India and the Great Powers: Strategic Imperatives, Normative Necessities', in *South Asian Survey*, Vol. 15 (1), pp. 5-32.
- C. Mohan, (2013) 'Changing Global Order: India's Perspective', in A. Tellis and S. Mirski (eds.), *Crux of Asia: China, India, and the Emerging Global Order*, Carnegie Endowment for International Peace: Washington.
- A. Narlikar, (2006) 'Peculiar Chauvinism or Strategic Calculation? Explaining the Negotiating Strategy of a Rising India', *International Affairs*, Vol. 82 (1), 59-76.
- P. Mehta, (2009) 'Still Under Nehru's Shadow? The Absence of Foreign Policy Frameworks in India', in *India Review*, Vol. 8 (3), pp. 209-233.

#### Online Resources:

Government of India's Ministry of External Relations website at <http://www.mea.gov.in/> and specially its library which provides online resources at <http://mealib.nic.in/>

The Council of Foreign Relations has a regularly updated blog on India's foreign policy: <http://www.cfr.org/region/india/ri282>

Centre for Policy Research's blog on IR and strategic affairs though it is not exclusively on India's foreign policy. <http://www.cprindia.org/blog/international-relations-and-security-blog> Institute for Defence Studies and Analyses: <http://www.idsa.in/>

Research and Information System: [www.ris.org.in/](http://www.ris.org.in/)

Indian Council of World Affairs: [www.icwa.in/](http://www.icwa.in/)

Institute of Peace and Conflict Studies: [www.ipcs.org/](http://www.ipcs.org/)

Indian Council for Research on International Economic Relations: [www.icrier.org/](http://www.icrier.org/)



**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-VI**

**COURSE TITLE: Modern Political Philosophy**

**Course Code: PSCC-601**

**Course No:C-13**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** Philosophy and politics are closely intertwined. We explore this convergence by identifying five main tendencies here. Students will be exposed to the manner in which the questions of politics have been posed in terms that have implications for larger questions of thought and existence.

**Unit-I: Modernity and its discourses** – Concept of Modernity, Renaissance, Enlightenment; Modernity and liberalism, Modernity versus postmodernism, Gandhi's Critique to modern civilization

(15 Lectures and 3 Tutorials)

**Unit-II: Romantics-** Jean Jacques Rousseau –Social Contract, General Will, local or direct democracy, self government, origin of inequality; Mary Wollstonecraft- Women and paternalism; critique of Rousseau's idea of education

(15 Lectures and 3 Tutorials)

**Unit-III: Liberal socialist-**John Stuart Mill- Liberty, suffrage and subjection of women right of minorities; utility principle.

(15 Lectures and 3 Tutorials)

**Unit IV: Radicals-I**Karl Marx -Alienation; difference with other kinds of materialism; Gramsci-Hegemony;

(15 Lectures and 3 Tutorials)

**Unit-V: Radicals-II:** Alexandra Kollontai- Views on Morality; socialization of housework; disagreement with Lenin, Noam Chomsky-Manufacturing Consent

(15 Lectures and 3 Tutorials)

Reading List:

- Review: I. Kant. (1784) 'What is Enlightenment?,' available at <http://theliterarylink.com/kant.html>, Accessed: 19.04.2013
- S. Hall (1992) 'Introduction', in *Formations of Modernity* UK: Polity Press pages 1-16
- B. Nelson, (2008) *Western Political Thought*. New York: Pearson Longman, pp. 221-255.
- M. Keens-Soper, (2003) 'Jean Jacques Rousseau: The Social Contract', in M. Forsyth and M. Keens-Soper, (eds) *A Guide to the Political Classics: Plato to Rousseau*. New York: Oxford University Press, pp. 171-202.
- C. Jones, (2002) 'Mary Wollstonecraft's *Vindications* and their Political Tradition' in C. Johnson, (ed.) *The Cambridge Companion to Mary Wollstonecraft*, Cambridge: Cambridge University Press, pp. 42-58.
- S. Ferguson, (1999) 'The Radical Ideas of Mary Wollstonecraft', in *Canadian Journal of Political Science* XXXII (3), pp. 427-50, Available at <http://digitalcommons.ryerson.ca/politics>, Accessed: 19.04.2013.
- H. Magid, (1987) 'John Stuart Mill', in L. Strauss and J. Cropsey, (eds), *History of Political Philosophy*, 2nd edition. Chicago: Chicago University Press, pp. 784-801.
- P. Kelly, (2003) 'J.S. Mill on Liberty', in D. Boucher, and P. Kelly, (eds.) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 324-359.
- J. Cropsey, (1987) 'Karl Marx', in L. Strauss and J. Cropsey, (eds) *History of Political Philosophy*, 2nd Edition. Chicago: Chicago University Press, pp. 802-828.
- L. Wilde, (2003) 'Early Marx', in D. Boucher and P. Kelly, P. (eds) *Political Thinkers: From Socrates to the Present*. New York: Oxford University Press, pp. 404-435.
- V. Bryson, (1992) 'Marxist Feminism in Russia' in *Feminist Political Theory*, London: Palgrave Macmillan, pp. 114-122
- C. Sypnowich, (1993) 'Alexandra Kollontai and the Fate of Bolshevnik Feminism' *Labour/Le Travail* Vol. 32 (Fall 1992) pp. 287-295
- A. Skoble and T. Machan, (2007) *Political Philosophy: Essential Selections*, New Delhi: Pearson Education, pp. 328-354.

- Phukon Girin, *Glimpse to Political Thought*, DVS Publishers, Guwahati, 2013
- B. Ollman (1991) *Marxism: An Uncommon Introduction*, New Delhi: Sterling Publishers.
- G. Blakely and V. Bryson (2005) *Marx and Other Four Letter Words*, London: Pluto
- A. Kollontai, (1977) 'Social Democracy and the Women's Question', in *Selected Writings of Alexandra Kollontai*, London: Allison & Busby, pp. 29-74.
- C. Porter, (1980) *Alexandra Kollontai: The Lonely Struggle of the Woman who defied Lenin*, New York: Dutton Children's Books.
- Edward Herman and Noam Chomsky
- Noam Chomsky, *Manufacturing Consent*

**Detailed Syllabus for Core Course  
B.A. (Honours) Political Science**

**Semester-VI**

**COURSE TITLE: Indian Political Thought-II**

**Course Code: PSCC-602**

**Course No:C-14**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** Based on the study of individual thinkers, the course introduces a wide span of thinkers and themes that defines the modernity of Indian political thought. The objective is to study general themes that have been produced by thinkers from varied social and temporal contexts. Selected extracts from original texts are also given to discuss in the class with a critical appreciation. The list of additional readings is meant for teachers as well as the more interested students.

**Unit-I:** Introduction to Modern Indian Political Thought: Trends and Genesis

(15 Lectures and 3 Tutorials)

**Unit-II:** Reformist Political Thought- Rammohan Roy- Rights – Freedom of Press, Civil Liberties, Gender; Pandita Ramabai: Gender- Women’s Education, Sarada Sadan

(15 Lectures and 3 Tutorials)

**Unit-III:** Nationalist Political Thought: Gandhi: Swaraj; Nehru: Secularism; Tagore: Critique of Nationalism

(15 Lectures and 3 Tutorials)

**Unit-IV:** Thoughts For Social Change: Ambedkar: Social Justice; Lohia: Socialism, M.N Roy-Radical Humanism, Vivekananda – Ideal Society

(15 Lectures and 3 Tutorials)

**Unit-V:** Thoughts of Cultural Nationalism: Iqbal: Community; Savarkar: Hindutva

(15 Lectures and 3 Tutorials)

**Reading List:**

- V. Mehta and T. Pantham (eds.), (2006) *‘A Thematic Introduction to Political Ideas in ModernIndia: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization’*Vol. 10, Part: 7, New Delhi: Sage Publications

- D. Dalton, (1982) 'Continuity of Innovation', in *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi*, Academic Press: Gurgaon
- R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) *Sources of Indian Tradition, Vol. 2*. Second Edition. New Delhi: Penguin, pp. 24-29.
- C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800-1830', in Sh. Kapila (ed.), *An intellectual History for India*, New Delhi: Cambridge University Press, pp. 18- 34.
- T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) *Political Thought in Modern India*, New Delhi: Sage, pp.32-52.
- S. Sarkar, (1985) 'Rammohan Roy and the break With the Past', in *A Critique on colonial India*, Calcutta: Papyrus, pp. 1-17.
- P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.
- M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.
- U. Chakravarti, (2007) *Pandita Ramabai - A Life and a Time*, New Delhi: Critical Quest, pp.1-40.
- G. Omvedt, (2008) 'Ramabai: Women in the Kingdom of God', in *Seeking Begumpura: The Social Vision of Anti Caste Intellectuals*, New Delhi: Navayana. pp. 205-224.
- S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp.126-129.
- A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.

- H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *SwamiVivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264-280.
- M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power ofthe Soul', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2.Second Edition, New Delhi:Penguin, pp. 265-270.
- A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: VistaarPublication.
- D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda,AurobindoGhose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The AcademicPress, pp. 154- 190.
- B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of IndianTradition, Vol. 2*, Second Edition, New Delhi: Penguin, pp. 342-347.
- PhukonGirin, Glimpse to Political Thought, DVS Publishers, Guwahati, 2013
- V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama(eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS andRawat Publications.
- B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.),*Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and RawatPublications, pp. 121-142.
- P. Chatterjee, (2005) 'Ambedkar and the Troubled times of Citizenship', in V. Mehta andTh. Pantham (eds.), *Political ideas in modern India: Thematic Explorations*, New Delhi:Sage, pp. 73-92.
- R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore,Vol. 3*, New Delhi: Sahitya Akademi, pp. 548-551.
- R. Chakravarty, (1986) 'Tagore, Politics and Beyond', in Th. Panthams and K. Deutsch (eds.),*Political Thought in Modern India*, New Delhi: Sage, pp. 177-191.
- M. Radhakrishnan, and Debasmita, (2003) 'Nationalism is a Great Menace: Tagore andNationalism' in P. Hogan, Colm and L. Pandit, (eds.) *Rabindranath Tagore: Universality andTradition*, London: Rosemont Publishing and Printing Corporation, pp. 29-39.
- M. Iqbal, (1991) 'Speeches and Statements', in S. Hay (ed.), *Sources of Indian Tradition,Vol. 2*, Second Edition, New Delhi: Penguin, pp. 218-222.

- A. Engineer, (1980) 'Iqbal's Reconstruction of Religious Thought in Islam', in *SocialScientist*, Vol.8 (8), pp. 52-63.
- Madani, (2005) *Composite Nationalism and Islam*, New Delhi: Manohar, pp. 66-91.
- J. Nehru, (1991) 'Selected Works', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 317-319.
- R. Pillai, (1986) 'Political thought of Jawaharlal Nehru', in Th. Pantham, and K. Deutsch(eds.), *Political Thought in Modern India*, New Delhi: Sage, pp. 260- 274.
- B. Zachariah, (2004) *Nehru*, London: Routledge Historical Biographies, pp. 169-213.
- M. Anees and V. Dixit (eds.), (1984) *Lohia: Many Faceted Personality*, Rammanohar LohiaSmarak Smriti.
- S. Sinha, (2010) 'Lohia's Socialism: An underdog's perspective', in *Economic and PoliticalWeekly*, Vol. XLV (40) pp. 51-55.
- A. Kumar, (2010) 'Understanding Lohia's Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue', in *Economic and Political Weekly*, Vol. XLV (40), pp. 64-70.

## **Detailed Syllabus for Generic Elective Course Political Science**

### **Semester-I**

#### **COURSE TITLE: Nationalism in India**

**Course Code: PSCG-101A**

**Course No:GE-01A**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

#### **1. Nationalism in India**

Course objective: The purpose of this course is to help students understand the struggle of Indian people against colonialism .It seeks to achieve this understanding by looking at this struggle from different theoretical perspectives that highlight its different dimensions. The course begin with the nineteenth century Indian responses to colonial dominance in the form of reformism and its criticism and continues through various phases up to the events leading to the partition and independence. In the process, the course tries to highlight its various conflicts and contradictions by focusing on its different dimensions: communalism, class struggle, caste and gender questions.

- i. Approaches to the study of Nationalism in India (10 lectures)  
Nationalist, Imperialist, Marxist and Subaltern Interpretations
- ii. Reformism and Anti-Reformism in the Nineteenth Century (10 lectures)  
Major Social and Religious Movements in 19<sup>th</sup> century
- III. Nationalist Politics and Expansion of its Social Base (24 lectures)
  - a. Phases of nationalist Movement: Liberal Constitutionalists, Swadeshi and the Radicals; Beginning of Constitutionalism in India
  - b. Gandhi and Mass mobilisation :Non-Cooperation Movement, Civil Disobedience Movement, and quit India Movement
  - c. Socialist Alternatives: Congress Socialists, Communists
- IV. Social Movements (10 lectures)
  - a. The Women’s question: Participation in the national Movement and its Impact
  - b. The caste question: Anti -Brahminical Politics
  - c. Peasant, Tribals and Workers Movements
- V. Partition and Independence (6 lectures)
  - a. Communalism in Indian Politics
  - b. The Two-Nation Theory, Negotiations over partition.

Suggested /Essential Reading



1. S. Bandopadhyay: From Plassey to Partition: A History of Modern India, New Delhi, Orient Longman
2. P.Desouza (ed): Contemporary India: Transitions New Delhi, Sage Publications
3. S Bhattacharya (ed): Development of Modern Indian Thought and the Social Sciences, Vol X, New Delhi, Oxford University Press
4. S.Sarkar: Modern India, New Delhi, Macmillan
5. P. Chatterjee: The Nation and its Fragments: Colonial and Post Colonial Histories, New Delhi, Oxford University Press
6. G.Shah: Social Movements and the state.
7. A. Jalal and S Bose: Modern South Asia: History, Culture and Political Economy, New Delhi, Oxford University Press
8. B. Chakrabarty and R. Pandey: Modern Indian Political Thought, New Delhi, Sage Publications
9. R. Pradhan: Raj to Swaraj New Delhi, Macmilan
- 10.M.A.K. Azad:India Wins Freedom

**Detailed Syllabus for Generic Elective Course  
Political Science**

**Semester-I**

**COURSE TITLE: Contemporary Political Economy**

**Course Code: PSCG-101B**

**Course No:GE-01B**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objective:** Given the growing recognition worldwide of the importance of the political economy approach to the study of global order, this course has the following objectives: 1. To familiarize the students with the different theoretical approaches; 2. To give a brief overview of the history of the evolution of the modern capitalist world; 3. To highlight the important contemporary problems, issues and debates on how these should be addressed.

**Unit-I: Approaches to Political Economy**

Classical Liberalism, Marxism, Welfarism, Neo-liberalism and Gandhian approach

(15 Lectures and 3 Tutorials)

**Unit-II: Capitalist Transformation**

(a) European Feudalism and Transition to Capitalism

(b) Globalization: Transnational Corporations, World Trade Organization, Non-governmental

Organizations (their role in development)

(15 Lectures and 3 Tutorials)

**Unit-III: Issues in Development-I**

(a) Culture: Media and Television

(b) Big Dams and Environmental Concerns

(c) Military: Global Arms Industry and Arms Trade

(d) Knowledge Systems

(15 Lectures and 3 Tutorials)

**Unit-IV: Issues in Development-II**

(a) Development and Displacement

(b) State, International Financial Institutions (IFIs) and Development

(c) Interest Groups, State steered Development and Peoples' Movements

(15 Lectures and 3 Tutorials

## **Detailed Syllabus for Generic Elective Course Political Science**

### **Semester-II**

#### **COURSE TITLE: Working of the Indian Constitution**

**Course Code: PSCG-201A**

**Course No:GE-02A**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objective:** This course acquaints Students with the constitutional design of state structures and institutions, and their actual working overtime .The Indian constitution accommodates conflicting impulses (of Liberty and justice, territorial decentralization and a strong union for instance )within itself .The course traces the embodiment of some of this conflicts in constitutional provisions and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra constitutional environment.

#### **I. The Constituent Assembly and the Constitution (16 Lectures)**

1) Philosophy of the Constitution, the Preamble and features of the Constitutions (8 Lectures)

2) Fundamental Rights and Directive Principles of state Policy. (8 Lectures)

#### **II .Organs of government (20 Lectures)**

1. The Legislature : Parliament (6Lectures)
2. The Executive: President and Prime Minister (8 Lectures)
3. The Judiciary :Supreme Court (6 Lectures)

#### **III Federalism and Decentralization (12 Lectures)**

1. Federalism : Division of Powers ,Emergency Provisions ,Fifth and Sixth schedules(8 Lectures)
2. Panchayati Raj and Municipalities (4 Lectures)

#### **IV.Political Parties and the Party system (6 Lectures)**

Trends in Party system; From the Congress system to Multi party coalitions.

#### **V.Determinants of Voting Behaviour( 8 Lectures )**

Caste, Class, Gender and Religion

### Suggested /Essential Readings

- 1.D.Basu: Introduction to the Constitution of India; New Delhi, Lexis Nexis
- 2.S Chaube: Making and Working of the Indian Constitution; New Delhi, National Book Trust.
- 3.G.Austin: The Indian Constitution: Cornerstone of a Nation ; New Delhi, Oxford University Press
- 4.R. Bhargava(ed) : Politics and Ethics of the Indian Constitution ; New Delhi,Oxford University press
- 5P. Mehta and N. Jayal (eds): The Oxford Companion to Politics in India, New Delhi, Oxford University Press.
- 6.D.Kapur and P Mehta (eds)Public Institutions in India New Delhi, Oxford University Press.
- 7.B.Dua and J.Manon (eds) : Nehru to the Nineties : The changing office of the Prime Minister in India , Vancouver, University of British,Columbia Press.
- 8.B.Kirpal et.al (eds): Supreme but not Infallible: Essays in honour of the Supreme Court of India, New Delhi: Oxford University Press
- 9.A.R. Dutta (ed): Politics in India( Issues , Institutions,Processes) Guwahati, Arun Prakashan
- 10.Dr. K C Pal,P C Nayak and S Sarmah: *Snatok Moholar Bharotor Rajonoitik Byabastha*, Ghy, Arun Prakashan
- 11.B R Agarwala: Our Judiciary,New DelhiNational Book Trust
- 12.S C Kashyap: Our Parliament,New Delhi,National Book Trust
- 13.S C Kashyap:Our Constitution , New Delhi, National Bok Trust
- 14.M Aslam;Panchayati Raj in India; New Delhi ,National Book Trust
- 15.S C Kashyap: Our Political System, New Delhi ,National Book Trust

**Detailed Syllabus for Generic Elective Course  
Political Science**

**Semester-II**

**COURSE TITLE: Feminism: Theory and Practice**

**Course Code: PSCG-201B**

**Course No:GE-02B**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objective:** The aim of the course is to explain contemporary debates on feminism and the history of feminist struggles. The course begins with a discussion on construction of gender and an understanding of complexity of patriarchy and goes on to analyze theoretical debates within feminism. The paper also covers the history of feminism in the west, socialist societies and in anti-colonial struggles. Further a gendered analysis of Indian society, economy and polity with a view to understanding the structures of gender inequalities.

**Unit-I: Concepts in Feminism-** sex/gender distinction, Patriarchy, Gender Socialisation, Sexual Division of Labour, Private-Public Dichotomy, Biologism versus social constructivism, Feminism

(14 Lectures and 4 Tutorials)

**Unit-II: Approaches to the study of Feminism**

Liberal, Socialist, Marxist, Radical feminism and Third World Approach

(14 Lectures and 4 Tutorials)

**Unit-III Genesis of Feminist Movements in the West:**

Seneca Falls Convention; Black Feminist Movement, Suffragist Movement in USA, Britain and France; the French Revolution and the Declaration of the Rights of Women and Female Citizen

(14 Lectures and 4 Tutorials)

**Unit-IV: Genesis of Feminist Movement in the East:**

Feminism and the Communist Revolution in China-Issues and Debates

Movement for Women's Emancipation-Rosa Luxemburg, Alexandria Kollontai

Feminist issues and women's participation in anti-colonial and national liberation movements in India

(14 Lectures and 4 Tutorials)

**Unit-V: The Indian Experience:**

Contemporary issues in Feminism: Environment, Domestic Violence, Rape, Dowry, Sexual Harassment at Workplace, Right to Property and Customary versus Constitutional Law; Gender Relations in India: Family- Matrilineal and Patrilineal; Women and Work

(14 Lectures and 4 Tutorials)

Reading List:

- Geetha, V. (2002) *Gender*. Calcutta: Stree.
  - Geetha, V. (2007) *Patriarchy*. Calcutta: Stree.
  - Jagger, Alison. (1983) *Feminist Politics and Human Nature*. U.K.: Harvester Press, pp. 25-350.
  - Lerner, Gerda. (1986) *The Creation of Patriarchy*. New York: Oxford University Press.
  - Rowbotham, Shiela. (1993) *Women in Movements*. New York and London: Routledge, Section I, pp. 27-74 and 178-218.
  - Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books, pp. 1-24, 71-108, and Conclusion.
  - Forbes, Geraldine (1998) *Women in Modern India*. Cambridge: Cambridge University Press, pp. 1-150.
  - Eisentein, Zillah. (1979) *Capitalist Patriarchy and the Case for Socialist Feminism*. New York: Monthly Review Press, pp. 271-353.
  - Funk, Nanette & Mueller, Magda. (1993) *Gender, Politics and Post-Communism*. New York and London: Routledge, Introduction and Chapter 28.
  - Chaudhuri, Maiyatree. (2003) 'Gender in the Making of the Indian Nation State', in Rege, Sharmila. (ed.) *The Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
  - Banarjee, Sikata. (2007) 'Gender and Nationalism: The Masculinisation of Hinduism and Female Political Participation', in Ghadially, Rehana. (ed.) *Urban Women in Contemporary India: A Reader*. New Delhi: Sage.
  - Roy, Kumkum. (1995) 'Where Women are Worshipped, There Gods Rejoice: The Mirage of the Ancestress of the Hindu Women', in Sarkar, Tanika & Butalia, Urvashi. (eds.) *Women and the Hindu Right*. Delhi: Kali for Women, pp. 10-28.
  - Chakravarti, Uma. (1988) 'Beyond the Altekarian Paradigm: Towards a New Understanding of Gender Relations in Early Indian History', *Social Scientist*, Volume 16, No. 8.
  - Banerjee, Nirmala. (1999) 'Analysing Women's work under Patriarchy' in Sangari, Kumkum & Chakravarty, Uma. (eds.) *From Myths to Markets: Essays on Gender*. Delhi: Manohar.
  - Gandhi, Nandita & Shah, Nandita. (1991) *The Issues at Stake – Theory and Practice in Contemporary Women's Movement in India*. Delhi: Zubaan, pp. 7-72.
  - Shinde, Tarabai (1993) 'Stri-Purush Tulna', in Tharu, Susie & Lalita, K. (eds.) *Women Writing in India, 600 BC to the Present. Vol. I*. New York: Feminist Press.
- Desai, Neera & Thakkar, Usha. (2001) *Women in Indian Society*. New Delhi: National Book Trust.

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**Semester-III**

**COURSE TITLE: Governance: Issues and Challenges**

**Course Code: PSCG-301**

**Course No:GE-03**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Objectives:** This paper deals with concepts and different dimensions of governance highlighting the major debates in the contemporary times. There is a need to understand the importance of the concept of governance in the context of a globalising world, environment, administration, development. The essence of governance is explored through the various good governance initiatives introduced in India.

**Unit-I: GOVERNMENT AND GOVERNANCE-** Meaning and Concepts, Difference between Government and Governance; Role of State in the era of Globalisation; State, Market and Civil Society

(14 Lectures and 4 Tutorials)

**Unit-II: GOVERNANCE AND DEVELOPMENT-** Changing Dimensions of Development, Strengthening Democracy through Good Governance

(14 Lectures and 4 Tutorials)

**Unit-III: ENVIRONMENTAL GOVERNANCE-** Human-Environment Interaction, Green Governance: Sustainable Human Development

(14 Lectures and 4 Tutorials)

**Unit-IV: LOCAL GOVERNANCE-** Democratic Decentralisation, People's Participation in

Governance

(14 Lectures and 4 Tutorials)

**Unit-V: GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES-** Public Service Guarantee Acts, Electronic Governance, Citizens Charter & Right to Information, Corporate Social Responsibility

(14 Lectures and 4 Tutorials)

**READINGS:**



- B. Chakrabarty and M. Bhattacharya, (eds.) *The Governance Discourse*. New Delhi: Oxford University Press, 1998
- Surendra Munshi and Biju Paul Abraham [eds.] , *Good Governance, Democratic Societies And Globalisation*, Sage Publishers, 2004
- United Nation Development Programme , *Reconceptualising Governance*, New York, 1997
- Carlos Santiso, *Good Governance and Aid Effectiveness: The World Bank and Conditionality*, Johns Hopkins University, The Georgetown Public Policy Review , Volume VII, No.1, 2001
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- J. Rosenau, ‘Governance, Order, and Change in World Politics’, in J. Rosenau, and E. Czempiel (eds.) *Governance without Government: Order and Change in World Politics*, Cambridge: Cambridge University Press ,1992
- B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, 2007 pp. 218-240.
- Smita Mishra Panda , *Engendering Governance Institutions: State, Market And Civil Society*, Sage Publications,2008
- Neera Chandhoke, *State And Civil Society Explorations In Political Theory* , Sage Publishers,1995
- B. C. Smith, *Good Governance and Development*, Palgrave, 2007
- World Bank Report, *Governance And Development*, 1992
- P. Bardhan, ‘Epilogue on the Political Economy of Reform in India’, in *The Political Economy of Development in India*. 6th edition, Delhi: Oxford University Press, 2005
- J. Dreze and A. Sen, *India: Economic Development and Social Opportunity*. New Delhi: Oxford University Press, 1995
- Niraja Gopal Jayal[ed.], *Democracy in India*, Oxford University Press, 2007
- Ramachandra Guha, *Environmentalism: A Global History*, Longman Publishers, 1999
- J.P. Evans, *Environmental Governance*, Routledge , 2012
- Emilio F. Moran, *Environmental Social Science: Human - Environment interactions and Sustainability*, Wiley-Blackwell, 2010
- Burns H Weston and David Bollier, *Green Governance: Ecological Survival, Human Rights, and the Law of the Commons*, Cambridge University Press, 2013
- Bina Agarwal, *Gender And Green Governance* , Oxford University Press, Oxford, 2013
- J. Volger, ‘Environmental Issues’, in J. Baylis, S. Smith and P. Owens (eds.) *Globalization of World Politics*, New York: Oxford University Press, 2011, pp. 348-362.
- A. Heywood, *Global Politics*, New York: Palgrave, 2011, pp. 383-411.
- N. Carter, *The Politics of Environment: Ideas, Activism, Policy*, Cambridge: Cambridge University Press, 2007, pp. 13-81
- Pranab Bardhan and Dilip Mookherjee, *Decentralization And Local Governance In Developing Countries: A Comparative Perspective*, MIT Press, 2006

- T.R. Raghunandan, *Decentralization And Local Governments: The Indian Experience, Readings On The Economy, Polity And Society*, Orient Blackswan, 2013
- Pardeep Sachdeva, *Local Government In India*, Pearson Publishers, 2011
- P. de Souza, (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, 2002
- Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), 2007
- Niraja Gopal Jayal , *Democracy and the State: Welfare, Secularism, and Development in Contemporary India*, Oxford University Press, 1999
- Reetika Khera[ed.], *The Battle for Employment Guarantee*, Oxford University Press,2011
- Nalini Juneja, *Primary Education for All in the City of Mumbai: The Challenge Set By Local Actors'* , International Institute For Educational Planning, UNESCO : Paris, 2001
- Maxine Molyneux and Shahra Razavi , *Gender, Justice, Development, and Rights* , Oxford University Press, 2002
- Jugal Kishore, *National Health Programs of India: National Policies and Legislations*, Century Publications, 2005
- Jean Drèze and Amartya Sen, *India, Economic Development and Social Opportunity*, Oxford University Press, 1995
- K. Lee and Mills, *The Economic Of Health In Developing Countries*, Oxford University Press,1983
- Marmar Mukhopadhyay and Madhu Parhar (eds.) *Education in India: Dynamics of Development*, Shipra Publications, 2007
- K. Vijaya Kumar, *Right to Education Act 2009: Its Implementation as to Social Development in India*, Akansha Publishers, 2012
- Amartya Sen and Jean Dreze, *Omnibus: Poverty and Famines, Hunger and Public Action, India- Economic Development and Social Opportunity*, Oxford University Press, 1998
- Jean Dreze and Amartya Sen, *An Uncertain Glory: India And Its Contradictions*, Princeton University Press, 2013
- Reetika Khera- *Rural Poverty And Public Distribution System*, EPW, Vol- XLVIII, No.45-46, Nov 2013
- Pradeep Chaturvedi , *Women And Food Security: Role Of Panchayats* , Concept Publishing House, 2002
- Bidyut Mohanty, "Women, Right to Food and Role of Panchayats", *Mainstream*, Vol. LII, No. 42, October 11, 2014
- D. Crowther, *Corporate Social Responsibility*, Deep and Deep Publishers, 2008
- Sanjay K. Agarwal, *Corporate Social Responsibility in India*, Sage Publishers, 2008
- Pushpa Sundar, *Business & Community: The Story of Corporate Social Responsibility in India*, New Delhi: Sage Publications, 2013

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**Semester-IV**

**COURSE TITLE: Gandhi and the Cotemporary World**

**Course Code: PSCG-401A**

**Course No:GE-04A**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** Locating Gandhi in a global frame, the course seeks to elaborate Gandhian thought and examine its practical implications. It will introduce students to key instances of

Gandhi's continuing influence right up to the contemporary period and enable them to critically evaluate his legacy.

**Unit-I:** Gandhi on Modern Civilization and Ethics of Development.

(a) Conception of Modern Civilisation and Alternative Modernity.

(b) Critique of Development: Narmada Bachao Andolan

(14 Lectures and 4 Tutorials)

**Unit-II:** Gandhi thought in Theory

- Theories of Satyagraha and Ahimsa

- Trusteeship

- Critique of Caste

- Vision of State

- (14 Lectures and 4 Tutorials)

**Unit – III:** Gandhian thought in practice

Satyagraha in Action – Kheda Satyagraha; Temple Entry Satyagraha; Dandi March; Bhoodan Movement

(14 Lectures and 4 Tutorials)

**Unit- IV:** Gandhi's Legacy

(a) Tolerance: Anti- Racism Movements (Anti-Apartheid and Martin Luther king)

(b) The Pacifist Movement - Disarmament Movement Peace Brigades International 1981 (PBI) ; Peace & Ecology movement (Green peace Movement)

(c) Women's Movements – Cipro Movement, Anti-liquor Movement Bodhgaya Struggle.

(14 Lectures and 4 Tutorials)

**Unit- V:** Gandhi and the idea of political

(a) Swaraj

(b) Swadeshi

(14 Lectures and 4 Tutorials)

Reading list:

- B. Parekh, (1997) 'The Critique of Modernity', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 63-74.
- K. Ishii, (2001) 'The Socio-economic Thoughts of Mahatma Gandhi: As an Origin of Alternative Development', *Review of Social Economy*. Vol. 59 (3), pp. 297-312.
- D. Hardiman, (2003) 'Narmada Bachao Andolan', in *Gandhi in his Time and Ours*. Delhi: Oxford University Press, pp. 224- 234.
- A Baviskar, (1995) 'The Politics of the Andolan', in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press, pp.202-228.
- R Iyer, (ed) (1993) 'Chapter 4' in *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press.
- R. Ramashray, (1984) 'Liberty Versus Liberation', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.
- B. Parekh, (1997) 'Satyagrah', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company, pp. 51-63.
- D. Dalton, (2000) 'Gandhi's originality', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp.63-86.
- D. Hardiman, (1981) 'The Kheda Satyagraha', in *Peasant Nationalists of Gujarat: Kheda District, 1917-1934*, Delhi: Oxford University Press, pp. 86-113.
- J. Brown, (2000) 'Gandhi and Human Rights: In search of True humanity', in A. Parel (ed) *Gandhi, Freedom and Self-Rule*, New Delhi: Lexington Books, pp. 93-100.
- R. Iyer, (2000) 'Chapter 10 and 11', in *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 251-344
- P. Rao, (2009) 'Gandhi, Untouchability and the Postcolonial Predicament: A Note'. *Social Scientist*. Vol. 37 (1/2). Pp. 64-70.
- B. Parekh, (1999) 'Discourse on Unsociability', in *Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse*, New Delhi: Sage Publication.
- D. Hardiman, (2003) 'Fighting Religious Hatreds', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press.
- D. Hardiman, (2003) 'Gandhi's Global Legacy', in *Gandhi in His Time and Ours*. Delhi: Oxford University Press, pp. 238-283.
- Manimala, (1984) 'Zameen Kenkar? Jote Onkar: Women's participation in the Bodhgaya struggles', in M. Kishwar and R. Vanita (eds) *In Search of Answers: Indian Women's Voices from Manushi*, London: Zed Press.

- A. Ghosh and T. Babu, (2006) 'Lage Raho Munna Bhai: Unravelling Brand 'Gandhigiri'', *Economic and Political Weekly*, 41 (51), pp. 5225 – 5227.
- J Brown and A Parel (eds), *Cambridge Companion to Gandhi*, Cambridge University Press 2011
- P. Chatterjee, (1986) 'The Moment of Maneuver', in *Nationalist Thought and the Colonial World: A derivative discourse?*, Delhi: Zed Books.
- Indian Council for Historical Research (1976) 'The Logic of Gandhian Nationalism: Civil Disobedience and the Gandhi – Irwin Pact, 1930-31', *Indian Historical Review*, Available at <http://www.ichrindia.org/journal.pdf>, Accessed: 18.04.2013.
- D. Dalton, (1996) 'Swaraj: Gandhi's Idea of Freedom', in *Mahatma Gandhi: Selected Political Writings*, USA: Hackett Publishing, pp. 95-148.
- A. Parel (ed.) (1997) 'Editor's Introduction', in *Gandhi, Hind Swaraj and Other Writings* Cambridge: Cambridge University Press.
- A. Baviskar, (1995) 'National Development, Poverty and the environment', in *In the Belly of the River: Tribal Conflict Over Development in the Narmada Valley*, Delhi: Oxford University Press, pp. 18-33.
- B. Parekh, (1997) 'Religious Thought', in *Gandhi: A Brief Insight*, Delhi: Sterling Publishing Company.
- R. Iyer, (1993) *The Essential Writings of Mahatma Gandhi*, New Delhi: Oxford University Press, pp. 299-344; 347-373.
- S. Sarkar, (1982) *Modern India 1885-1947*, New Delhi: Macmillan, pp. 432-39.
- R. Iyer, (2001) *The Moral and Political Thought of Mahatma Gandhi*, New Delhi: Oxford University Press. pp. 344-358.
- H. Coward, (2003) 'Gandhi, Ambedkar, and Untouchability', in H. Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 41-66.
- J. Lipner, (2003) 'A Debate for Our Times', in Harold Coward (ed) *Indian Critiques of Gandhi*, New York: State University of New York Press, pp. 239-58
- M. Gandhi, (1941) 'Chapter 1, 2, 9, 15, and 16', in *Constructive Programme: Its Meaning and Place*, Ahmedabad: Navjivan Trust.
- R. Terchek, (1998) *Gandhi: Struggling for Autonomy*, USA: Rowman and Littlefield Publishers.
- N. Dirks, (2001), 'The Reformation of Caste: Periyar, Ambedkar and Gandhi', in *Castes of Mind: Colonialism and the making of Modern India*, Princeton: Princeton University Press.
- R. Mukharjee, (ed) (1995), *The Penguin Gandhi Reader*, New Delhi: Penguin.
- T. Weber, (2006) 'Gandhi is dead, Long live Gandhi- The Post Gandhi Gandhian Movement in India', in *Gandhi, Gandhism and the Gandhians*, New Delhi
- A. Taneja, (2005) *Gandhi Women and the National Movement 1920-1947*, New Delhi: Haranand Publishers.
- J. Brown, (2008) *Gandhi and Civil Disobedience: The Mahatma in Indian Politics*, Cambridge: Cambridge University Press, 2008
- R. Ramashray, (1984) 'What Beyond the Satanic Civilization?', in *Self and Society: A Study in Gandhian Thought*, New Delhi: Sage Publication.

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**Semester-IV**

**COURSE TITLE: Understanding Ambedkar**

**Course Code: PSCG-401B**

**Course No:GE-04B**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** This course is broadly intended to introduce Ambedkar's ideas and their relevance in contemporary India, by looking beyond caste. Ambedkar's philosophical contributions towards Indian economy and class question, sociological interpretations on religion, gender, caste and cultural issues; ideas on politics such as concepts of nation, state, democracy, law and constitutionalism are to be pedagogically interrogated and interpreted. This will help students to critically engage themselves with the existing social concerns, state and economic structures and other institutional mechanisms. This also will facilitate them to strengthen their creative thinking with a collective approach to understand ongoing social, political, cultural and economic phenomena of the society.

**Unit-I: Introducing Ambedkar**

- a. Approach to Study Polity, History, Economy, Religion and Society  
(14 Lectures and 4 Tutorials)

**Unit-II: Caste and Religion**

- a. Caste, Untouchability and Critique of Hindu Social Order
- b. Religion and Conversion  
(14 Lectures and 4 Tutorials)

**Unit-III: Women's Question**

- a. Rise and Fall of Hindu Women
- b. Hindu Code Bill  
(14 Lectures and 4 Tutorials)

**Unit-IV: Political Vision and Economic Vision**

- a. Democracy and Citizenship
- b. Land and Labor  
(14 Lectures and 4 Tutorials)

## Unit-V: Constitutionalism

- a. Rights and Representations
- b. Constitution as an Instrument of Social Transformation

(14 Lectures and 4 Tutorials)

### READING LIST

- G. Omvedt, (2008) 'Phule-Remembering The Kingdom of Bali', Seeking Begumpura Navyana, pp. 159-184.M.
- Gore, (1993) *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Delhi: Sage Publication, pp. 73-122 ; 196-225.
- B. Ambedkar, (1989) 'Annihilation of Caste with a Reply to Mahatma Gandhi', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 1*, Education Deptt., Government of Maharashtra, Mumbai, pp. 23-96.
- E. Zelliot, (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in *The Leadership of Babasaheb Ambedkar*, Delhi: Manohar, pp. 53-78.
- G. Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Available at <http://www.ambedkar.org/research/LibertyEquality.htm>, Accessed: 19.04.2013.
- B. Ambedkar, (1987) 'The Hindu Social Order: Its Essential Principles', in *Dr. Babasaheb Ambedkar Writings and Speeches: Vol. 3*, Education Deptt., Government of Maharashtra, 1989, pp. 95-129.
- B. Ambedkar, (2003) 'Conditions Precedent for the successful working of Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt, Government of Maharashtra, Mumbai, pp. 472-486.
- G. Aloysius, (2009). *Ambedkar on Nation and Nationalism*, Critical Quest, Delhi.
- B. R. Ambedkar, (2003), 'I have no Homeland', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol- 17*, Education Deptt., Government of Maharashtra, Mumbai, pp- 51-58.
- B. Ambedkar, (2003), 'Role of Dr. B. R. Ambedkar in Bringing The Untouchables on the Political Horizon of India and Laying A Foundation of Indian Democracy', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt., Government of Maharashtra, Mumbai, pp-63-178.
- B. Ambedkar, (2003) 'Buddhism paved way for Democracy and Socialistic Pattern of Society', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 406-409.
- B. Ambedkar, (2003) 'Failure of Parliamentary Democracy will Result in Rebellion, Anarchy and Communism', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 423-437.

- B. Ambedkar, (2003) 'Prospects of Democracy in India', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 519-523.
- B. Ambedkar, (2003) 'People cemented by feeling of one country, One Constitution and One Destiny, Take the Risk of Being Independent', in *Dr. Babasaheb Ambedkar Writings and Speeches Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 13-59.
- Constituent Assembly Debates, Ambedkar's speech on Draft Constitution on 4th November 1948, *CAD Vol. VII*, Lok Sabha Secretariat, Government of India, 3rd Print, pp. 31-41.
- B. Ambedkar, (2013), *States and Minorities*, Delhi: Critical Quest.
- A. Gajendran, (2007) 'Representation', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 184-194.
- B. Ambedkar, (2003), 'Depressed Classes against Second Chamber: Dr. Ambedkar on Joint Parliamentary Committee Report Provision for Better Representation Demanded', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-I*, Education Deptt., Government of Maharashtra, Mumbai, pp. 231-243.
- B. Ambedkar, (1987) 'Buddha or Karl Marx', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 3*, Education Deptt., Government of Maharashtra, Mumbai, pp. 442-462.
- S. Thorat, (2007) 'Economic System, Development and Economic Planning', in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 25-48.
- B. Ambedkar, (1991) 'Labor and Parliamentary Democracy and Welfare', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt., Government of Maharashtra, Mumbai, pp. 106-112; 139-143; 243-252
- B. Mungekar, (2007) 'Labour Policy' in S. Thorat and Aryama (eds), *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, Delhi: Rawat Publishers, pp. 76-92.
- R. Ram, (2010) 'Dr, Ambedkar, Neo Liberal Market-Economy and Social Democracy in India', in *Human Rights Global Focus, Vol. V (384)*, pp. 12-38, Available at [www.roundtableindia.co.in](http://www.roundtableindia.co.in), Accessed: 19.04.2013.
- B. Ambedkar, (2003) 'Trade Union must Enter Politics to Protect their Interests', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 17-III*, Education Deptt., Government of Maharashtra, Mumbai, pp. 174-192.
- B. Ambedkar, (1991) 'Why Indian Labour determined to War', in *Dr. Babasaheb Ambedkar Writings and Speeches, Vol. 10*, Education Deptt., Government of Maharashtra, Mumbai, pp. 36-43.
- A. Teltumbde and S. Sen (eds), 'Caste Question in India', in *Scripting the Change, Selected Writings of Anuradha Ghandi*, pp. 62- 91.



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**Semester-V**

**COURSE TITLE: Women, Power and Politics**

**Course Code: PSCD-502A**

**Course No:DE-02A**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Objectives:** This course opens up the question of women's agency, taking it beyond women's empowerment and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality. This is extended to cover new forms of precarious work and labour under the new economy. Special attention will be paid to feminism as an approach and outlook.

**Unit-I: Basic Concepts-Patriarchy, Sex –gender Debates, Private – Public dichotomy, Power relations and gender**

(14 Lectures and 4 Tutorials)

**Unit-II: feminism-Meaning, Sex/gender distinction, Approaches to the study of Feminism-Liberal, Marxist, Radical Feminism and Third World Approach**

(14 Lectures and 4 Tutorials)

**Unit-III: Feminist analysis of socio-cultural and Institutional basis of Women's oppression – Family, Community, State**

(14 Lectures and 4 Tutorials)

**Unit-IV: Women's Movements and related Issues-Origin, Growth and present status of Women's Movement in India, Violence against Women-Private sphere/public sphere**

(14 Lectures and 4 Tutorials)

**Unit-V: Work and Labour-Visible and invisible work, Reproductive and care work, trafficking**

(14 Lectures and 4 Tutorials)

## **Detailed Syllabus for DSE Political Science**

### **Semester-V**

**COURSE TITLE: Understanding South Asia**

**Course Code: PSCD-502B**

**Course No:DE-02B**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objective:** The course introduces the historical legacies and geopolitics of South Asia as a region. It imparts an understanding of political regime types as well as the socioeconomic issues of the region in a comparative framework. The course also apprises students of the common challenges and the strategies deployed to deal with them by countries in South Asia.

#### **Unit-I: Understanding South Asia as a Region**

- a) Historical and Colonial Legacies
- b) Geopolitics of South Asia

(14 Lectures and 4 Tutorials)

#### **Unit-II: Politics and Governance**

- a) Regime types: democracy, authoritarianism, monarchy
- b) Emerging Constitutional Practices: federal experiments in Pakistan, constitutional democracy in Nepal and Bhutan)

(14 Lectures and 4 Tutorials)

#### **Unit-III: Socio-Economic Issues- I**

Identity Politics : Post-colonial nationalist and sub-nationalist movements  
(Case studies of Bangladesh Independence from Pakistan, Tamil nationalism in Sri Lanka, ULFA in India)

(14 Lectures and 4 Tutorials)

#### **Unit-IV: Socio-Economic Issues-II**

Movements and conflicts over language, religion, ethnicity

(14 Lectures and 4 Tutorials)

#### **Unit-V: Regional Issues and Challenges**

- a) Dispute over International Borders: migration, trade, smuggling
- b) Dispute over Internationally shared Rivers: Brahmaputra, Kosi, Indus

c) SAARC: problems and perspectives

(14 Lectures and 4 Tutorials)

**Essential Reading:**

- Hewitt, V. (1992) 'Introduction', in *The International Politics of South Asia*. Manchester: Manchester University Press, pp.1-10.
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## **Detailed Syllabus for DSE Political Science**

### **Semester-VI**

**COURSE TITLE: Development Process and Social Movements in Contemporary India**

**Course Code: PSCD-601A**

**Course No:DE-03A**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course objective:** Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.

#### **UNIT- I: Development Process since Independence**

- a. State and planning
- b. Liberalization and reforms

(14 Lectures and 4 Tutorials)

#### **UNIT-II: Industrial Development Strategy and its Impact on the Social Structure**

- a. Mixed economy, privatization, the impact on organized and unorganized labour
- b. Emergence of the new middle class

(14 Lectures and 4 Tutorials)

#### **UNIT- III: Agrarian Development Strategy and its Impact on the Social Structure**

- a. Land Reforms, Green Revolution
- b. Agrarian crisis since the 1990s and its impact on farmers

(14 Lectures and 4 Tutorials)

#### UNIT- IV: Social Movements I

- a. Tribal, Peasant, Dalit
- b. Maoist challenge

(14 Lectures and 4 Tutorials)

#### UNIT-V: Social Movements II

- a. Civil rights movements, Women's movements
- b. Environmental and Ecological Movements

(14 Lectures and 4 Tutorials)

#### READING LIST

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**Detailed Syllabus for DSE  
Political Science**

**Semester-VI**

**COURSE TITLE: Public Policy in India**

**Course Code: PSCD-601B**

**Course No:DE-03B**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objective:** This course provides a theoretical and practical understanding of the concepts and methods that can be employed in the analysis of public policy. It uses the methods of political economy to understand policy as well as understand politics as it is shaped by economic changes. The course will be useful for students who seek an integrative link to their understanding of political science, economic theory and the practical world of development and social change.

**Unit-I: Public Policy and Analysis- Meaning and Concept, Models and Approaches**

(14 Lectures and 4 Tutorials)

**Unit-II: State and Public Policy-** Nature of State and Public Policy, State Directed Policy in India: Pre and Post Reform periods

(14 Lectures and 4 Tutorials)

**Unit-III: Political Economy and Policy: Interest Groups and Social Movements-** Global Financial Institutions and Public Policy in India, Interest Groups in India, Peoples' Movements and Public Policy in India

(14 Lectures and 4 Tutorials)

**Unit-IV:Policy Decision-Making in India-** Processes and Issues, Legislative Processes, Legal Dynamics, Institutional Planning( Planning Commission NITI Aayog)

(14 Lectures and 4 Tutorials)

**Unit- V: Ideology and Policy:** Nehruvian Vision, Economic Liberalisation and recent developments (Inclusive Development, Disinvestment)

(14 Lectures and 4 Tutorials)

## READING LIST

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**Detailed Syllabus for DSE  
Political Science**

**Semester-VI**

**COURSE TITLE: Politics Of North East India Withn Special Reference To Assam**

**Course Code: PSCD-602A**

**Course No:DE-04A**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Objectives:** The primary aim of this paper is acquaint withy the students with the sensitive peripheral states of India that has attracted the attention of the social scientists since a few year back. Moreover, being the citizen of the North East region it is invariably the concern of the students to have proper understanding of their own area. This is also one of the objectives of introducing this paper.

Unit-I : Emergence of North East as a region- Geo-political features,Colonial leagacy-Heterogeneous character of Northeast Society and its impact on Politics-Tribals ( both the hills and plains) and non Tribals politics. ( Lectures-10 & Marks-16)

Unit-II : Politics of Autonomy in Assam: Regionalism and sub-regionalism-Demand for Autonomous state and sixth schedule-Demand for separate State. ( L-10 & M-16)

Unit-III :Politics of Ethnicity i8n Assam: Politics of migration, identity movements-Language movements-Foreign national movement-Insurgency and Secessionist movements. (L-10& M-16)

Unit-IV : Electoral Politics-Emergence of Assamese Middle Class and their role in politics- Role of political parties-both national and regional-pressure groups

(L-10& M-16)

Unit-V : Border dispute in North east India with reference to Assam, Nagaland, Meghalaya and Arunachal Pradesh-interstate conflicts. (L-10& M-16)

**Text Books:**

Joysankar Hazarika: Geopolitics of Northeast India, gyan Publishers,New Delhi,1996

Manirul Hussain: The Assam movement: Class, Identity and Ideology,Manak Publications, New Delhi,1993

Sandhya goswami : Language politics in Assam, Ajanta, New Delhi,1997

K.m.Deka (ed) : Nationalisim and Regionalisim in North East India,Dibrugarh University,1985

K.M. Deka & K.N. Phukan: Ethnicity in Assam, Dibrugarh University,2001

Girin Phukan: Assam's Attitude to Federalism, Sterling Publishers, New Delhi, 1984

: Inter-Ethnic conflict in North East India, ( South Asian Publishers, New Delhi, 2005)

: Politics of Regionalism in North East India ( Spectrum Publication, New Delhi, 2003)

Girin Phukan & N.L. Dutta (eds): Politics of identity and Nation Building in North East India, South Asian Publishers, New Delhi, 1997

**Reference Books:**

S.K. Chaube: Hill Politics in Northeast India, Orient Longman Ltd, New Delhi, 1999

Meeta Deka: Student Movement in Assam, Vikas, New Delhi, 1996

Samir Kr. Das: ULFA ( United Liberation Front of Assam) : A political analysis, 1994

B. Dutta Roy: Re-organisation of Northeast India since, 1947 ( Concept Publishing Company, New Delhi, 1996)

**Detailed Syllabus for DSE  
Political Science**

**Semester-VI**

**COURSE TITLE: Contemporary Politics in Assam**

**Course Code: PSCD-602B**

**Course No: DE-04B**

**Credits: 06**

**No. of Classes: 80 (Lectures-60, Tutorials-20)**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Objectives:** The primary aim of this paper is to acquaint the students with the politics of contemporary Assam.

**Unit – I:** Composite state of Assam and its dismemberment– Geo-political features, Colonial Legacy, Social Heterogeneity, Assamese Nationality Question.

(14 Lectures and 4 Tutorials)

**Unit – II:** Politics of Autonomy in Assam: Regionalism and sub-regionalism, Demand for Autonomous state, Demand for Separate State, Demand for Sixth Schedule

(14 Lectures and 4 Tutorials)

**Unit – III:** Politics of Ethnicity in Assam: Politics of immigration and its impact on identity movement – Language movements - Assam movement – Insurgency and Secessionist movements.

(14 Lectures and 4 Tutorials)

**Unit – IV: Inter-State** border disputes (Assam-Nagaland, Assam-Meghalaya, Assam-Arunachal Pradesh)

(14 Lectures and 4 Tutorials)

**Unit – V:** Politics of Development –Development induced Displacement, Environment-Large Dams

(14 Lectures and 4 Tutorials)

**Books Recommended:**

- Joysankar Hazarika : Geopolitics of Northeast India, Gyan Publishers, New Delhi, 1996
- Manirul Hussain : The Assam Movement : Class, Identity and Ideology, Manak Publications, New Delhi, 1993
- Sandhya Goswami : Language Politics in Assam, Ajanta, New Delhi, 1997
- K.M. Deka (ed.) : Nationalism and Regionalism in Northeast India, Dibrugarh University, 1985
- K.M. Deka & K.N. Phukon: Ethnicity in ASSAM, Dibrugarh University, 2001
- Girin Phukon : Assam's Attitude to Federalism, Sterling Publishers, New Delhi, 1984  
: Inter-Ethnic conflict in Northeast India, (South Asian Publishers, New Delhi, 2005)  
: Politics of Regionalism in Northeast India (Spectrum Publication, New Delhi, 2003).
- Girin Phukon & : Politics of Identity and Nation Building in Northeast India, South Asian N.L. Dutta (eds), Publishers, New Delhi, 1997
- A.K. Baruah: Social Tensions in Assam
- J. Upadhyay : Student Politics in Assam, 2017
- Manirul Hussain: Interrogating Development, Sage, 2008
- S.K. Chaube : Hill Politics in Northeast India, Orient Longman Ltd., New Delhi, 1999
- Meeta Deka : Student Movement in Assam, Vikas, New Delhi, 1996
- Samir Kr. Das : ULFA, (United Liberation Front of Assam) : A Political analysis, 1994
- B. Dutta Roy : Re-organisation of Northeast India since, 1947 (Concept Publishing Company, New Delhi, 1996)

**Detailed Syllabus for SEC  
Political Science**

**Semester-III**

**COURSE TITLE: Public Opinion and Survey Research**

**Course Code: PSCS-301A**

**Course No: SEC-01A**

**Credits: 02**

**No. of Classes: 24 (Lectures-20, Tutorials-4)**

**Marks: 50**

**End Semester: 25 Internal Assessment: 10 Viva: 15**

**Course Objective:** This course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarise the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilisation of quantitative data.

**Unit-I: Introduction to the course**

**(8 Lectures)**

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

**Unit-II: Measuring Public Opinion with Surveys: Representation and sampling**

**(8 Lectures)**

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified

**Unit-III: Survey Research**

**(8 Lectures)**

- a. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- b. Questionnaire: Question wording; fairness and clarity.

**FIELD WORK-** Conduct of Survey and preparation of Report

***READING LIST***

- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York: PearsonLongman Publishers,. pp. 40-46.
- G. Gallup, (1948) *A guide to public opinion polls* Princeton, Princeton University Press, 1948.Pp. 3-13.
- G. Kalton, (1983) *Introduction to Survey Sampling* Beverly Hills, Sage Publication.
- Lokniti Team (2009) ‘National Election Study 2009: A Methodological Note’, *Economic and Political Weekly*, Vol. XLIV (39)
- Lokniti Team, (2004) ‘National Election Study 2004’, *Economic and Political Weekly*, Vol. XXXIX (51).
- ‘Asking About Numbers: Why and How’, *Political Analysis* (2013), Vol. 21(1): 48-69, (firstpublished online November 21, 2012)
- H. Asher, (2001) ‘Chapters 3 and 5’, in *Polling and the Public: What Every Citizen Should Know*, Washington DC: Congressional Quarterly Press.
- R. Erikson and K. Tedin, (2011) *American Public Opinion*, 8th edition, New York, PearsonLongman Publishers, pp. 40-46.
- A. Agresti and B. Finlay, (2009) *Statistical methods for the Social Sciences*, 4th edition, Uppersaddle river, NJ: Pearson-Prentice Hall,
- S. Kumar and P. Rai, (2013) ‘Chapter 1’, in *Measuring Voting Behaviour in India*, New Delhi:Sage.
- R. Karandikar, C. Pyne and Y. Yadav, (2002) ‘Predicting the 1998 Indian Parliamentary Elections’, *Electoral Studies*, Vol. 21, pp.69-89.
- M. McDermott and K. A. Frankovic, (2003) ‘Horserace Polling and Survey Methods Effects:An Analysis of the 2000 Campaign’, *Public Opinion Quarterly* 67, pp. 244-264.
- K. Warren, (2001) ‘Chapter 2’, in *In Defence of Public Opinion Polling*, Boulder: WestviewPress, pp. 45-80.
- W. Cochran, (2007) ‘Chapter 1’, *Sampling Techniques*, John Wiley & Sons.
- G. Gallup, (1948) *A Guide to Public Opinion Polls*. Princeton: Princeton University Press, pp.14-20; 73-75.
- D. Rowntree (2000) *Statistics Without Tears: an Introduction for Non Mathematicians*, Harmondsworth: Penguin.

### **Suggested Student Exercises:**

1. Discussion of readings and Indian examples.
2. Groups of students to collect examples of and discuss various sample based studies across many fields: e.g. consumer behaviour, unemployment rates, educational standards, elections, medicinal trials etc.
3. Non-random sampling: The students have to identify one group of people or behaviour that is unique or rare and for which snowball sampling might be needed. They have to identify how they might make the initial contact with this group to start snowball rolling.



4. Give the students the electoral list of an area in Delhi (<http://ceodelhi.gov.in>). The students have to draw a random sample of  $n$  number of respondents.

5. For this activity, working with a partner will be helpful. The class should first decide on a topic of interest. Then each pair should construct a five-item self-report questionnaire. Of the five items, there should be at least one nominal response, one ordinal response and one interval. After the common questionnaire is constructed putting together the questions from everyone, working in pairs, the questionnaire should be administered on 10 different individuals.

6. Give the students a questionnaire from any public opinion survey and ask them to identify the type of variables.

## **Detailed Syllabus for SEC Political Science**

### **Semester-III**

#### **COURSE TITLE: Democratic Awareness with Legal Literacy**

**Course Code: PSCS-301B**

**Course No: SEC-01B**

**Credits: 02**

**No. of Classes: 24 (Lectures-20, Tutorials-4)**

**Marks: 50**

**End Semester: 25**

**Internal Assessment: 10**

**Viva: 15**

**Course Objective:** The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

**Expected Learning Outcome:** The student should be aware of the institutions that comprise the legal system - the courts, police, jails and the system of criminal justice administration. Have a brief knowledge of the Constitution and laws of India, an understanding of the formal and alternate dispute redressal (ADR) mechanisms that exist in India, public interest litigation. Have some working knowledge of how to affirm one's rights and be aware of one's duties within the legal framework; and the opportunities and challenges posed by the legal system for different sections of persons.

#### **Course Content:**

##### **Unit-I: Legal System In India**

**(8 Lectures)**

- Outline of the Legal system in India
- System of courts/tribunals and their jurisdiction in India - criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals.
- Role of the police and executive in criminal law administration.
- Alternate dispute mechanisms such as lok adalats, non - formal mechanisms.

##### **Unit-II: Laws in India-II: Laws relating to criminal jurisdiction**

**(8 Lectures)**

- provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.
- Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.

**Unit-III:Laws in India-III: Laws relating to Gender, Consumer Protection, Cyber Crimes, Anti-Terrorist Laws, Personal Laws, Laws under Practice. (8 Lectures)**

- Personal laws in India: Pluralism and Democracy
- Laws relating to contract, property and tenancy laws.
- Laws relating to dowry, sexual harassment and violence against women
- Laws relating to consumer rights
- Laws relating to cyber crimes
- Anti-terrorist laws: implications for security and human rights

**FIELD WORK**

- Visit to either a (I) court or (ii) a legal aid centre set up by the Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or Person being counselled. Preparation of a case history, writing of FIR

**Suggested exercises for students**

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
5. Read Ordinance XV -D of University of Delhi and make a list of the kinds of conduct that would qualify as sexual harassment.
6. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?

7 You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.

8. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution.

9 What is the procedure to file an RTI?

10. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?

11. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)

12. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class-room presentation on it.

### Essential Reading

*Creating Legal Awareness*, edited by Kamala Sankaran and Ujjwal Singh (Delhi: OUP, 2007) Legal literacy: available amongst interdisciplinary courses on Institute of Life Long Learning

(Delhi University) Virtual Learning Portal namely [vle.du.ac.in](http://vle.du.ac.in)

### Reading list for course on Legal Literacy

- Multiple Action Research Group, *Our Laws Vols 1-10*, Delhi. Available in Hindi also. Indian Social Institute, New Delhi, *Legal Literacy Series Booklets*. Available in Hindi also.
- S.K. Agarwala, *Public Interest Litigation in India*, K.M. Munshi Memorial Lecture, Second Series, Indian Law Institute, Delhi, 1985.
- S.P. Sathe, *Towards Gender Justice*, Research Centre for Womens' Studies, SNDT Women's University, Bombay, 1993  
Asha Bajpai, *Child Rights in India : Law, Policy, and Practice*, Oxford University Press, New Delhi, 2003  
Agnes, Flavia *Law and Gender Equality*, OUP, 1997.  
Sagade, Jaga, *Law of Maintenance: An Empirical Study*, ILS Law College, Pune 1996.
- B.L. Wadhera, *Public Interest Litigation - A Handbook*, Universal, Delhi, 2003.
- Nomita Aggarwal, *Women and Law in India*, New Century, Delhi, 2002.
- P.C. Rao and William Sheffiled *Alternate Dispute Resolution: What it is and How it Works*, Universal Law Books and Publishers, Delhi, 2002
- V.N. Shukla's *Constitution of India* by Mahendra P. Singh, Eastern Book Co. 10th edition 2001.

- Parmanand Singh, 'Access to Justice and the Indian Supreme Court', 10 & 11 Delhi Law Review 156, 1981-82.
- J. Kothari, (2005) 'Criminal Law on Domestic Violence', *Economic and Political Weekly*, Vol. 40(46), pp. 4843-4849.
- H. Mander, and A. Joshi, *The Movement for Right to Information in India, People's Power for the Control of Corruption*. Available at <http://www.rti-gateway.org.in/Documents/References/English/Reports/12.%20An%20article%20on%20RTI%20by%20Harsh%20Mander.pdf>.
- P. Mathew, and P. Bakshi, (2005) '*Indian Legal System*', New Delhi: Indian Social Institute.
- P. Mathew, and P. Bakshi, (2005) '*Women and the Constitution*', New Delhi: Indian Social Institute.
- N. Menon, (2012) 'Sexual Violence', in *Seeing Like a Feminist*, New Delhi: Zubaan and Penguin, pp. 113-146.
- M. Mohanty et al. (2011) *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books.\
- Centre for Good Governance, (2008) *Right to Information Act, 2005: A Citizen's Guide*, Available at <http://www.rti-gateway.org.in/Documents/Publications/A%20CITIZEN'S%20GUIDE.pdf>
- A. Pandey, (2004) *Rights of the Consumer*. New Delhi: Indian Social Institute.
- Andrew, (1996) 'Arbitrary Government and the Rule of Law', in *Arguing About the Law, An Introduction to Legal Philosophy*, Wordsworth, Boston., pp.3-19.
- SAHRDC, (2006) 'Criminal Procedure and Human Rights in India' in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.5-15.
- K. Sankaran and U. Singh, (2008) 'Introduction', in *Towards Legal Literacy*. New Delhi: Oxford University Press, pp. xi – xv.
- Pandey, (2008) 'Laws Relating to Criminal Justice: Challenges and Prospects', in K. Sankaran and U. Singh, *Towards Legal Literacy*, New Delhi: Oxford University Press, pp.61-77.
- SAHRDC, (2006) 'Reporting a Crime: First Information Report', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.16-26.
- SAHRDC, (2006) 'Bail', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*, New Delhi: Oxford University Press, pp.59-71.
- SAHRDC, (2006) 'Detention', in *Oxford Handbook of Human Rights and Criminal Justice in India- The system and Procedure*. New Delhi: Oxford University Press, Pp.72-84.
- P. Mathew, (2003) *Your Rights if you are Arrested*, New Delhi. Indian Social Institute.
- Gender Study Group, (1996) *Sexual Harassment in Delhi University, A Report*, Delhi: University of Delhi.
- P. Mathew, (2002) *The Law on Atrocities Against Scheduled Castes and Scheduled Tribes*, New Delhi: Indian Social Institute.
- K. Saxena, (2011) 'Dalits', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*. Delhi: Danish Books, Pp.15-38

- K. Saxena, (2011) 'Adivasis', in M. Mohanty et al., *Weapon of the Oppressed, Inventory of People's Rights in India*, Delhi: Danish Books, Pp.39-65.
- S. Durrany, (2006) *The Protection of Women From Domestic Violence Act 2005*, New Delhi: Indian Social Institute.
- V. Kumari, (2008) 'Offences Against Women', in K, Sankaran and U. Singh (eds.) *Towards Legal Literacy*, New Delhi: Oxford University Press.
- P. D. Mathew, (2004) *The Measure to Prevent Sexual Harassment of Women in Workplace*. New Delhi: Indian Social Institute.
- D. Srivastva, (2007) 'Sexual Harassment and Violence against Women in India: Constitutional and Legal Perspectives', in C. Kumar and K. Chockalingam (eds) *Human Rights, Justice, and Constitutional Empowerment*, Delhi: Oxford University Press.
- S. Naib, (2013) 'Right to Information Act 2005', in *The Right to Information in India*, New Delhi: Oxford University Press, Available at [http://www.humanrightsinitiative.org/publications/rti/guide\\_to\\_use\\_rti\\_act\\_2005\\_English2012\\_light\\_Aspire.pdf](http://www.humanrightsinitiative.org/publications/rti/guide_to_use_rti_act_2005_English2012_light_Aspire.pdf).
- *Consumer Protection Act, 1986*, Available at [http://chdsla.gov.in/right\\_menu/act/pdf/consumer.pdf](http://chdsla.gov.in/right_menu/act/pdf/consumer.pdf).
- *Criminal law Amendment Act, 2013*, Available at [http://egazette.nic.in/WriteReadData/2013/E\\_17\\_2013\\_212.pdf](http://egazette.nic.in/WriteReadData/2013/E_17_2013_212.pdf), Accessed:10.04.2013.
- *Protection of Women Against Domestic Violence Act, 2005*, Available at <http://wcd.nic.in/wdvact.pdf>.
- *Right to Information Act, 2005*, Available at <http://righttoinformation.gov.in/rti-act.pdf>.
- *Scheduled Castes and Scheduled Tribes Prevention of Atrocities Act, 1989*, Available at <http://tribal.nic.in/writereaddata/linkimages/poact989E4227472861.pdf>.
- *Scheduled Tribes and Other Traditional Forest Dwellers (Recognition of Forest Rights) Act 2006*, Available at <http://tribal.gov.in/writereaddata/mainlinkFile/File1033.pdf>.
- *The Persons with Disabilities (Equal Opportunities, Protection of Rights, Full Participation) Act, 1995*, Available at [http://bhind.nic.in/Sparsh\\_disability%20act%201995.pdf](http://bhind.nic.in/Sparsh_disability%20act%201995.pdf).
- *The Right of Children to Free and Compulsory Education Act, 2009*, Available at <http://www.delta.org.in/form/rte.pdf>.
- *The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Bill, 2012*, Available at [http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C\\_2010\\_LS\\_Eng.pdf](http://164.100.24.219/BillsTexts/LSBillTexts/PassedLoksabha/144C_2010_LS_Eng.pdf).
- *Criminal Law Amendment Act, 2013*, Available at [mha.nic.in/pdfs/TheCriminalLaw030413.pdf](http://mha.nic.in/pdfs/TheCriminalLaw030413.pdf) File Format: PDF/Adobe Acrobat – QuickView.

## **Detailed Syllabus for SEC Political Science**

### **Semester-IV**

### **COURSE TITLE: Organisation and Leadership Skill**

**Course Code: PSCS-401A**

**Course No: SEC-02A**

**Credits: 02**

**No. of Classes: 24 (Lectures-20, Tutorials-4)**

**Marks: 50**

**End Semester: 40**

**Internal Assessment: 10**

**Objectives:** The basic purpose of this course is to orient the students to the world of social responsibility. In this course the students will have on exposure to various welfare activities being undertaken at different levels and thereby they will have some opportunities to develop their organizational and leadership skills.

**Unit-I: Some basic Concepts:** Society, Community, Association, Institution, Organisation, Social System, Major Social Problems and our responses at various levels.  
(8 Lectures)

**Unit-II: Organisation and Social works:** NGOs, Structures and types, Registration, funding, Functions, welfare activities, event management, organisation of public meeting, awareness programmes, undertaking specialized programme  
(8 Lectures)

**Unit-III: Leadership and Decision making:** leadership-Meaning and nature, Leadership style, Qualities of leadership, functions and role, Development of leadership, Division Making –bases, Classification, process and problems

(8 Lectures)

**Field Work and Practical:** Visit top NGOs, attending public function and meaning – preparation of agenda, writing proceedings and minutes, Reporting and the role of a rapporteur, attending session of legislative.

#### Reading List:

- Shankar Rao, CN. , Sociology-Primary Principle, S Chand and Company Ltd. New Delhi.
- Bhushan, Vidya and Sachdeva, DR, An Introduction to Sociology, Kitab Mahal Allahabad
- Avasthi, Amreshwar and Maheshwari, Shriram, Public Administration, Lakshmi Narain Agarwal, Agra.

## Unit-V: Globalization and Development Dilemmas

- (a) IT revolution and Debates on Sovereignty
- (b) Gender
- (c) Racial and Ethnic Problems
- (d) Migration

(15 Lectures and 3 Tutorials)

### Essential Readings

- Arblaster, A. (2006) 'The Rise and Decline of Western Liberalism' in Lal, D. *Reviving the Invisible Hand: The Case for Classical Liberalism in the Twentyfirst Century*. Princeton: Princeton University Press, pp. 1- 8, 17- 30, and 48- 51.
- Mandel, E. (1979) *An Introduction to Marxist Economic Theory*. New York: Pathfinder Press, 3rd print, pp. 3-73.
- Kersbergen, K.V. and Manow, P. (2009) *Religion, Class Coalition and Welfare State*. Cambridge: Cambridge University Press, chapters 1 and 10, pp. 1-38; 266-295
- Andersen, J. G. (ed.) (2008) 'The Impact of Public Policies' in Caramani, D *Comparative Politics*. Oxford: Oxford University Press, ch 22, pp. 547- 563 .
- Harvey, D. (2005) *A Brief History of Neo-liberalism*. Oxford: Oxford University Press, pp. 1- 206.
- Ghosh, B.N. (2007) *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate Publishing Limited, pp. 21- 88.
- Phukan, M. (1998) *The Rise of the Modern West: Social and Economic History of Early Modern Europe*. Delhi: Macmillan India, (ch.14: Transition from Feudalism to Capitalism), pp. 420- 440.
- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, pp. 278- 304.
- Kennedy, P. (1993) *Preparing for the Twentieth Century*. UK: Vintage, Ch. 3
- Gelinias, J. B. (2003) *Juggernaut Politics- Understanding Predatory Globalization*. Halifax, Fernwood, Ch.3. Available from: [www.globalpolicy.org](http://www.globalpolicy.org)



- Gilpin, R. (2003) *Global Political Economy: Understanding the International Economic Order*. Hyderabad: Orient Longman, Ch. 8, pp. 196- 233.
- Prasad, K. (2000) *NGOs and Social-economic Development Opportunities*. New Delhi: Deep & Deep, ch. 1, 2, 3, 5.
- Fisher, J. (2003) *Non-governments – NGOs and the Political Development in the Third World*. Jaipur: Rawat, ch. 1, 4, 6.81
- Media and Television Mackay, H. (2004) ‘The Globalization of Culture’ in Held, D. (ed.) *A*
- *Globalizing World? Culture, Economics and Politics*. London: Routledge, pp. 47-84
- Tomlinson, J. (2004) ‘Cultural Imperialism’ in Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, pp. 303- 311.
- Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 361- 376 and 398- 404.
- Held, D. and Mcrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 374- 386.
- Singh, S. (1997) *Taming the Waters: The Political Economy of Large Dams in India*. New Delhi: Oxford University Press, pp. 133- 163, 182- 203, 204- 240.
- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 330- 339.
- Marglin, S. (1990) ‘Towards the Decolonisation of the Mind’ in Marglin, S. and Marglin, F. A. (eds.) *Dominating Knowledge: Development, Culture and Resistance*. Oxford: Oxford University Press, pp. 1- 28.
- L. Lechner, F. J and Boli, J. (eds.) (2004) *The Globalization Reader*. Oxford: Blackwell, pp. 211- 244.
- Held, D. and Mcrew, A. (eds.) (2000) *The Global Transformations Reader*. Cambridge: Polity Press, pp. 105-155.
- Omahe, K. (2004) ‘The End of the Nation State’, L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, ch. 29.
- Glen, J. (2007) *Globalization: North-South Perspectives*. London: Routledge, ch.6.
- Sen, A. (2006) *Identity and Violence: Illusion and Destiny*. London: Penguin/Allen Lane, ch.7, pp. 130-148.

- Berkovitch, N. (2004) 'The Emergence and Transformation of the International Women's Movements' in L. Lechner, F. J and Boli, J. (eds.) *The Globalization Reader*. Oxford: Blackwell, ch.31, pp. 251- 257.
- Steans, J. (2000) 'The Gender Dimension' in Held, D. and Mcrew, A. (eds.), *The Global Transformations Reader*. Cambridge: Polity Press, ch.35, pp. 366- 373.
- Tickner, J. A. (2008) 'Gender in World Politics' in Baylis, J., Smith, S. & Owens, P. (eds.) *Globalization of World Politics*, 4th edn., New Delhi: Oxford University Press, ch.15.
- Kesselman, M. and Krieger, J. (2006) *Readings in Comparative Politics: Political Challenges and Changing Agendas*. Boston: Houghton Mifflin Company, pp. 243- 254 and 266- 276.
- Arya, S. and Roy, A. (eds.) *Poverty Gender and Migration*. New Delhi: Sage, Ch. 1
- Kesselman, M. (2007) *The Politics of Globalization*. Boston: Houghton Mifflin Company, pp. 450- 462.
- Nayyar, D. (ed.) (2002) *Governing Globalization*. Delhi: OUP, pp. 144- 176.

**Detailed Syllabus for SEC  
Political Science**

**Semester-IV**

**COURSE TITLE: Legislative Practices and Procedures**

**Course Code: PSCS-401B**

**Course No: SEC-02B**

**Credits: 02**

**No. of Classes: 24 (Lectures-20, Tutorials-4)**

**Marks: 50**

**End Semester: 25 Internal Assessment: 10 Viva: 15**

**Course objective:** To acquaint the student broadly with the legislative process in India at various levels, introduce them to the requirements of peoples' representatives and provide elementary skills to be part of a legislative support team and expose them to real life legislative work. These will be, to understand complex policy issues, draft new legislation, track and analyse ongoing bills, make speeches and floor statements, write articles and press releases, attend legislative meetings, conduct meetings with various stakeholders, monitor media and public developments, manage constituent relations and handle interoffice communications. It will also deepen their understanding and appreciation of the political process and indicate the possibilities of making it work for democracy.

**Course outline:**

***Unit-I: Powers and functions of people's representatives at different tiers of governance***

Members of Parliament, State Legislative Assemblies, functionaries of rural and urban local self government from Zila Parishads/Municipal Corporation to Panchayat/Ward. (8 Lectures)

***Unit-II: Supporting the legislative process:*** How a Bill becomes a Law, Role of the Standing

Committee in reviewing a Bill, Legislative Consultations, amendments to a Bill, the framing of Rules and Regulations. (8 Lectures)

***Unit-III: Support in media monitoring and communication:***

Types of media and their significance for legislators. Basics of communication in print and electronic media. (8 Lectures)

### Suggested Readings:

- Madhavan, M.R. & N.Wahi *Financing of Election Campaigns* PRS, Centre for Policy Research, New Delhi, 2008: [http://www.prsindia.org/uploads/media/conference/Campaign\\_finance\\_brief.pdf](http://www.prsindia.org/uploads/media/conference/Campaign_finance_brief.pdf)
- Vanka, S. *Primer on MPLADS* Centre for Policy Research, New Delhi, 2008. can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/mplads-487/>
- Kalra, H. *Public Engagement with the Legislative Process* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Public%20Engagement%20with%20the%20Legislative%20Process.pdf>
- Government of India (Lok Sabha Secretariat) *Parliamentary Procedures (Abstract Series)*, 2009. Can be accessed on: <http://164.100.47.132/LssNew/abstract/index.aspx>
- Government of India, (Ministry of Parliamentary Affairs) *Legislation, Parliamentary Procedure*, 2009. Can be accessed on: [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-09.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-09.htm)
- Government of India, (Ministry of Parliamentary Affairs) *Subordinate Legislation, Parliamentary Procedure*, 2009. Can be accessed on: [http://mpa.nic.in/Manual/Manual\\_English/Chapter/chapter-11.htm](http://mpa.nic.in/Manual/Manual_English/Chapter/chapter-11.htm)
- Kapur, Devesh and Pratap Banu Mehta, "The Indian Parliament as an Institution of Accountability," *Democracy, Governance and Human Rights*, Programme Paper Number 23, United Nations Research Institute for Social Development, January 2006. Can be accessed on: [http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fceb/\\$FILE/KapMeht.pdf](http://www.unrisd.org/UNRISD/website/document.nsf/240da49ca467a53f80256b4f005ef245/8e6fc72d6b546696c1257123002fceb/$FILE/KapMeht.pdf)
- Agarwal, O.P. and T.V. Somanathan, "Public Policy Making in India: Issues and Remedies," February, 2005. Can be accessed on: [http://www.cprindia.org/admin/paper/Public\\_Policy\\_Making\\_in\\_India\\_14205\\_TV\\_SOMANATHAN.pdf](http://www.cprindia.org/admin/paper/Public_Policy_Making_in_India_14205_TV_SOMANATHAN.pdf).
- Debroy, Bibek, "Why we need law reform," *Seminar* January 2001.
- Mehta, Pratap Bhanu, "India's Unlikely Democracy: The Rise of Judicial Sovereignty," *Journal of Democracy* Vol.18, No.2, pp.70-83.

### Government links:

- <http://loksabha.nic.in/>; <http://rajyasabha.nic.in/>; <http://mpa.nic.in/>

- Sanyal, K. *Strengthening Parliamentary Committees* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>
- Celestine, A. *How to read the Union Budget* PRS, Centre for Policy Research, New Delhi, 2011. can be accessed on: <http://www.prsindia.org/parliamenttrack/primers/how-to-read-the-unionbudget-1023/>

**Detailed Syllabus for SEC  
Political Science**

**Semester-IV**

**COURSE TITLE: Peace and Conflict Resolution**

**Course Code: PSCS-401C**

**Course No: SEC-02C**

**Credits: 02**

**No. of Classes: 24 (Lectures-20, Tutorials-4)**

**Marks: 50**

**End Semester: 40**

**Internal Assessment: 10**

**Course Objective:** The objective of an undergraduate application course for common students in Peace and Conflict Studies will cover in-depth knowledge of conflict analysis, conflict resolution, conflict prevention, as well as the historical and cultural context of organized violence. Peace and Conflict Resolution addresses the sources of war, social oppression and violence and the challenges of promoting peace and justice internationally and domestically. It also introduces more equitable, cooperative and nonviolent methods that can be used to transform unjust, violent or oppressive world situations. This course provides students with an overview of the Peace and Conflict Studies discipline, including key concepts and related theories. The course is designed to familiarize students with the historical background of various peace movements, to analyze principles used to resolve conflict, and to provide a view of how peace and conflict resolution are being pursued today. The course will also cover extensive understanding of current research and development within the field of peace and conflict studies and perspective of the environment, gender, migration, and ethnicity.

**Unit-I:** International Peace and Conflict Resolution: What is Conflict; Conflict resolution: Back ground of Various Peace Movements and Concepts, Principles used to resolve conflict; Sources of War: International and Domestic Issues and Trends

**Unit-II:** International Conflict Resolution Theory: Models developed by Johan Galtung, Joseph Montville, Morton Deutsch, William Zartman, Levy Jack

**Unit-III:** Cross-boarder relationships between the world's peaceful and war-torn zones (migration and information flows, economic transactions, international rules and regulations, normative concepts and political decisions)

**Unit-IV:** Conflict Transformation: is Peace Possible? Resolve problems through conflict analyses and instrumentation of peace concepts

**Unit-V:** Current perspective of peace and conflict resolution: Grass-roots level perspective

on war and Peace

## READING LIST

- Kriesberg, Louis, *Constructive Conflicts: From Escalation to Resolution*, Rowman & Littlefield, Maryland, 1998, pp. 58-150
- Starkey, Boyer, and Wilkenfield, *Negotiating a Complex World*. Rowman & Littlefield, Maryland, 1999, pp. 1-74
- Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273
- Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461
- Zartman, William, "Dynamics and Constraints in Negotiations in Internal Conflicts", in Zartman, William (ed), *Elusive Peace: Negotiating an End to Civil Wars*, The Brookings Institution, Washington, 1995, pp. 3-29
- Zartman, William (ed.), *Collapsed States: The Disintegration and Restoration of Legitimate Authority*, Reiner, Boulder, 1995, pp. 1-14 and 267-273
- Zartman, William & Touval, Saadia "International Mediation in the Post-Cold War Era", in Crocker et al., *Managing Global Chaos*, USIP, 1996, pp. 445-461
- Levy, Jack, "Contending Theories of International Conflict: A Levels-of-Analysis Approach" in Crocker et al, *Managing Global Chaos*, USIP, 1995, pp. 3-24
- Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.
- Carr, Edward H., "Realism and Idealism," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.
- Waltz, Kenneth N., "Structural Causes and Economic Effects," Richard Betts (ed), *Conflict After the Cold War*, Boston: Simon & Schuster, 1994.
- Hampson, Fen Osler, *Nurturing Peace*, USIP, 1996, pp. 3-25
- Galtung, Johan, *There Are Alternatives: Four Roads to Peace and Security*, Nottingham, Spokesman, 1984, pp. 162-205
- Galtung, Johan, *Peace by Peaceful Means: Peace and conflict, Development and Civilization*, Sage, London, 1996, pp. 9-114
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