

**Choice Based Credit System (CBCS)**

**J.B COLLEGE (AUTONOMOUS)**

**DEPARTMENT OF PHILOSOPHY**

**UNDERGRADUATE PROGRAMME  
(Courses effective from Academic Year 2016-17)**

**SYLLABUS OF COURSES TO BE OFFERED**

**Core Courses, Elective Courses & Ability Enhancement Courses**

# DEPARTMENT OF PHILOSOPHY

## **Objectives of the programme**

The overall emphasis of the various courses in philosophy is on inculcating conceptual clarity and critical thinking amongst students. The theme and subject selected in the different courses of this U.G. programme of philosophy is to give students analytic observation along with the power of comparative interpretation of some important issues like the nature of reality, universe, life, human thoughts and actions etc. This course will provide students fundamental concepts of philosophy from Indian, Western and Contemporary perspective. The main aim of this course is to enable students to ask, answer and evaluate the problem of life, existence and reality through their process of clear and critical thinking and argumentation.

## **INTENDED OUTCOMES**

It will enhance analytical, critical and interpretive capacities that are applicable to any subject matter and in any human context. Students are able to think logically by developing skills of explaining, critically examining and responding to Philosophical theories, issues and claims.

### Course Structure- PHLOSOPHY (Honours)

| Sem ester | Course no | Course code | Course Title  | Course Type | TH        | TH-IA     | Total     | Remarks |
|-----------|-----------|-------------|---|-------------|-----------|-----------|-----------|---------|
| Ist       | C-01      | PHLC-101    | Indian Philosophy                                   | Theory      | 80        | 20        | 100       |         |
|           | C-02      | PHLC-102    | Logic   | „           | 80        | 20        | 100       |         |
| 2 nd      | C-03      | PHLC-201    | Greek Philosophy                                    | „           | 80        | 20        | 100       |         |
|           | C-04      | PHLC-202    | Ethics  | „           | 80        | 20        | 100       |         |
| 3 rd      | C-05      | PHLC-301    | Western Philosophy (Descartes to Kant)              | „           | 80        | 20        | 100       |         |
|           | C-06      | PHLC-302    | Social and Political Philosophy                     | „           | 80        | 20        | 100       |         |
|           | C-07      | PHLC-303    | Applied Ethics                                      | „           | 80        | 20        | 100       |         |
|           | SEC-01    | PHLS-301    | Critical Thinking and Decision Making               | „           | <b>40</b> | <b>10</b> | <b>50</b> |         |
| 4 th      | C-08      | PHLC-401    | Text of Indian Philosophy                           | „           | 80        | 20        | 100       |         |
|           | C-09      | PHLC-402    | Text of Western Philosophy                          | „           | 80        | 20        | 100       |         |
|           | C-10      | PHLC-403    | Truth Functional Logic: Propositional and Predicate | „           | 80        | 20        | 100       |         |
|           | SEC-02    | PHLS-401    | Critical Appreciation of Text                       | Practical   | <b>40</b> | <b>10</b> | 50        |         |
| 5 th      | C-11      | PHLC-501    | Analytical Philosophy                               | „           | 80        | 20        | 100       |         |
|           | C-12      | PHLC-502    | Continental Philosophy                              | „           | 80        | 20        | 100       |         |
|           | DSE01A    | PHLD501A    | Contemporary Indian Philosophy                      | „           | 80        | 20        | 100       | Ongoing |
|           | DSE01B    | PHLD-501B   | Philosophy of Mind                                  | „           | 80        | 20        | 100       |         |
|           | DSE 02    | PHLD-502    | Comparative Religion                                | „           | 80        | 20        | 100       | Ongoing |
| 6 th      | C-13      | PHLC-601    | Philosophy of Religion (Indian and Western)         | „           | 80        | 20        | 100       |         |
|           | C-14      | PHLC-602    | Philosophy of Language (Indian and Western)         | „           | 80        | 20        | 100       |         |
|           | DSE01A    | PHLD-601A   | Analytical Philosophy and Logical Positivism        | „           | 80        | 20        | 100       | Ongoing |
|           | DSE01B    | PHLD-601B   | Philosophy of Upanisadas                            | „           | 80        | 20        | 100       |         |
|           | DSE 02    | PHLD602     | Philosophy of Bhagavadgita                          | „           | 80        | 20        | 100       | Ongoing |

### Generic Electives-Philosophy

| Sem ester       | Course no | Course code | Course Title                         | Course Type | TH | TH-IA | Total | Remarks |
|-----------------|-----------|-------------|--------------------------------------|-------------|----|-------|-------|---------|
| Ist             | GE-01     | PHLG-101    | Introduction to Moral Philosophy     | Theory      | 80 | 20    | 100   |         |
| 2 <sup>nd</sup> | GE-02     | PHLG-201    | Formal Logic                         | „           | 80 | 20    | 100   |         |
| 3 <sup>rd</sup> | GE-03     | PHLG-301    | Contemporary Indian Philosophy       | „           | 80 | 20    | 100   |         |
| 4 <sup>th</sup> | GE-04     | PHLG-401    | Western Epistemology and Metaphysics | „           | 80 | 20    | 100   |         |

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-I**

**COURSE TITLE: INDIAN PHILOSOPHY**

**Course Code: PHLC-101**

**Credits: 06**

**Marks: 100**

**Course No: C- 01**

**No. of Classes: 60**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives :** The objective of this course is to acquaint the students of philosophy with the basic issues and problems of philosophy as discussed in Indian Tradition.

**Course Outcome-** Understanding Indian Philosophical thoughts of Ancient period of the Vedas and the Upanishads, medieval period of the Sutrakaras with the basic knowledge of orthodox and heterodox trends

**UNIT I**

Marks-25

1. Introduction to Indian Philosophy
2. Common Features of Indian Philosophical Schools
3. The Upanisads: doctrine of the self and critique of ritual

**UNIT II**

Marks-25

1. Cārvāka: Metaphysics and Epistemology
2. Early Buddhism: Four Noble Truths and Doctrine of Dependent Origination (*Pratītyasamutpāda*)
3. Jainism: *Anekāntavādvāda* and *syadvada*

**UNIT III**

Mark-25

1. Nyāya-Vaēśisika and Mīmāṃsā on the Nature of Knowledge
2. Sāṅkhya: *Prakṛti* and *Purusa*, Theory of Evolution
3. *Asatkāryavāda* and *Satkāryavāda* Debate

**UNIT IV**

Marks-25

1. Advaita Vedānta of Samkara: Nature of *Brahman* and *Māyā*
2. Viśistādvaita of Rāmānuja: Nature of Brahman and Refutation of *Māyā*

**.Recommended Readings:**

- Chakravarty, Nilima (1992), *Indian Philosophy: The Path Finder's and System Builders*, New Delhi: Allied Publishers.
- Chatterjee, S.C. & D.M. Datta (1984), *An Introduction to Indian Philosophy*, reprint, University of Calcutta.
- Dasgupta, S.N. (2004), *A History of Indian Philosophy*, vol.1, Delhi, Motilal Banarasisidass Pub. Pvt. Ltd.
- Hiriyana, M: (1951), *Outlines of Indian Philosophy*, London: Allen & Unwin.
- Mohanty, J.N. (1992), *Reason and Tradition in Indian Thought*, Oxford, Clarendon Press.
- Radhakrishnan, S. (1929), *Indian Philosophy*, Muirhead Library of Philosophy, 2nd ed., London: George Allen & Unwin.
- Sharma, C.D. (2003) *Critical Survey of Indian Philosophy*, Delhi: Motilal Banarsidass
- Sinha, J. N --- History of Indian Philosophy
- Bhattacharya, Jyotsna. Bharatiya Darshan ( Assamese)
- Baruah, G (1976) Bharatiya Darshanat Ebhumuki, BaniPrakashan, Guwahati (Assamese)
- Puzari, Bandana (2005), Bharatiya Darshanat Ebhumuki, BaniMandir ( Assamese)

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-I**

**COURSE TITLE: LOGIC**

**Course Code: PHLC-102**

**Credits: 06**

**Marks: 100**

**Course No: C- 02**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives :** To acquaint the students with basic logical concepts of both Deductive and Inductive Logic and to develop skills for validating/invalidating syllogisms through rules and Venn Diagram

**Course Outcome-**developing skill of logical thinking and avoiding errors or fallacious reasonings

**UNIT:I Basic Logical Concepts**

Marks-25

1. Sentence and Proposition
2. Argument and Inference
3. Truth, Validity and Soundness.
4. Argument and Explanation
5. Deduction and Induction

**UNIT II: Logic and Language**

Marks -25

1. What is a word? Definition of a term.
2. Connotation and Denotation of a term and their relationship.
3. Uses of Language: Three Basic functions of Language.
4. Definition

**UNIT III: Aristotelian Logic:**

Marks -20

**(A)**

1. Categorical Propositions & Immediate Inferences
2. Square of Opposition, The Problem of Existential Import
3. Translating Categorical Propositions into Standard form
4. Immediate Inferences: Conversion, Obversion and Contraposition

**(B)**

Marks-20

5. Mediate Inference: Categorical Syllogism: Mood, Figure
6. Validating / Invalidating Categorical Syllogisms through syllogistic rules, Special Theorems & Venn Diagrams

**UNIT- IV : Informal Fallacies**

Marks -10

(As given in Copi's 14<sup>th</sup> Edition)

**Recommended Readings:**

Cohen & Nagel. (1968), *An Introduction to Logic and Scientific Method*, Delhi: Allied Publishers.  
Copi. I.M. (2012), *Introduction to Logic*, 14<sup>TH</sup> Edition, Delhi: Pearson.  
Hurley, Patrick(2007), *Introduction to Logic*, Wadsworth, Delhi,  
Sen, Madhucchanda(2008), *LOGIC*, Delhi, Pearson  
Basson and O' Connor:- Introduction to symbolic Logic  
Singh, S. S. K: Modern Logic

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-II**

**COURSE TITLE: GREEK PHILOSOPHY**

**Course Code: PHLC-201**

**Credits: 06**

**Marks: 100**

**Course No: C- 03**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives-**To acquaint the students with the beginning thoughts of Western Philosophy

**Course Outcome-**Understanding the problems of being and change(non-being),Nature of knowledge, Virtue, Justice, Reality and Appearance, matter and form.

**UNIT-I**

Marks-30

1. Pre-Socratic philosophy: a general survey of Pre Socratic philosophy (Text: Aristotle's metaphysics book 1)
2. Heraclitus: Doctrine of Flux and Logos
3. Parmenides: Nature of Being

**UNIT-II**

Marks -25

1. Knowledge is perception.(Sophists)
2. Man is the measure of all things (Protagoras)
3. Virtue is Knowledge (Socrates)

**UNIT- III**

Marks -20

1. Plato: Theory of Ideas ,world, Justice in state and individual (Text: *Republic* Books 2-4)

**UNIT- IV**

Marks -25

1. Aristotle: Nature and change ,Causality, Matter and Form, potentiality and actuality.

**Recommended Readings:**

Charlton, W.(1936), *Aristotle's Physics* Bks 1-2, U.S.A, Clarendon

Cohen, M.S. Curd,P. & Reeve, C.D.C.(ed)(1995) *Readings in Ancient Greek Philosophy*, Hackett: Indianapolis

Coplestone,S. J History of philosophy vol.3

Guthrie-History of Greek Philosophy

Kirk, G.S. Raven & Schofield (1957) *Pre Socratic Philosophy* CUP

Tankha, V. (2012) *Ancient Greek Philosophy: Thales to Socrates* ,India, Pearson

Vlastos, G. (1969)" Justice and psychic harmony in the Republic " in *Journal of Philosophy*. Vol.66(16): pp 505-521

Stace, W T. A Critical History of Greek Philosophy

Masih, Y. A Critical History of Western Philosophy

Chaliha, A. Greek Darshanar Itihas (Assamese)

Baruah, G. Paschatya Darshanar Itihas (Assamese)

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**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-II**

**COURSE TITLE: ETHICS**

**Course Code: PHLC-202**

**Credits: 06**

**Marks: 100**

**End Semester: 80**

**Course No: C- 04**

**No. of Classes: 60**

**Internal Assessment: 20**

**Course Objectives**-The objective of this course is to acquaint the students of philosophy with moral aspects of Human Existence through the basic teachings of Western and Indian ethics

**Course Outcome** :Understanding the basic value and importance of life with the knowledge of ‘ought’ and ‘is’ statements.

**UNIT I**

Marks-20

1. Normative and Meta-ethics: Definition and kinds
2. Universalism and Relativism

**UNIT II**

Marks -30

1. Aristotle: Virtue Ethics
2. Kant: The Categorical Imperative
3. Mill: Utilitarianism

**UNIT III**

Marks -20

1. Natural evil, error, moral evil, vice, sin, crime and punishment
2. Theories of Punishment : Capital Punishment

**UNITIV: INDIAN ETHICS**

Marks -30

1. Bhagvadgītā: *Niskāma karma*
2. Four *Purusārthas*: *Dharma*, *Artha*, *Kāma*, *Moksa*
3. Gandhi’s conception of *Ahimsā and satya*.

**Recommended Readings:**

Aristotle. (1926). *Nichomachean Ethics*, Harvard University Press.

B. Purushottama *et al.* (2007). *Indian Ethics: Classical Traditions and Contemporary Challenges*, New Delhi: Oxford University Press.

Frankena Williams. (1988). *Ethics*, Prantice Hall of India, Pearson; 2<sup>nd</sup> edition

Kant, Immanuel. (1953). *Groundwork of the Metaphysics of Morals*, Trans. H.J Paton, as *The Moral Law*, London: Hutchinson.

Shinha J N – Manual of Ethics

Mackenzie J.S- A Manual of Ethics,

Mackenzie J.S -Hindu Ethics

Rachel, J. (2003) *The Elements of Moral Philosophy*, McGraw- Hill

Sharma, I.C.(1962) *Ethical Philosophies of India*, New York, U.S.A. Johnsen Publishing Company

Warnock Mary. (1962) *J.S Mill Utilitarianism*, Glasgow: Collins.

Lal, B K-Contemporary Indian Philosophy

Phukan, D- Sampratik Bharatiya Darshan.(Assamese)

Gogoi, S- Nitishastra.(Assamese)

Baruah, G- Nitishastra.(Assamese)

Chaliha,A- Gita Anwasan.(Assamese)

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-III**

**COURSE TITLE: WESTERN PHILOSOPHY: DESCARTES TO KANT**

**Course Code: PHLC-301**

**Course No: C- 05**

**Credits: 06**

**No. of Classes: 60**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives-**The objective of this course is to deal with the epoch making issues discussed by the philosophers from Descartes to Kant.

**Course Outcome-**Critical Understanding of the continuous development of Western thoughts philosophers-Rationalists,Empiricists and their reconciliation in Kant's Criticism

**UNIT-I: RATIONALISM**

Marks-13x3=39

1. **Descartes** :Method of Doubt , Mind- body Dualism
2. **Spinoza**:God and Substance
3. **Leibnitz** :Truth and Reason

**UNIT-II: EMPIRICISM**

Marks13x3=39

- 1.**Locke**:Critique of Innate Ideas, Ideas and Qualities
- 2.**Berkeley**:EsseestPercipi, Denial of Matter (Immaterialism)
- 3.**Hume**: Ideas and Impressions, Causation

**UNIT III:**

Marks-22

- 1.**Kant**: Classification of Propositions, Possibility of synthetic a priori

**Recommended Readings:**

- Connor, D. J. (1964). A Critical History of Western Philosophy, Macmillan, New York, 1964.
- Moore, Bruder. (2011). Philosophy: The Power of Ideas, New Delhi: Tata MacGraw Hill
- Stegmuller, W(1969). Main Currents in Contemporary German, British and AmericanPhilosophy, , Dordrecht, D. Reidel Publishing
- Thomson, Garrett. (1993) An Introduction to Modern Philosophy, California: Wadsworth Publishing.



**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-III**

**COURSE TITLE: : SOCIAL AND POLITICAL PHILOSOPHY**

**Course Code: PHLC-302**

**Credits: 06**

**Marks: 100**

**Course No: C- 06**

**No. of Classes: 60**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives**-The objective of this course is to acquaint the students of philosophy with philosophical aspects of society and politics: Western and Indian

**Course Outcome**-Understanding the basic concepts Like:Secularism,Nationalism, Humanism, Equality, Liberty ,sovereignty and the relation between the individual and society.

**SECTION - A: WESTERN**

**UNIT I**

Immanuel Kant: "On Enlightenment" Marks-14  
(Towards Perpetual Peace and Other Writings, Yale, 2006)

**UNIT II**

I. Berlin: "Two Concepts of Liberty" in *Four Essays on Liberty*, Oxford University Press. Marks-12

**UNIT III**

R. Dworkin, "What is Equality?" in *Sovereign Virtue* (2000)Harvard, Harvard University Press Marks-12

**UNIT IV**

John Rawls: "Fundamental Ideas" in *Justice as Fairness: A Restatement*,(2001) (ed.) Erin Kelly, Harvard University Press, pp 1-38. Marks-12

**SECTION -B: INDIAN**

**UNIT I**

Tagore, "Nationalism In the West" *Nationalism*, Rupa & Co., New Delhi, 2005 Marks-12

**UNIT II**

Gandhi, Critique of Modern Civilization in *Hind Swaraj*, edi. Anthony J. Parel, Cambridge University Press, 1997, Chapters 6-13<sup>th</sup> ) Marks-14

**UNIT III**

M.N. Roy, (2004). "New Political Philosophy" in *Radical Humanist: Selected Writings* Kolkota, Premetheus. Marks-12

**UNIT IV**

Hamid Dalwai "On Secularism" in *Muslim Politics in Secular India*,(1968) Bombay, Nachiketa Publication. Marks-12

**Recommended Readings:**

Berlin, I(1969), " Two Concepts of Liberty", in *Four Essays on Liberty*, OUP.

Dalwai, Hamid, (1968). *Muslim Politics In Secular India*, , Bombay, Nachiketa, Publications

Dworkin, R.(2000), "What is Equality?," in *Sovereign Virtue*, Harvard University, Press

Gandhi, M.K(1938)., *Hind Swaraj*, Ahmadabad, India Navjivan Publishing House

Rawls, John,(2000) *Justice As Fairness- A Restatement*, Chapter One, edited by

Erin Kelly, Havard University Press.

Tagore, Rabindranath, *Nationalism*, The Macmillan Company, New York,( available in pdf format).

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-III**

**COURSE TITLE: APPLIED ETHICS**

**Course Code: PHLC-303**

**Credits: 06**

**Marks: 100**

**End Semester: 80**

**Course No: C- 07**

**No. of Classes: 60**

**Internal Assessment: 20**

**Course Objectives-**To introduce the students with Moral Philosophy as well as issues of Applied Ethics like Human Rights, Suicide, Female Foeticide, environmental issues, Surrogacy, Doctor-patient relation, Euthanasia and issues related to media.

**Course Outcome-**Awareness of present issues related to human life , society and environment with their ethical implications.

**UNIT-I**

An Introduction to Moral Philosophy and Applied Ethics.

Marks-15

**UNIT-II Value of Human Life**

Human Rights

Punishment

Suicide, Female Foeticide

Marks-30

**UNIT-III Environmental Ethics**

Nature as a means or End.

Respect for animals and ecology

Marks-25

**UNIT-IV Professional Ethics and Public Policy**

Ethics- Surrogacy, Doctor-patient relation, Euthanasia

Media Ethics – Privacy, Ethical Issues in Cyber space

Marks-30

**Recommended Readings:**

- Dower Nigel, (2007) *World Ethics: The New Agenda*. Edinburgh University Press: Edinburgh.
- Hammer Rhonda and Kellner Douglas (eds),(2009) *Medical and Cultural Studies:Critical approaches*, New York, Peter Lang Publishing
- Holmes Rolston and Andrew Light (eds),(2007) *Environmental Ethics: An Anthology*. USA, Blackwell
- Jecker, Nancy S. Jonsen Albert R and Robert A Pearlman (eds)(2010) *Bioethics: An Introduction to the History, Method and Practice*. New Delhi, Jones and Bartlett
- Motilal Shashi (ed)(2010), *Applied Ethics and Human Rights: Conceptual Analysis and Contextual Applications*. London, Anthem Press
- Piet John H.,and Prasad Ayodhya (eds),(2000) *An Introduction to Applied Ethics*. New Delhi, Cosmo Publications
- Rachel James,(2011) *The Elements of Moral Philosophy*. Oxford, Oxford University Press:
- Singer Peter,(1986) *Applied Ethics* Oxford, Oxford University Press
- Yogi, Manasvini. M, *Euthanasia: Its Moral Implication*,(2007)Delhi, Pratibha Prakashan,

**Detailed Syllabus for Skill Enhancement Course  
B.A. (Honours) PHILOSOPHY**

**Semester-III**

**COURSE TITLE: CRITICAL THINKING AND DECISION MAKING**

**Course Code: PHLS-301**

**Course No: SEC- 01**

**Credits: 02**

**No. of Classes: 20**

**Marks: 50**

**End Semester: 40**

**Internal Assessment: 10**

**Course Objectives** -Recognize problems, Interpret, evaluate arguments, exposing fallacies to find workable means for meeting those problems

**Course Outcome**-Developing the skill to identify inconsistencies, understanding dilemma and looking for appropriate solution.

**Deductive Fallacy**-Immediate Inference

Fallacy of Conversion

Fallacy of Obversion

**Mediate inference**:- Syllogistic fallacy, Quadripeds or four term, Ambiguity, Undistributed Middle, Illicit Process Major or Minor, Negative or Exclusive premises, Existential fallacy

**Modern Logic**- Rules of Inference and Replacement, Quantification

**Inductive Fallacy**: Petitio Principi, post hoc- ergo propter hoc, Non- observation, Mal- observation.

**1) Fallacies of Relevance**

**2) The Argument from Ignorance**

**3) Argument Ad Verecundian**

**4) Complex question**

**5) Argument Ad Hominem**

**6) Begging the question:Petitio Principii**

**7) Argument Ad populum**

**8)Argument Ad Misericordiam**

**9) Argument Ad Baculum**

**10) Ignoratio Elenchi**

**11) False Cause**

**12) Accident**

**13) Converse Accident**

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-IV**

**COURSE TITLE: TEXT OF INDIAN PHILOSOPHY**

**Course Code: PHLC-401**

**Credits: 06**

**Marks: 100**

**End Semester: 80**

**Course No: C- 08**

**No. of Classes: 60**

**Internal Assessment: 20**

**Course Objectives-**To acquaint the students with NyayaBindu, an original text of Buddhist logic

**Course Outcome-**Understanding the concepts of Pratyaksa and Svārthanumana through the translated version of Nyayabindu by Th.Scherbatskya for clarity of Pramanas in Indian Logic.

**TEXT: NYĀYABINDU OF DHARMAKĪRTI WITH DHARMOTTARA'S TIKĀĀ**

**CHAPTERS I & II**

***Pratyaksa (Perception) and Svārthānumāna (Inference-for-oneself).***

English translation in Th. Scherbatsky, *Buddhist Logic*, (1962), Volume II, New York, Dover Publications. (Indian Edition printed by Motilal Banarsidas)

Hindi translation and annotation by Srinivas Shastri: *Nyāyabindu-Tīkā of Dharmottara with Nyāyabindu of Dharmakīrti, Dharmak* (1975), Meerut, Sahitya Bhandar

Secondary Sources:

- Dreyfus, George. (1997), *Recognizing Reality: Dharmakīrti's Philosophy and its Tibetan Interpretations*, Delhi: Sri Satguru Publications.
- Dunne, John. (2004), *Foundations of Dharmakīrti's Philosophy*, New York.
- Prasad, Hari Shankar (2007). *The Centrality of Ethics in Buddhism*, Chapter 10: "Understanding Buddhist Epistemology," Delhi: Motilal Banarsidas.
- Singh, H. S. (2011), *Bauddhapramāna-mīmāṃsā: Pratyaksa ke sandarbha men*, Muzafarnagar.

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**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-IV**

**COURSE TITLE: TEXT OF WESTERN PHILOSOPHY**

**Course Code: PHLC-402**

**Credits: 06**

**Marks: 100**

**Course No: C- 09**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives:** To introduce the students with four original texts of Western Philosophy

Namely Existentialism and Humanism of Sartre, Heidegger, Science and Ethics of

Russell and The Last word of T. Nagel

**Course Outcome-** Understanding the philosophy of Sartre, Heidegger, Russell and Nagel and their impacts on knowledge, life and society.

**UNIT I**

Sartre – Existentialism and Humanism

Marks-25

**UNIT II**

Heidegger – Letter on Humanism

Marks-25

**UNIT III**

Russell- Science and Ethics

Marks-25

**UNIT IV**

Thomas Nagel- The Last Word

Marks-25

**Recommended Readings:**

- Nagel, Thomas, (2001) *The Last Word*, Oxford, Oxford University Press.
- Russell, B, 'Science and Ethics' in *Religion and science* (Oxford University Press, 1961) OR <http://www.personal.kent.edu/~rmuhamma/philosophy/RBwritings/scienceEthics.htm>
- Sartre, J. P. (1948) *Existentialism and Humanism* (tr) Philip Manot, London: Mathuen,
- Wargner, edu/ . . . / Heidegger – Letter on Humanism Translation Groth. pdf.

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-IV**

**COURSE TITLE: TRUTH FUNCTIONAL LOGIC: PROPOSITIONAL AND PREDICATE**

**Course Code: PHLC-403**

**Course No: C- 10**

**Credits: 06**

**No. of Classes: 60**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives-**To acquaint the students with the basic concepts of propositional and predicate logic

**Course Outcome-**Understanding the skills for applying decision procedures as well as construction of Formal proofs of Validity through definite rules.

**UNIT1: LOGIC OF COMPOUND PROPOSITIONS (Sentential):**

1. Logical Connectives: And ( $\cdot$ ), Or ( $\vee$ ) and Not ( $\sim$ ) Marks :35
2. Material Conditional ( $\supset$ ) and Biconditional ( $\equiv$ )
3. Truth Tables for Logical Connectives
4. Interdefinability of logical connectives
5. Truth functions
6. Statements and statement-forms: Logical status
7. Truth table Method
8. Shorter Truth Tables (*Reductio ad absurdum*)

**UNIT II: PROVING VALIDITY (PROOF PROCEDURES)**

Marks-30

1. Formal Proofs
2. Indirect Proofs
3. Conditional proofs
4. Conjunctive Normal form & Disjunctive Normal Form

**UNIT III: LOGIC OF SINGULAR/ UNIVERSAL PROPOSITIONS**

Marks-35

1. Symbolization of Propositions
2. Quantification Rules (19 rules)
3. Proving Validity
4. Proving Invalidity

**Recommended Readings:**

- Copi. I.M. (2008). *Symbolic Logic*, India, Pearson,
- Copi. I.M. (2012). *Introduction to Logic*, 14th Edition, Pearson, India, Hindi translation also available with Pearson.
- Hurley. Patrick,( (2007) *Introduction to Logic*, , Delhi, Wadsworth
- Jeffrey, R.(1967) *Formal Logic: Its scope and limits*, U.S.A. MaGraw Hill
- Quine, W.V.O.(1965) *Methods of Logic*, London, Routledge
- Sen, Madhucchanda,(2008). *Logic*, Delhi. Pearson

**Detailed Syllabus for Skill Enhancement Course  
B.A. (Honours) PHILOSOPHY**

**Semester-IV**

**COURSE TITLE: CRITICAL APPRECIATION OF TEXT**

**Course Code: PHLS-401**

**Credits: 02**

**Marks: 50**

**Course No: SEC- 02**

**No. of Classes: 20**

**End Semester: 40**

**Internal Assessment: 10**

**Course Objectives-**To acquaint the students of Philosophy with literary criticism in which a book is analyzed on the basis of its content, style and merit.

**Course Outcome-**Developing the skill of review by an accurate and analytical reading to express reactions and put argument from a unique perspective. Develop good interpretive, comparative, argumentative, analytical and descriptive writing skill in a clear and powerful way.

**EVALUATION OF PUBLICATION / REVIEW- ASSIGNMENT, PROJECT**

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-V**

**COURSE TITLE: ANALYTIC PHILOSOPHY**

**Course Code: PHLC-501**

**Credits: 06**

**Marks: 100**

**Course No: C- 11**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives-**The objective of this course is to introduce the students with an overview of contemporary analytic philosophy of B. Russell and G.E Moore

**Course Outcome-**Understanding Metaphysics and Epistemology of Russell, Refutation of Idealism and Defense of Common Sense Realism of Moore that leads to comparative and evaluative ability.

**UNIT- I: ANALYTIC PHILOSOPHY: AN OVERVIEW**

Marks-25

1. Appearance and Reality
2. Existence of Matter
3. Nature of Matter

**Text:** RUSSELL, B., (1980) *The Problems of Philosophy*, Oxford University Press.  
(Indian Reprint, 1984)

**UNIT-II:**

Marks-25

1. Knowledge by Acquaintance and Knowledge by Description

**Text:** RUSSELL, B., (1980) *The Problems of Philosophy*, Oxford University Press.  
(Indian Reprint, 1984).

**UNIT-III:**

Marks-25

Refutation of Idealism, sense data, sensation.

**Text** Ammerman, Robert R., (1965) *Classics of Analytic Philosophy*, USA: McGraw, Hill

**UNIT-IV**

Marks-25

1. A Defense of Common Sense , Neo-Realism (G. E. Moore)

**Text:** Ammerman, Robert R., (1965) *Classics of Analytic Philosophy*, USA: McGraw, Hill, PP 47-67.

**Recommended Readings:-**

A. Martinich and David Sosa (eds.)(2001) *Analytic Philosophy: An Anthology*, Black Well,  
Glock, Hans-Johann.(2008) *What is Analytic Philosophy*. Cambridge, Cambridge University Press  
Stephen P. Schwartz. (2012) *A Brief History of Analytical Philosophy: From Russell to Rawls*,  
Urmson, J.O.(1978) *Philosophical analysis*, New York, Oxford University Press  
<http://www.ditext.com/moore/refute.html>



**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester-V**

**COURSE TITLE: CONTINENTAL PHILOSOPHY**

**Course Code: PHLC-502**

**Credits: 06**

**Marks: 100**

**Course No: C- 12**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives-**To acquaint the students with the movements of continental philosophy namely German idealism of Hegel, Phenomenology of Husserl and Merleau-Ponty and Existentialism of Sartre

**Course Outcome-**Understanding continental dialogues on Philosophical issues of mutual interest that will encourage exploration in the field of art,morality,science and religion

**UNIT- I: Hegel**

Marks-25

Alexandre Kojève(1980). *Introduction to the Reading of Hegel: Lectures on 'The Phenomenology of the Spirit'*. Ithaca & London: Cornell University Press, pp. 3-30.

**UNIT-II : Husserl**

Marks-25

Intentionality and Method of Reduction.

Ideas –I, Chapter –IV, *Phenomenological Reduction*.

**UNIT - III: Sartre**

Marks-25

Jean-Paul Sartre.“Look” in Kim Atkins (ed.)(2005), *Self and Subjectivity*. Oxford: Blackwell Publishing, pp. 87-100.

**UNIT IV: Merleau-Ponty**

Marks-25

Maurice Merleau-Ponty, “What is Phenomenology?” in T. Toadvine& L. Lawlor (eds.).

*TheMerleau-Ponty Reader*, Evanston (Illinois), Northwestern University Press, 2007, pp. 55-68

**Recommended Readings:**

- Atkins, Kim (ed.),(2005) *Self and Subjectivity*. Malden: Blackwell Publishers
- Critchley, Simon,(2001)*Continental Philosophy: A Very Short Introduction*, Oxford: Oxford University Press
- Glendinning, Simon,(2006) *The Idea of Continental Philosophy*, Edinburgh: Edinburgh University Press.

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**Detailed Syllabus for Core Course (Discipline Specific Course)  
B.A. (Honours) PHILOSOPHY**

**Semester-V**

**COURSE TITLE: PHILOSOPHY OF MIND**

**Course Code: PHLD-501A**

**Credits: 06**

**Marks: 100**

**Course No: DSE- 01(A)**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives-**To acquaint the student with the problem of philosophy of mind with special reference to mind-body dualism, Psysicalism, Behaviourism and Functionalism.

**Course Outcome-**Reflection on the nature of mental phenomena, mental function and its relationship to the physical body and other mind.

**Unit-I :Dualism**

Marks-25

Substance Dualism- Descartes

Versions of Dualism- Epiphenomenalism, Interactionism, Occasionalism

Criticisms of Dualism- Minds are genuine article (Hume), The Argument from

Category of Error (Ryle)

**Unit-II: Psysicalism**

Marks-25

Identity Theory (Reductive Materialism)- Brain Identity and its problem;

Type-token distinction; Kripke's Criticism

Eliminative Materialism- Churchland & Dennet; Criticism of Eliminative Materialism

**Unit-III : Behaviourism & Functionalism**

Marks-25

Philosophical Behaviourism- Ryle- Knowing how and knowing that; Conditional Statements.

Functionism- Account of mental events through causal relationship;

Criticism of Functionalism

**Unit-IV : Problems in Philosophy of Mind**

Marks-25

Mind-body Problem - What is mind; Does the mental depend on physical;

Do thoughts have both and physical properties

Problem of Other Minds- Argument from Analogy; Wittgenstein and Language use

**Recommended Readings :**

Churchland, P (1999) *Matter of Consciousness*, London and Ney York, MIT Press

Graham, G. (2000) *Philosophy of Mind: An Introduction*, Oxford, Blackwell

Lyons, W. ed. (1995) *Modern Philosophy of Mind*, London, Dent

Maslin, K.T. (2001) *An Introduction to the Philosophy of Mind*, Oxford

Shaffer, Jerome. *Philosophy of Mind*

Smith, P. And Jones, O.R. (1986) *The Philosophy of Mind*, Cambridge (CUP)

**Detailed Syllabus for Core Course (Discipline Specific Course)**

**B.A. (Honours) PHILOSOPHY**

**Semester-V**

**COURSE TITLE: CONTEMPORARY INDIAN PHILOSOPHY**

**Course Code: PHLD-501(B)**

**Course No: DSE- 01(B)**

**Credits: 06**

**No. of Classes: 60**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives-**To acquaint the students with the recent developments of the long continuing trends of Indian Thought

**Course Outcome-**Understanding the thoughts of the Neo-Vedantists like Vivekananda, Tagore and others.

|   |          |
|---|----------|
| <b>Unit- I</b>  | Marks-25 |
| Vivekananda – Practical Vedanta, Universal Religion                                   |          |
| Aurobindo – Evolution, Mind and Super-mind, integral Yoga                             |          |
| <b>Unit- II</b>   | Marks-25 |
| Tagore – Religion of Man, Ideas on Education  |          |
| K. C. Bhattacharyya – Concept of Philosophy, Subject as freedom, the Doctrine of Maya |          |
| <b>Unit- III</b>  | Marks-25 |
| Radhakrishnan – Intellect and Intuition, the Idealist View of Life                    |          |
| J. Krishnamurti – Freedom from the Known, Analysis of Self                            |          |
| <b>Unit-IV</b>  | Marks-25 |
| Gandhi – Non- violence, Satyagraha, Swaraj, Critique of Modern Civilization           |          |
| Ambedkar – Varna and the caste system, Neo-Buddhism                                   |          |

**Recommended Readings :**

Ambedkar, B.R.: *Writings and Speeches*

Dutta, D.M. *Chief Currents of Contemporary Philosophy*

Keer, D.: *Dr. Ambedkar, Life and Mission*

Lal, B.K. *Contemporary Indian Philosophy*

Mahadevan, T.M.P. *Contemporary Indian Philosophy*

Mukherjee, J. *Tagore and Radhakrishnan*

Radhakrishnan, S. *An Idealist View of Life*

Radhakrishnan, S. *Philosophy of Rabindranath Tagore*

Sharma, N: *Twentieth Century Indian Philosophy*

Srivastava, R.S. *Contemporary Indian Philosophy*

Phukan, D- *Sampratik Bharatiya Darshan (Assamese )*

**Detailed Syllabus for Core Course (Discipline Specific Course)**  
**B.A. (Honours) PHILOSOPHY B.A. (Honours) PHILOSOPHY**

**Semester-V**

**COURSE TITLE: COMPARATIVE RELIGION**

**Course Code: PHLD-502**

**Credits: 06**

**Marks: 100**

**Course No: DSE- 02**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives-**To acquaint the students with different prevalent religions of the world, considering it to be very essential in these days of globalization.

**Course Outcome-**Understanding the basic truths of religious trends.

**Unit- I**

Marks-25

Hinduism- Multiple expressions of deities, Sacred texts, Purusarthas, Karma and rebirth, God and Soul, Caste system (varna), Stages of life (asrama)

**Unit- II**

Marks-25

Buddhism- Four noble truths; Eight-fold path; Three practices (sila, samadhi, prjna)  
Jainism- Karma & Bondage; Liberation; Triratna; Mahabratas & Anuvratas  
Sikhism- Supreme Reality; Kirtan, Gurus and authority.

**Unit- III**

Marks-25

Judaism- Monotheism, Emphasis on Prayer,  
Christianity – Monotheism and God as Trinity, Jesus Christ as saviour.

**Unit- IV**

Marks-25

Zoroastrianism- Monotheism, Ahura Mazda & Aura Mainyu; Judgment after death; heaven and hell;  
Islam – Monotheism; Five Pillars; Brotherhood and Equality of Mankind

**Recommended Readings :**

Bouquet, A.C.: *Comparative Religion*

Chatterjee, P.B.: *Studies in Comparative Philosophy*

Eliade, M.: *Comparative Religion*

James: *Comparative Religion*

Masih, Y. A Comparative Study of religions

Rudgeon, L. Major World Religions

Zachner, R.C.: *Comparative Religion*

Majumdar.L.D&maral. P-DharmarTulanamuulakAdhyayan (Assamese)

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester- VI**

**COURSE TITLE: PHILOSOPHY OF RELIGION**

**Course Code: PHLC-601**

**Credits: 06**

**Marks: 100**

**Course No: C- 13**

**No. of Classes: 60**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives-**To acquaint the students with origin, development and necessity of religion as well as religious plurality vs universal religion ,religion and science, mystic experience etc.

**Course Outcome-**Understanding continental dialogues on Philosophical issues of mutual interest that will encourage exploration in the field of art, morality, science and religion

**SECTION -A: WESTERN**

Marks-30

**UNIT-I**

1. Nature of Philosophy of Religion and its distinction from theology
2. Origin of Religion-Anthropological and psychological theories, Proofs for the existence of God:
3. Ontological Argument (with reference to St. Anselm and Descartes)  
Cosmological Argument (Thomas Aquinas' version)

**UNIT-II**

Marks-20

1. Religious consciousness and its basic element, Mysticism
2. Religious Pluralism , universal religion.
3. Religion and Science (Science Discredits Religion: Richard Dawkins)

**SECTION-B: INDIAN**

**UNIT-III**

Marks-25

1. The Conceptions of God/Absolute-Śankaracharya, Ramanuja and Sankardev.

**UNIT-IV**

Marks-25

1. The Concept of Bhakti –Ramanuja, Sankardev, Sri Caitanya
2. The Concept of Dharma (Pūrvamīmāṃsā)

**Recommended Readings:**

Baruch A Brody ed(1974). *Reading in Philosophy of Religion*,Pt-1, 1.17., New Jersey PHI publication,  
Chad, Meister, (ed.)(2008) *Philosophy of Religion Reader*, New York, Rutledge,  
Hinnells J.R.(2005) *The Routledge Companion to the study of Religion* ,Oxon. Routledge  
Hari Shankar Prasad (2007), *The Centrality of Ethics in Buddhism*, Delhi, Motilal Banarsidass.  
Jadunath Sinha (2000) *Indian Philosophy* (vol I& II) Delhi, MLBD  
John Shand Genl. Ed(2011). *God- Central problems of Philosophy*, U.K. Acumen Publishing Ltd.  
Keith E Yandell,(1999) *Philosophy of Religion- a contemporary introduction*, Oxon, Routledge  
M. Hirriyana (1983) *Outlines of Indian Philosophy*, Delhi ,MLBD,  
Peterson, Hasker Reichenbach and Basinger(2001)*Philosophy of Religion: Selected Readings*. OUP  
P.L. Quinn & C. Taliaferro ed(1999). *A Companion to Philosophy of Religion*, USA, Blackwell Publishers  
Purushottam Bilimoria, Joseph Prabhu and Renuka Sharma ed. *Indian Ethics- Classical Traditions and Contemporary Challenges*, OUP, New Delhi.  
S. N. Dasgupta: (2000) *History of Indian Philosophy* (Vol. I, II, III) OUP,  
Stump and Murray, ed(1999). *Philosophy of Religion The Big Questions*, Blackwell publications.  
Dharm Darshan anuvadaka, Rajesh Kumar Singh, PHI, New Delhi, 1994.  
V. P. Verma, Dharma Darshan Ke Mool Siddhant, Hindi madhyam Karyanvaya Nideshalaya, New Delhi, 1991.  
William Lane Craig ed. (2002). *Philosophy of Religion: A Reader and Guide*, Edinburgh,Edinburgh University Press.  
Dutta Barua &co. -*Sri Sankardev Bakyamrit-A compilation of works of mohapurusha Srimanta Sankardev (vol-I&Vol-II)*,Guwahati  
Rajkhowa ,Jyoti Prasad. *Sankardev: his life, Preachings and Practices*.  
Swami Tapasyananda-Bhakti Schools of Vedanta. Ishi press International.  
Potter,Karl H- Encyclopedia of Indian philosophies,volumeXIX,Motilal Banarsidass Pvt Ltd.

**Detailed Syllabus for Core Course  
B.A. (Honours) PHILOSOPHY**

**Semester- VI**

**COURSE TITLE: : PHILOSOPHY OF LANGUAGE**

**Course Code: PHLC-602**

**Credits: 06**

**Marks: 100**

**Course No: C- 14**

**No. of Classes: 60**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives-**The objective of this course is to help students in exploring the relationship between language and reality

**Course Outcome-**Understanding the knowledge of some basic areas of philosophy of language from the philosophy of Gottlob, Frege, Russell, Austine in western trend and Nyaya Philosophy of Language in Indian tradition.

**Section A: Western**

**UNIT -I: The Relation of Language with the World**

Marks-30

1. Gottlob, Frege, *On Sense and Reference*,  
Text :Dummett, (1993) *Michael Frege's Philosophy of Language*, London: Duckworth & <https://en.wikisource.org/wiki>
2. Bertrand Russell, "On Denoting", *Mind*, 1905, pp 479-493.

**UNIT-II: Philosophy of Language**

Marks-20

1. Austin, 'How to do things with words'  
Text: Austin, J. L. (1962) '*How to do things with words*' Oxford: Clarendon Press.

**Section B: Indian**

**UNIT-III:**

Marks-25

1. Nature of Verbal Knowledge.
2. Means of Knowing Denotative Function: Grammar
3. Denotative Function is in the Individual Qualified by Form and Universal.
4. Division of Words
5. Implication (*laksana*)

**UNIT- IV**

Marks-25

1. Contiguity (*āsatti*)
2. Semantic Competency (*yogyatā*)
3. Syntactic Expectancy (*ākāṅkṣā*)
4. Intention of the Speaker (*tātparyā*)

Text Units III & IV: *Nyāya-siddhānta muktāvalī* of Viśvanātha; English Translation: *Nyāya Philosophy of Language*, Tr. John Vattanky, S.J., SriSatguru Publications, Delhi, 1995.

**Recommended Readings:**

- Davidson, Donald, (2001) *Subjective, Objective, Intersubjective*, SA: Oxford University Press.
- Donnellan, Keith. "Reference and Definite Descriptions", *Philosophical Review*, (1966), pp 281-304.
- Jerrold, K. J. (1971) *The Philosophical Relevance of Linguistic theory in The Philosophy of Language*, (ed.) O U Press.
- Jha, V. N. (1992) *Śabdakhandā of the Nyāyasiddhāntamuktāī, Sambhāsā*, Vol.13.v
- Kunjuni Raja, K. (1963). *Indian Theories of Meaning*, Adyar Library, Madras, 1963.
- Lycan, William. (2008). *Philosophy of Language: A Contemporary Introduction*, New York: Routledge.
- Matilal, B. K. (1996). *Logic, Language, and Reality*, Delhi: Motilal Banarsidass, Delhi.
- Russell, Bertrand, (1918) *The Philosophy of Logical Atomism*, in R C Marsh, *Logic and Knowledge*, New York: Routledge.
- Shastri, D. N. (1964) *Critique of Indian Realism*, Agra: Agra University.

**Detailed Syllabus for Core Course (Discipline Specific Course)  
B.A. (Honours) PHILOSOPHY**

**Semester- VI**

**COURSE TITLE: : ANALYTIC PHILOSOPHY AND LOGICAL POSITIVISM**

**Course Code: PHLD-601(A)**

**Course No: DSE- 01 (A)**

**Credits: 06**

**No. of Classes: 60**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives**--To acquaint the students with the recent philosophical developments in Western Thought.

**Course Outcome**--Understanding analytic philosophy and logical positivism with reference to Wittgenstein, Ayer, Quine and Strawson.

|                                      |          |
|--------------------------------------|----------|
| <b>Unit- I: Early Wittgenstein</b>   | Marks-25 |
| Picture Theory of Meaning            |          |
| Facts And Proposition                |          |
| <b>Unit- II: Later Wittgenstein</b>  | Marks-25 |
| Meaning and Use                      |          |
| Language Games ,Family Resemblance   |          |
| <b>Unit- III: Logical Positivism</b> | Marks-25 |
| Verification theory of Meaning       |          |
| Rejection of Metaphysics             |          |
| <b>Unit- IV: Quine and Strawson</b>  | Marks-25 |
| Critique of Empiricism               |          |
| Theory of basic particulars Person   |          |

**Recommended Readings :**

Ammerman, R.R. (ed): Classics of Analytic Philosophy  
Dutta, D.M. Chief Currents of Contemporary Philosophy  
Ganguli, S.N. Wittgenstein's Tractatus  
Goswami, S. Persons  
Kenny, A.: Wittgenstein  
Martinich, A. & Sosa, David. Analytic Philosophy: An Anthology. Blackwell  
Quine, W.V.O.: 'Two Dogmas of Empiricism'  
Russell, B. Problems of Philosophy  
Stroll, A.: Twentieth Century Analytic Philosophy, Motilal Banarsidass  
Strawson, P.F. Individuals  
Stroll, Avrum. Twentieth Century Analytic Philosophy, Motilal Banarsidass  
Thilly, Frank. A History of Philosophy  
Urmson, J.O. Philosophical Analysis. New York. Oxford University Press

**Detailed Syllabus for Core Course (Discipline Specific Course)  
B.A. (Honours) PHILOSOPHY**

**Semester-VI**

**COURSE TITLE: PHILOSOPHY OF THE UPANISADS**

**Course Code: PHLD-601(B)**

**Course No: DSE- 01(B)**

**Credits: 06**

**No. of Classes: 60**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives-**To acquaint the students with the source books of Indian Philosophical Thoughts.

**Course Outcome-**Understanding India's resourceful past, its spiritual background

Philosophy of Bhagavad Gita

**Unit-I :Introduction**

Marks-25

Samhita , Brahmanas, Aranyakas and Upanisads  
Meaning of the term Upanisad  
The origin of Upanisads and the extant Upanisads

**Unit-II : Brahman**

Marks-25

Brahman as being and not-being  
Brahman as consciousness  
Brahman as bliss  
Negative character and unknowableness of Brahman

**Unit- III: Universe**

Marks-25

Brahman and the Universe  
Isvara or Personal God  
Creation, preservation and destruction of the universe  
Maya and unreality of the Universe

**Unit-IV : Individual Soul**

Marks-25

The Supreme and Individual soul  
States of Consciousness  
Transmigration of the soul  
Emancipation of the soul

**Recommended Readings :**

Dasgupta, S.N. A History of Indian Philosophy (Volume I)  
Deussen, P. The Philosophy of the Upanisads  
Hume, R.E. Thirteen Principal Upanisads  
Mahadevan, T.M.P. Upanisads  
Radhakrishnan, S. The Principal Upanisads  
Radhakrishnan, S. Indian Philosophy (Volume I)  
Ranade, R.D. A Constructive Survey of Upanisadic Philosophy



**Detailed Syllabus for Core Course (Discipline Specific Course)**  
**B.A. (Honours) PHILOSOPHY**

**Semester- VI**

**COURSE TITLE: PHILOSOPHY OF BHAGAVADGITA**

**Course Code: PHLD-602**

**Credits: 06**

**Marks: 100**

**Course No: DSE- 02**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives-**To acquaint the students with the philosophy of that holy book, praised by so many scholars of India and outside

**Course Outcome-**Understanding the true goal of life and to know the different paths to reach the goal

**Unit-I : Metaphysics**

Marks-25

Nature of God

Soul and Body

Maya

**Unit-II :Karma and Rebirth**

Marks-25

Law of Karma

Freedom of will

Immortality and transmigration of the soul

**Unit- III: Dharma & Liberation**

Marks-25

Svabhava, Svadharma and Varna Dharma

Niskama Karma Yoga & Lokasamgraha

Liberation

**Unit-IV : Ways of Liberation/ Yoga**

Marks-25

Karma Yoga

Jnana Yoga

Bahkti Yoga

**Recommended Readings :**

Gandhi, M.K. *Gita*

Radhakrishnan, S. *The Bhagawat Gita*

Ranade, R.D. *Bhagavad Gita- A Philosophy of God Realization*

Tilak, B.G. *Gita Rahasya*

Chaliha ,A. - *Gita Anwasan.(Assamese)..*

**Detailed Syllabus for Generic Electives  
Sub: PHILOSOPHY**

**Semester- I**

**COURSE TITLE: INTRODUCTION TO MORAL PHILOSOPHY**

**Course Code: PHLG-101**

**Course No: GE- 01**

**Credits: 06**

**No. of Classes: 60**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives**-The objective of this course is to acquaint the students of philosophy with the moral aspects of human existence through various ethical theories of traditional and contemporary period from western perspective

**Course Outcome**-Understanding the basic moral concepts of 'right', 'good', 'ought' for the apprehension of human destiny and value of life.

**Unit-I :**

Marks-25

- : Nature, scope and utility of the study of ethics
- : Meaning of Good, Ought and Right
- : Relation of ethics to metaphysics and religion.
- : Moral and non-moral action—voluntary action and its stages

**Unit-II :**

Marks-30

- : Postulates of morality—Primary and Secondary postulates of morality
- : Moral consciousness – Nature and object of moral judgments
- : Moral obligation: Nature and its source
- : Crime and punishment-Theories of punishment— Preventive Theory, Reformatory Theory and Retributive Theory, Capital Punishment.

**Unit-III :**

Marks-25

- : Virtue Ethics-Plato & Aristotle
- : Egoism and Altruism
- : Categorical Imperative—Kant

**Unit-IV**

Marks-20

- : Concepts of meta- ethics and practical ethics
- : Applied ethics – Professional and Environmental Ethics

**Recommended Readings:**

- Shinha J N – Manual of Ethics
- Mackenzie J.S- A Manual of Ethics,
- Gogoi, S- Nitishastra.(Assamese)
- Baruah, G- Nitishastra.(Assamese)
- Devi, Anjali-Nitividya.(Assamese)

**Detailed Syllabus for Generic Electives**  
**Sub: PHILOSOPHY**

**Semester- II**

**COURSE TITLE: FORMAL LOGIC**

**Course Code: PHLG-201**

**Credits: 06**

**Marks: 100**

**Course No: GE- 02**

**No. of Classes: 60**

**Internal Assessment: 20**

**End Semester: 80**

**Course Objectives-**To acquaint the students with basic logical concepts for developing skills for validating /invalidating arguments

**Course Outcome-**Understanding to apply logical techniques to determine the validity of arguments as well as find out the inconsistencies

**UNIT-I: BASIC LOGICAL CONCEPTS**

Marks-10

1. Sentence and Proposition
2. Argument, Explanation and Inference.
3. Truth, Validity and Soundness

Marks-20

**UNIT -II:- LOGIC AND LANGUAGE**

1. Term and Distribution of Term.
2. Basic Functions of Language..
3. Agreement and Disagreement in Belief and Attitude

**UNIT-II: ARISTOTELIAN LOGIC**

Marks-20

(A)

1. Classification of Categorical Propositions
2. Traditional Square of Opposition and Existential Import
3. Translating ordinary sentences into Standard form

(B)

1. Immediate Inference (Conversion, Obversion and Contraposition)
2. Mediate Inference: Categorical Syllogism.
3. Testing Validity/Invalidity of Syllogism by Syllogistic Rules & Venn Diagram

Marks-20

**UNIT-IV: PROPOSITIONAL LOGIC**

Marks-20

1. Importance of Symbolic logic
2. Logical constants, Variables and basic truth functions (Negation, Conjunction, Disjunction (Alternation), Conditional (Material Implication), Bi-conditional (Material Equivalence) and Stroke Function
3. Symbolization of statements
4. Proving Validity/Invalidity: Truth Table Method & *Reductio ad absurdum*

**UNITV:**

**INFORMAL-FALLACIES(AS GIVEN IN IRVING COPI 14<sup>TH</sup> EDITION)**

Marks-10

PRESCRIBED TEXT: Introduction-Logic by Irving<sup>th</sup> Edition) M. Copi Prentice (14 Hall of Symbolic Logic by Basson O. Conner

**Detailed Syllabus for Generic Electives  
Sub: PHILOSOPHY**

**Semester- III**

**COURSE TITLE: CONTEMPORARY INDIAN PHILOSOPHY**

**Course Code: PHLG-301**

**Credits: 06**

**Marks: 100**

**End Semester: 80**

**Course No: GE- 03**

**No. of Classes: 60**

**Internal Assessment: 20**

**Course Objectives-**To acquaint the students with the contemporary philosophy of Indian thought.

**Course Outcome-**Understanding synthetic relation of western humanism with Indian spiritualism through critical and interpretative outlook of contemporary Indian Philosophy in the light of the thoughts of Vivekananda, Aurobindo, Tagore, Radhakrishnan, Gandhi and Iqbal

**Unit - I**

Marks-25

Salient features of Contemporary Indian Philosophy

**Sri Aurobindo-**Three phases of reality, Evolution, Mind and Super mind, Synthesis of Yoga, Integralism.

**Unit-II**

Marks-25

**Vivekananda-**The Absolute, Man, Raja yoga, practical Vedanta.

**Mahmad Iqbal :** Intuition, Human Ego, God

**Unit-III**

**R. Tagore-**As a humanist, poet, philosopher

Marks-25

**S. Radhakrishnan-**Intellect and Intuition, God and the Absolute, Religion

**Unit-IV**

Marks-25

**M.K.Gandhi-** Truth, Non-violence, Satyagraha, Swaraj, Religion

**Recommended Readings:**

Sharma, N-Twentieth Century Indian Philosophy

Lal, B. K- Contemporary Indian Philosophy

Radhakrishnan, S-An Idealist view of Life

Mukharjee, Dr, Jaya-Tagore and Radhakrishnan

Srivastava, R. S-Contemporary Indian Philosophy

Mahadevan&Saroja-Contemporary Indian Philosophy

Dutta, D M-Chief Current of Contemporary Philosophy

Phukan, D- Sampratik Bharatiya Darshan

**Detailed Syllabus for Generic Electives**  
**Sub: PHILOSOPHY**

**Semester- IV**

**COURSE TITLE: WESTERN EPISTEMOLOGY AND METAPHYSICS**

**Course Code: PHLG-401**

**Course No: GE- 04**

**Credits: 06**

**No. of Classes: 60**

**Marks: 100**

**End Semester: 80**

**Internal Assessment: 20**

**Course Objectives-**To acquaint the students of philosophy with metaphysical and epistemological from western traditions.

**Course Outcome-**Understanding a comprehensive view and a universal explanation of the nature of things GOD and Evolution of world with the method of thinking and knowing.

**UNIT-I**

Marks-15

Definition, nature, scope and relevance of philosophy, relation of philosophy to Epistemology, metaphysics, science.

**UNIT-II**

Marks-25

Theories of knowledge -Rationalism, Empiricism, Critical Theory.  
Categories of knowledge: Space, Time, Causality and Substance.

**UNIT-III**

Marks-30

Concept of Universal-Realism, Nominalism and Conceptualism  
Realism-Naïve Realism and Scientific Realism  
Idealism-Subjective Idealism(Berkeley)Objective Idealism(Hegel)

**UNIT IV**

Marks-30

Nature and attributes of God, proofs for his existence  
Origin of the world: Creation & Evolution  
Mechanical Evolution, Teleological Evolution

**Recommended Readings:**

- Ewing,A.C , Fundamental questions of Philosophy Allied Publishers Ltd.New Delhi-110002,1980  
Russell,B. Outlines of philosophy George allan and unwin ltd.London  
Russell,B. Problems of Philosophy Oxford Univ.press Bombay,1995  
Sinha,J.N.An Introduction to Philosophy New Central Book agency,Calcutta,1991  
Hamlyn,D.W. Theory of Knowledge  
Bali,D.R. Introduction of Philosophy Sterling Publisher,Pvt.Ltd.N.Delhi-110016,1992  
Taylor,A.E. An Introduction to Metaphysics University book service Ghy-14,1987  
Singh,S.S. An Analysis of Knowledge University book services Ghy-14,1987  
Chakrovarty,S.P. Introduction to General Philosophy, Omsons Publications,N.Delhi.27  
Bhattacharya,J. Darsanar Parichaya, Nilgiri Manision,Guahati,1998  
Baruah,G. Paschatya Darshan(Part I & II). Bhagawati Prakashan,Guwahati,1993  
Dutta,Lakhida, Paschatya Darshan Secretary,Dibrugarh University Coordination Committee 1974  
Chaliha,A. Bhavavad aru Prapanchavad

