

TEACHING PLAN(June to November, 2016)

Name: DR. PANCHAMI BHATTACARYYA BORA H

Course: 502 ,503&504

Semester:5th

Department: Philosophy

Programme: Major

Class allotted:04 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Logic(Western) Unit I&unit V History of Western Philosophy unit IV Pilosophy of Religion unit IV	Nature of Proposition- Modern clasification of Proposition Epistemology &Philosophy of Locke, Berkeley&Hume Saivism	a)What is Proposition? b)Modern clasification c)Empericism of Locke,Berkeley &Hume d)Idealism of Berkeley e)Saivism	Use of chalk &Black board Discussion from Text book & Reference books	40

Signature of the teacher

TEACHING PLAN FOR P.G.CLASSES(June to November,2016)

Name: DR. PANCHAMI BHATTACARYYA BORA H

Course:101,102,103, 301,302

Semester: Ist & 3rd

Department: Philosophy
week

Programme:P.G.

Class allotted:04 per

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy Unit IVWesternphilosophy Unit IV Ethics unit VContemporary Indian philosophy unit II&V VContemporary Western philosophy unit I	Mimamsa theory of knowledge,pramana SpinozaSubstance,Attribut e&modes Ethical theory of C.L.Stevension.Aurobindo- Concept of Reality.Evolution J.Krishnamurti,Self etc Russel Logic as the essence of philosophy,Logical Atomism.	a)Nature of Indian epistemology, b)pramanas c)SpinozaSubstance,Attribut e&modes d) Ethical theory of C.L.Stevension e) Aurobindo-f)Concept of Reality.Evolution .Krishnamurti's concept of,Self g)Russel's concept of logic. h) Logical Atomism.	Use of chalk &Black board Discuss ion from Text book & Referen ce books	30

Signature of the teacher

TEACHING PLAN(June to November, 2016)

Name: Dr. PANCHAMI BHATTACHARYYA BORA H
Semester:3rd

Course: 301

Department: Philosophy
per week

Programme: Major

Class allotted:03

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy II Unit 1	Samkhya:Causation.;Prakriti and Gunas;Parinamavada;Purusa and plurality of Purusa;Bondage and liberation	1)Literature of Samkhya 2)Satkaryavada 3)Proof for the existence of Prakriti &Purusa 4)Bondage and Liberation	Use of chalk &Black board Discussion from Text book & Reference books	20

Signature of the teacher

TEACHING PLAN(July to November, 2016)

Name: DR. PANCHAMI BHATTACARYYA BORA H

Course:302

Semester:3rd

Department: Philosophy
per week

Programme: Major

Class allotted:01

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Western Philosophy II Unit V	Reality:Pluralism Dualism and Monism Value meaning and kinds	a)What is Reality? b)Pluralism Dualism Monism c)Value its meaning d) Various kinds of value	Use of chalk &Black board Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN(July to November, 2016)

Name: DR. PANCHAMI BHATTACARYA BORA

Course: 101

Semester:1st

Department: Philosophy

Programme: Non-Major

Class

allotted:01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy II Unit I	Samkhya concept of Prakriti Purusa and Evoulution;	a1)Literature of Samkhya 2)Satkaryavada 3)Proof for the existence of Prakrity &Purusa	Use of chalk &Black board Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN(July to Novmber, 2016)

Name: DR. PANCHAMI BHATTACARYYA BORAH

Course: 101

Semester:1st

Department: Philosophy
week

Programme: Core

Class allotted:02 per

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy I Unit i II	Samkhya Prakriti,Purusa,Evolution Satarvada,and Asatarvada	a)What is PrKRITY&Apramana b)Existenceand Pramamanas of Purusa c)Satarvavada,and asatarvada	Use of chalk &Black board Discussion from Text book & Reference books	15

Signature of the teacher

TEACHING PLAN(June to November, 2016)

Name: DR. PANCHAMI BHATTACARYYA BORA H

Course: 101

Semester:1st

Department: Philosophy
week

Programme: Generic

Class allotted:01 per

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy Unit I & V	Relation of Ehtics & Metaphysics,Religion,Meta ethics,theories of Stevenson	Def.Ethics,Metaphysics,Religion, Meta ethics Emotivism	Use of chalk &Black board Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN(June to Novmber, 2016)

Name: DR. PANCHAMI BHATTACARYYA BORAH

Course: 102

Semester:1st

Department: Philosophy
week

Programme: Core

Class allotted:02 per

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
LogicI Unit i II	Inference, kinds, Square of opposition, Existential Import	a)What is Inference & its kinds b)Square of opposition c)Existential Import	Use of chalk &Black board Discussion from Text book & Reference books	15

TEACHING PLAN

(2016-17)

NIBEDITA BEZBORUAH

ASSOCIATE PROFESSOR, PHILOSOPHY

J.B. COLLEGE JORHAT.

Periods:July-Dec,2016

Class	Assigned per week	Total class in the semester Periods:July-Dec,2016 (ODD)
U.G. 1 st sem (core)	02	28
U.G.1 st sem (Generic)	01	15
U.G 3 rd Sem(Major)	03	45
U.G 3 rd Sem ((Non-Major)	01	15
U.G 5 th Sem(Major)	03	45
P.G 1st & P.G 3rd sem	05	60

Periods:Jan-June,2017

Class	Assigned per week	Total class in the semester Periods: <u>Jan-June,2017</u> (EVEN),
U.G II semester (Major)	02	30
U.G II semester (Non-Major)	01	15
U.G IV semester (Major)	03	40
U.G IV semester(Non-Major)	01	12
U.G VI semester (Major)	04	50
P.G 2nd & P.G 4th semester	04	45

TEACHING PLAN (JULY-DEC, 2016)

NAME: NIBEDITA BEZBORUAH

Course-PHIC-101.

Semester: 1st

DEPARTMENT: PHILOSOPHY

Programme: Core Course

Class allotted: 02 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRE D
Paper 101 Unit-II INDIAN PHILOSOPHY	Carvaka -Metaphysics and Epistemology	Materialism, Consciousness, Rejection of soul, Immortality of soul, Non – existence of God, Naturalism Epistemology - Perception, Rejection of inference and Testimony as a valid source of knowledge	(i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	10
Unit-II	Visistadvaita of Ramanuja -Nature of Brahman and Refutation of Maya	Sagun, sabisesa, material and efficient cause of the world, cit and acit, world and finite selves. Brahman and God, Ramanuja's argument for Rejection of Maya	,,	10
Paper-102 LOGIC Unit-I	Argument and Explanation	Argument form, Inference, validity, Deduction and Induction	,,	06
Tutorial				02

TEACHING PLAN (JULY-DEC,2016)

NAME: NIBEDITA BEZBORUAH

Course-PHIG-101.

Semester: 1st

DEPARTMENT: PHILOSOPHY Programme: GENERIC ELECTIVE

Class allotted: 01 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-101</u> GENERIC UNIT-I(II)	Virtue Ethics- PLATO	Metaphysics, Soul, reason, appetite, wisdom, courage, temperament justice ,happiness	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	06
UNIT – (III)	Ethics-Aristotle	Self-realization, golden –mean, Eudemonia, highest good.	”	06
Interaction and discussion			”	02

TEACHING PLAN (JULY-DEC 2016)

NAME: NIBEDITA BEZBORUAH

Course: 301 & 302

semester: 3rd

DEPARTMENT: PHILOSOPHY

Programme: Major

Class allotted: 03 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-301</u> INDIAN PHILOSOPHY-UNIT—(IV)	Ramanuja's Saguna Brahman, Parinamavada,	Brahman ,cit ,acit, World, Finite selves, Nirguna Brahman, satkaryavada, asatkaryavada	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	15
UNIT-(IV)	Refutation of Maya, Rejection of Jivan- mukti, bhakti and Prapatti	Practical & absolute standpoint, Identity-in-difference, Anupapatti,- Karta, bhokta, nitya & baddha souls, Bhakti-dhyana, upasana	,,	15
<u>PAPER-302</u> WESTERN PHILOSOPHY (unit—IV)	Nature and attributes of God, Proofs for His existence ,God &world-Deism, Theism, Pantheism, Panentheism	God-infinite, all powerful, all knowing. Proofs-- Causal, Teleological, ontological, moral arguments .God's immanence and transcendence	,,	13
<u>Interaction and Discussion</u>				2

TEACHING PLAN (JULY-DEC 2016)

NAME: NIBEDITA BEZBORUAH

Course: NM 301

semester: 3rd

DEPARTMENT: PHILOSOPHY

Programme: Non-Major

Class allotted: 01 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-301</u> INDIAN PHILOSOPHY- UNIT—(II)	Visistadvaita Vedanta, Saguna Brahman, Rejection of Sankara's Maya	Brahman-Isvara, World, Finite selves Nirguna Brahman, Practical & absolute standpoint, Identity- in-difference, Anupapatti	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	13
<u>Interaction and Discussion</u>				02

TEACHING PLAN (JULY-DEC 2016)

NAME: NIBEDITA BEZBORUAH

Course: 503 & 504

semester: 5th

DEPARTMENT: PHILOSOPHY

Programme: Major

Class allotted: 03 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>paper-503</u> HISTORY OF WESTERN PHILOSOPHY- UNIT—III ()	Descartes-innate ideas, method, cogito, mind-body relation. Spinoza-substance, attributes, modes, pantheism. Leibnitz-monadology ,pre-established harmony,	Descartes doubt,certainty, dualism,cogito,mind-body relation. Spinoza's Substance ,monism,pantheism. Leibnitz- pluralism,windowless spiritual monads,god as supreme monad,harmony	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	15
<u>Paper504</u> (Philosophyof Religion) Unit= I & II	(i)Nature and scope of religion and relation to theology, morality. (ii)Origin of religion-anthropological and psychological theories. (iii)Divine determinism and human freedom	Dfinition,development of religion,relation,necessity, Nature worship and ghost worship,totemism,magic, Fear,pre-destined,fatalism and human freedom	,,	15
<u>Paper-504</u> (unit-iii &iv & v)	Problem of evil,Marxism, Freudian psycho-analysis,Buddhism,Chirtianity,Islam,possibility of universal religion ,secularism ,Humanism	Conflict of good God and existence of evil,anti-theistic theory and their arguments,teachings and philosophy of Buddhism,islam,christianity .merits and demerits and possibility of universal religion.	,,	15

P.G TEACHING PLAN (JULY-DEC,2016)

NAME: NIBEDITA BEZBORUAH

Course: **P.G**

semester: 1st & 3rd semester

DEPARTMENT: PHILOSOPHY

Class allotted: 05 (Per Week

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
Paper 10200 unit-III	Rationalism- Descartes, Spinoza, Leibnitz	Source of Knowledge, reason Experience, innate ideas, substance, Monads	(i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	12
Paper 10300 unit-V	Virtue Ethics- Eudaimonia, Mean	Aristotle, Self-realisation, happiness, Golden- Mean, potentiality and actuality		08
Paper 30320, unit- I, III, IV, V	Religion – nature, value and necessity, relation- theology, morality, science, philosophy. God, attributes, proofs, relation- God man world. Human freedom and God's omniscience. Incarnation, magic.	Definition, relation, Idea of God, different arguments to prove God's existence, determinism, indeterminism and self- determinism.		20
Paper 30420, unit- I & V	Origin and growth of religion, anthropological and psychological theories, Humanism as a substitute for religion.	Animism, ancestor worship, Totemism, magic, fear, supernaturalism, humanism.		20

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: 201 & 202

semester: 2nd

DEPARTMENT: PHILOSOPHY

Programme: CORE

class allotted: 02 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-201</u> GREEK PHILOSOPHY UNIT—(IV)	Virtue is knowledge - Socrates		(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	08
<u>PAPER-202</u> ETHICS) (unit—II)	Aristotle- virtue- Ethics	Self-realization, golden –mean, Eudemonia, highest good	”	08
<u>PAPER-202</u> ETHICS) Unit—Iv	Gandhi’s conception of Ahimsa and Satya	Ends and Means,love, truth,God	”	10
Interaction and Discussion				02

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: PHIG 201

semester: 2nd

DEPARTMENT: PHILOSOPHY Programme: GENERIC ELECTIVE

class allotted: 01 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-201</u> UNIT—(I)	Sentence and proposition, Argument and explanation, Inference Truth validity soundness	Subject object, copula, Deductive and Inductive Inference, valid and invalid argument	(i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	13
Interaction and Discussion				02

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH
DEPARTMENT: PHILOSOPHY

Course: 401 & 402 semester: 4th
Programme: Major class allotted: 03 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
<u>PAPER-401</u> ETHICS (INDIAN) UNIT—(IV)	Gandhian Ethics, Non-violence, Satyagraha	Moral philosophy of Gandhi, truth, non-violence, means & end, trusteeship, Ramrajya, Economic equality, decentralization.	(i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	14
<u>PAPER-402</u> ETHICS (WESTERN) (unit—III)	Virtue Ethics- PLATO	Metaphysics, Soul, reason, appetite, wisdom, courage, justice	,,	08
Unit—III	Ethics- Aristotle,	Self-realization, golden –mean, Eudemonia, highest good.	,,	08
Unit—IV	Meta-Ethics- HARE	Command, Prescriptive judgment, value judgment, imperative judgment, moral and non-moral		08
Interaction and Discussion				02

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: 401

semester: 4th

DEPARTMENT: PHILOSOPHY Programme: Non- Major

class allotted: 001 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
401-Western Philosophy	Nature and attributes of God, Proofs for His existence. Relation between God & world- Deism, Theism, Pantheism, Panentheism	Omnipotent, omniscience, omnipresence .Different proofs- Moral, teleological, ontological, Causal. Relation- God's immanence and transcendence	i) Descriptive, (ii) Discussion and Interaction, (iii) synopses of lecture and reading list supplied to students, (iv) give home assignment etc	15

TEACHING PLAN (JAN-JUNE 2017)

NAME: NIBEDITA BEZBORUAH

Course: 601,602,603,604. Semester: 6th

DEPARTMENT: PHILOSOPHY

Programme: Major

Class allotted: 04 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
Paper 603 Social PHILOSOPHY- UNIT--III	Social groups, religious and educational Institution	Different types of social group,Association family,educational institution,religious institution	i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	12
Paper-604 Psychology UNIT-II	Sensation- stimulus kinds of sensation, Weber-Fechner law. Perception- Gestalt Theory.	Stimulus, characteristics and attribute of sensation, Weber-Fechner law, stages and nature of perception, relation between sensation and perception, Gestalt theory of perception.	,,	12
Paper-601 Contemporary Indian Philosophy Unit-v	Gandhi- satyagarh, swaraj swadeshi, God and religion	Non-violence, political freedom, gram swaraj, khadi, self- sufficiency,Trusteeship, ramrajya,truth-God, secularism	,,	13
Paper-602 Contemporary Western Philosophy Unit-I	William James- Pragmatism, Knowledge, Truth and error	Radical empiricism, sensation , utility, workability,		08
	Discussion, seminar Interaction			05

P.G TEACHING PLAN (JAN-JUNE, 2017)

NAME: NIBEDITA BEZBORUAH

Course: P.G

semester: 2nd & 4th semester

DEPARTMENT: PHILOSOPHY

Class allotted: 04 (Per Week)

PAPER/UNIT	COURSE CONTENT	KEY ASPECT	TEACHING METHOD	CLASS REQUIRED
Paper 40420, unit- I,III, IV, V	Comparison, Hinduism, Buddhism, Jainism, Sikhism, Christianity, Islam, Judaism, Zoroastrianism.	Comparison regarding the concept of God, man, world, life after death, destiny, ethical discipline.	i)Descriptive, (ii)Discussion and Interaction, (iii)synopses of lecture and reading list supplied to students, (iv)give home assignment etc	20

N.B: P.G second semester portion is not allotted as the syllabus has changed from August 2016, so portion will be distributed in semester break.(II semester teaching plan is not given.

TEACHING PLAN (June – November 2016)

Name: Juri Hussain

Course: PHIC 102

Semester:1st

Department: Philosophy

Programme: Core (honours)

Class allotted: 03 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Logic Unit I	Basic Logical Concepts: 1.sentence and proposition 2.argument and inference 3.truth, validity and soundness	Definition of the concepts and distinction between the concepts	Lecture method using chalk & Black board. Discussion from Text book & Reference books	12
Unit III	Aristotelian Logic: 1.Mediate Inference: Categorical Syllogism, Mood, Figure. 2.Validating/Invalidating Categorical Syllogisms through syllogistic rules, special theorems and Venn Diagrams	Definition of the concepts and application of the rules		10

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: PHIG 101

Semester: 1st

Department: Philosophy

Programme: Generic Elective

Class allotted: 01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Introduction to Moral Philosophy Unit II	Moral Obligation: Nature and its sources	Discussion on the different theories of moral obligation: Legal, Hedonistic, Intuitionist, Kant's theory and Eudaemonistic theory	Lecture method using chalk & Black board. Discussion from Text book & Reference books	10
Unit V	Professional Ethics	Different aspects of professional ethics		

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain
Department: Philosophy

Course: 301
Programme: Major

Semester: 3rd
Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy II Unit II Unit V	Arthapatti and Anupalabdhi as means of valid knowledge Philosophy of Bhagavad Gita: Concept of Ultimate Reality, Doctrine of incarnation, concept of soul and its immortality, concept of sthitaprajna	Discussion on kinds of arthapatti – dristarthapatti & srutarthapatti. Three ways for attaining moksa –jnana, karma & bhakti, Isvara, Brahman & Purusottama.	Lecture method using chalk &Black board. Discussion from Text book & Reference books	15

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: 302

Semester:3rd

Department: Philosophy

Programme: Major

Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
WesternPhilosophy II Unit V	God and the Absolute	Comparison between these two concepts	Lecture method using chalk &Black board. Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: 301

Semester: 3rd

Department: Philosophy

Programme: Non-Major

Class allotted: 01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy II Unit IV	Buddhistic Ethics – Four Noble Truths, Eight-fold Path, Jaina Ethics – Anubrata and Mahabrata	Elaboration on the concepts.	Lecture method using chalk & Black board. Discussion from Text book & Reference books	12

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: M-502

Semester: 5th

Department: Philosophy

Programme: Major

Class allotted: 03 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Logic Unit II	Categorical syllogism, Venn Diagram – Technique for testing the validity of syllogisms	Definition and application of the technique.	Lecture method using chalk & Black board. Discussion from Text book & Reference books	30
Unit III	Truth function, Truth table method of testing the validity of an argument – Direct and Indirect. Formal proof of validity, Proving invalidity.	Elaboration on the concepts as well as application of the methods.		
Unit IV	Predicate Logic – Quantification and its rules, Symbolisation of traditional categorical propositions, Universal and Existential quantifiers	Discussion and exercises		

Signature of the teacher

TEACHING PLAN

Name: Arotee Neog

Course: 301

Semester: 3rd

Department: Philosophy

Programme: Major

Class allotted:01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy II Unit II	Purva-Mimamsa-A general outline, Major points of differences between Kumarila & Prabhakara, the nature of valid knowledge, the means of valid knowledge, theory of intrinsic validity & extrinsic validity	a)Meaning of Purva-Mimamsa b)Commentaries on this school c) Distinction between Bhatta & Prabhakara schools d)Nature of Prama & Pramanas e)Theories of Validity of Knowledge	Use of chalk &Black board Discussion from Text book & Reference books	10

TEACHING PLAN

Name: Arotee Neog

Course: 302

Semester:3rd

Department: Philosophy

Programme: Major

Class allotted:01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Western Philosophy II Unit II	Definition and Characteristics of Idealism, Different types of Idealism- Subjective, Phenomenalistic and objective Idealism	a)What is Idealism? b)Its features c)Berkley's Idealism d) Kant's Idealsm e) Hegel's Idealism	Use of chalk &Black board Discussion from Text book & Reference books	10

TEACHING PLAN

Name: Arotee Neog

Course: 301

Semester:3rd

Department: Philosophy

Programme: Non-Major

Class allotted:01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy II Unit III & V	Concept of Dharma in Veda and Upanisads. Varnashrama and Caturashrama in Vedic ethics. Niskama karma of Bhagavad Gita	a)Dharma as Moral & social law b)Four varnas c)Four cycle of life d)Ethical implication of these e) Gita and its ethical teachings- Performance of allotted duties without desire for its fruits.	Use of chalk &Black board Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN(June to November)2016

Name: Arotee Neog

Course: 101

Semester:1st

Department: Philosophy
week

Programme: Core I

Class allotted:01 per

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy Unit I	Introduction to Indian Philosophy Common features of Indian Philosophical Schools The Upanisads: Doctrine of the self and Critique of ritual	Nature & Development, Method of Indian Philosophy, Five Sheaths of Self, Jnana and Karma kanda of Veda	Use of chalk &Black board Discussion from Text book & Reference books	15

TEACHING PLAN(June to November 2016)

Name: Arotee Neog

Course: 102

Semester:1st

Department: Philosophy

Programme: Core 2

Class allotted:01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Logic Unit III	Categorical Proposition & Immediate Inferences: Conversion, Obversion & Contraposition Translating Categorical Proposition in to Standard Form	Definition of Proposition & inference Rules &Types of Immediate Inference	Use of chalk &Black board Discussion from Text book & Reference books	15

TEACHING PLAN(June to November 2016)

Name: Arotee Neog

Course: 101

Semester:1st

Department: Philosophy

Programme: Generic Elective

Class allotted:01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Introduction to Moral Philosophy Unit I	Nature, scope & utility of the study of Ethics. Moral & non moral action, Voluntary action & its stages. Moral consciousness, nature & object of moral judgment, Moral sentiments. Deontological concept of Kant	Introduction of Ethics, Moral action, Moral consciousness, Kant's Duty for duty's sake.	Use of chalk & Black board Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN(June to November 2016)

Name: Arotee Neog

Course: 501

Semester: 5th

Department: Philosophy

Programme: Major

Class allotted:03 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Logic (Indian) All units	Nature & development of Indian logic, the relation of it to epistemology ,Prama & Aprama, Pramana, Pratyaksa, Anumana,Arthapatti. Vyapti,Paksata, Hetvabhasa.	Concept of Anviksiki,Prama,Aprama, different types of Hetvabhsa	Use of chalk &Black board Discussion from Text book & Reference books	20

TEACHING PLAN(June to November 2016)

Name: Arotee Neog

Course: 503

Semester: 5th

Department: Philosophy

Programme: Major

Class allotted:02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
History of Western Philosophy Unit V	Kant- Possibility of Synthetic Apriori judgment,Space time Categories Hegel-Absolute Idealism, Dialectic Method.	Analytic &Synthetc Judgment,Forms of sensibility &Understanding, Absolute Consciousness, concept of thesis, antithesis& Synthesis	Use of chalk &Black board Discussion from Text book & Reference books	12

TEACHING PLAN(June to November 2016)

Name: Arotee Neog

Course: 504

Semester: 5th

Department: Philosophy

Programme: Major

Class allotted:01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Philosophy of Religion Unit IV	Vaisnavisim-Sankaradeva &Madhabdeva	A short History of Vaisnavisim Mahapurusiavad Reference to Bhgavad purana, Gita &Sahasranama of Padmapurana	Use of chalk &Black board Discussion from Text book & Reference books	06

- Teaching Plan for P.G. Classes: 1st & 3rd Semesters (June to November 2016)

Papers:10100 Indian Epistemology, Western Epistemology,Ethics (Western) Unit II,III

Papers:30100 Contemporary Indian, Unit IV 30300 Logic Unit V

Paper 301,	Course Contents	Semester
Unit-IV	Introduction of Radhakrishnan's Philosophy, Nature of Ultimate Reality God & Absolute , Intellect &Intuition, Religious Experience	3rd
Paper 101 Unit I	Concept of Indian Epistemology, its relation to Epistemology	1st
Do Unit II	Concept of Pramana Pratyksa ,Anumana in Nyaya	1st
Paper 303	Laws of Thought, Nature & interrelation of Laws of thought	3rd

UNIT V		
Paper 102 Unit III	Kant's critical theory, his philosophy, Synthetic Apriori judgment, Categories of Understanding	Ist
Paper 103 Unit III	Deontological theory: Categorical Imperative, Universality of moral law, Freedom of will, Duty for duty's sake, kingdom of ends	Ist

Teaching Plan for P.G. 2nd & 4th Semesters.(January to June 2017

Papers:20100 Unit II 20200 Unit II

Paper:40400 Indian Logic, Unit I to V

Paper:	Course Contents	Semester
Indian Logic		
All Units	The relationship of Logic, Epistemology & Metaphysics In Indian Tradition The relationship of Logic, Epistemology & Metaphysics In Indian Tradition Definition of Anumana in Nyaya, Buddhist perspectives Constituents of Anumana, Arthapatti as the source of knowledge Process & types of anumana Paksata, Paramarsa, Vyapti in Nyaya Hetvabhasa	4th
Paper: Indian Metaphysics Unit II	Brahman , Atman & Jiva: Upanisads, Vedanta(Advaita & Visistadvaita)	2nd
Paper: Western Metaphysics Unit III	Problem of causation: Aristotle, Hume & Kant	2nd

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: 101

Semester:1st

Department: Philosophy

Programme: Major

Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy I Unit III	Buddhism – Four Noble Truths, Pratityasamutpada, Anatmavada, Nirvana, Madhyamapratipada	Elaboration on the four noble truths, discussion on the theories	Lecture method using chalk &Black board. Discussion from Text book & Reference books	15

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: 101

Semester: 1st

Department: Philosophy

Programme: Non-Major

Class allotted: 01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy I Unit III	Nyaya Theory of Perception, Mimamsa Doctrine of Arthapatti	Laukika pratyaksa – nirvikalpaka, savikalpaka &pratyabhigya.Alaukika pratyaksa – samanyalaksana, jnanalaksana & yogaja. Discussion on kinds of arthapatti – dristarthapatti & srutarthapatti.	Lecture method using chalk &Black board. Discussion from Text book & Reference books	12

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain
Department: Philosophy

Course: 301
Programme: Major

Semester: 3rd
Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy II Unit II Unit V	Arthapatti and Anupalabdhi as means of valid knowledge Philosophy of Bhagavad Gita, Concept of Ultimate Reality, Doctrine of incarnation, concept of soul and its immortality, concept of sthitaprajna	Discussion on kinds of arthapatti – dristarthapatti & srutarthapatti. Three ways for attaining moksa –jnana, karma & bhakti, Isvara, Brahman & Purusottama.	Lecture method using chalk &Black board. Discussion from Text book & Reference books	15

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: 302

Semester:3rd

Department: Philosophy

Programme: Major

Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
WesternPhilosophy II Unit V	God and the Absolute	Comparison between these two concepts	Lecture method using chalk &Black board. Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN

Name: Juri Hussain

Course: 301

Semester: 3rd

Department: Philosophy

Programme: Non-Major

Class allotted: 01 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy II Unit IV	Buddhistic Ethics – Four Noble Truths, Eight-fold Path, Jaina Ethics – Anubrata and Mahabrata	Elaboration on the concepts.	Lecture method using chalk & Black board. Discussion from Text book & Reference books	12

Signature of the teacher

TEACHING PLAN

Name: Snigdha Bora Neog

Course: 101

Semester: 1st

Department: Philosophy

Programme: Major

Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy I Unit III	Buddhism – Four Noble Truths, Schools of Buddhism	1.vaibhasika 2.sautrantika 3.sunyavada 4.vijnavada	Lecture method using chalk & Black board. Discussion from Text book & Reference books	15

Signature of the teacher

TEACHING PLAN

Name: Snigdha Bora Neog

Course: 101

Semester:1st

Department: Philosophy

Programme:Non- Major

Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy I Unit III	Intellect & Intuition in Radhakrishnan's philosophy	1. Radhakrishnan's philosophy 2.Distinction between Intellect & Intuition	Lecture method using chalk &Black board. Discussion from Text book & Reference books	15

Signature of the teacher

TEACHING PLAN

Name: Snigdha Bora Neog
Department: Philosophy

Course: 301
Programme: Major

Semester: 3rd
Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
Indian Philosophy II Unit I	Yoga concept of citta and cittavritti, Role of God in Yoga philosophy	1. Yoga philosophy 2. what is citta & cittavritti 3. cittavritti nirodha 4. concept of God	Lecture method using chalk & Black board. Discussion from Text book & Reference books	15

Signature of the teacher

TEACHING PLAN

Name: Snigdha Bora Neog

Course: 302

Semester:3rd

Department: Philosophy

Programme: Major

Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
WesternPhilosophy II Unit I	Definition & characteristics of Realism,different types of Realism-Naïve realism, Scientific realism,Neo-realism and neo-critical realism	1.what is realism 2. Naïve realism, Scientific realism,Neo-realism and neo-critical realism 3.criticism	Lecture method using chalk &Black board. Discussion from Text book & Reference books	10

Signature of the teacher

TEACHING PLAN

Name: Snigdha Bora Neog

Course: 301

Semester:3rd

Department: Philosophy

Programme:Non- Major

Class allotted: 02 per week

Paper/Unit	Course content	Key aspects	Teaching Methods	Classes required
IndianPhilosophy II Unit I & unit V	Yoga psychology. Ahimsa in Gandhian philosophy	1.yoga philosophy 2.concept of citta & cittavritti 2. Gandhian philosophy 3. Ahimsa or non-violence	Lecture method using chalk &Black board. Discussion from Text book & Reference books	15

Signature of the teacher